

Ana RIVOIR, Uruguay

Present position:

Full Professor at the Department of Sociology, Universidad de la República, Uruguay, 2021

Former professional positions held:

- Associate Professor at the Department of Sociology, Universidad de la República, Uruguay (full time), 2014-21
- Adjunct Professor at the Department of Sociology, Universidad de la República, Uruguay (full time), 2008-14
- Research Assistant at the Department of Sociology, Universidad de la República, Uruguay, 2002-08

Education:

- PhD in Information and Knowledge Society Programme, Universitat Oberta de Catalunya, 2013
- Master at Information and Knowledge Society Programme, Universitat Oberta de Catalunya, 2003
- Master in Local and Regional Development, Universidad Católica del Uruguay, 1998
- Degree in Sociology at the Universidad de la República, Uruguay, 1991

Offices held in ISA:

- Member of RC19

In other organizations:

- Director of the Department of Sociology, 2022-25
- Elected Member of the Faculty Council, 2018-22 and 2014-18
- President of the Latin American Sociological Association, 2017-19
- Vice-President of the Latin American Sociological Association, 2015-17
- Member of the Executive Committee of the College of Sociologists of Uruguay, 2015-18 and 2019-22

Publications:

- Rivoir, A. (2022) Higher education and digitisation in the pandemic: Latin American lessons for the challenges of the future. In: *New Visions for Higher Education Institutions towards 2030?* Global University Network for Innovation. UNESCO, Barcelona.
- Rivoir, A. (Ed) (2020) *Tecnologías digitales y transformaciones sociales: Desigualdades y desafíos en el contexto latinoamericano actual*. Consejo Latinoamericano de Ciencias Sociales, Librería Latinoamericana y Caribeña de Ciencias Sociales, Buenos Aires. In:
<https://www.clacso.org/wp-content/uploads/2020/09/Tecnologias-digitales.pdf>
- Rivoir, A.; Morales, M. J.; Gisbert, M. & J. L. Lázaro (2020) ¿Cuánto importa la competencia digital docente? Análisis de los programas de formación inicial docente en Uruguay. *Innoeduca. International Journal of Technology and Educational Innovation*
<http://revistas.uma.es/index.php/innoeduca>
- Rivoir, A. & J. Landinelli (2017) ICT-mediated Citizen Engagement - Case Study: Open Government National Action Plan in Uruguay. *Proceedings of the 10th International Conference on Theory and Practice of Electronic Governance*, v.10, p.214-217.
- Pittaluga, L. & A. Rivoir (2012) One Laptop per Child and Bridging the Digital Divide: The Case of Plan CEIBAL in Uruguay. *Information Technologies & International Development*, 8(4), p.145-159