

# RC 10 NEWSLETTER

## Participation, Organizational Democracy and Self-Management

ISA – International Sociological Association, Research Committee 10

AIS – Association Internationale de Sociologie, Comité de recherche 10

AIS – Asociación Internacional de Sociología, Comité de Investigación 10

No. 42

July, 2004

---

### Contents

<b>The RC10 Officers</b> .....	<b>2</b>
<b>Editor's Note</b> .....	<b>3</b>
<b>From the Chair</b> .....	<b>3</b>
<b>Carta de la Presidenta del RC 10</b> .....	<b>4</b>
<b>Message du Président</b> .....	<b>5</b>
<b>Report from RC10 Events</b> .....	<b>6</b>
Joint Workshop on Transformative Education and Global Democratization.....	6
<b>Thoughts about RC 10</b> .....	<b>8</b>
<b>Call for Papers RC10 Events</b> .....	<b>9</b>
Information Society and Changing Political Culture: New Developments in Political socialization and Education .....	9
Fifth International Congress of the Work & Labour Network "Education, Science & Labour Perspectives for the 21st Century" .....	12
23 <sup>rd</sup> Annual International Labour Process Conference.....	15
<b>Call for Papers Other Events</b> .....	<b>16</b>
Rethinking inequalities .....	16
Special Seminar: International Networks RLDWL Europe .....	18
<b>Communication from RC10 members</b> .....	<b>19</b>

---

*RC 10 Newsletter Editor – Francesco Garibaldi*

*Fondazione Istituto per il Lavoro*

*Via Marconi, 8, 40122, Bologna, Italy*

*Tel: +39 051 6564211 Fax: +39 051 6565425*

*E-mail: [f.garibaldi@fipl.it](mailto:f.garibaldi@fipl.it)*

---

**Manuscripts:** Please try to send only electronic versions by disk or email to the above address.

**Membership:** All corrections with regard to membership and members addresses should be sent to the treasurer, Litsa Nicolaou Smokoviti, Greece (see address below).

---

## The RC10 Officers

### Research Committee 10 “Participation, Organizational Democracy and Self-Management” of the International Sociological Association

#### President

Michal Palgi  
Emek Yezreel College,  
Emek Yezreel 19300,  
ISRAEL.  
Tel: +972 6 6488710;  
Fax: +972 4 8240409;  
palgi@yvc.ac.il

#### Vice President

Dasarath Chetty  
School of Social Sciences  
University of Durban Westville  
SOUTH AFRICA.  
Tel: +27 31 2045027  
Fax: +27 31 2621873  
dchetty@pixie.udw.ac.za

#### Treasurer

Litsa Nicolaou Smokoviti  
43, Marathonodromou Ave.,  
Psychiko,  
15452 Athens,  
GREECE.  
Tel. +30 1 6713902;  
Fax: +30 1 6719697;  
[lnicola@otenet.gr](mailto:lnicola@otenet.gr)

#### Secretary

Heinz Suenker  
Bergische Universität  
Gesamthochschule;  
Postfach 100127,  
Wuppertal,  
GERMANY  
Tel: +49 202 4392295;  
Fax: +49 202 4393943;  
suenker@uni-wuppertal.de

#### Deputy Secretary

Volkmar Kreissig  
Pr-t Gazety Pravda, 11, Minsk,  
220116 BÉLARUS  
Tel: + 375 172722092;  
Fax: +375 172703995;  
volkmar@ibb.com.by

#### Board Members

Azril Bacal Azril.bacal.fou@mail.soc.uu.se  
Jacques Belanger  
jacques.belanger@rlt.ulaval.ca  
Shashi.L Hiremath slhiremath@rediffmail.com  
Richard Ruzicka Richard.Ruzicka@ff.cuni.cz  
Bruce Wilson bruce.wilson@rmit.edu.au

#### Alternates

Isabel Da Costa Isabel.dacosta@mail.enpc.fr  
Walter Frantz wfrantz@unijui.tche.br  
Francesco Garibaldo f.garibaldo@ipielle.emr.it  
Bill Harley b.harley@ecomfac.unimelb.edu.au  
Eun-Jin Lee ejlee@kyungnam.ac.kr  
Johann Maree maree@humanities.uct.ac.za  
Manfred Moldasch  
Manfred.Moldaschl@soziologie.wiso.tu-muenchen.de  
Julia Rozanova jrozanova@mail.ru  
Debi S. Saini debisaini@hotmail.com  
Hedva Serfati hserfati@iprolink.ch

#### RC10 Past Presidents

Ake Sandberg [ake.sandberg@niwl.se](mailto:ake.sandberg@niwl.se)  
Alain Chouraqui [chouraq@univ-aix.fr](mailto:chouraq@univ-aix.fr)  
Gyoergy Szell [gszell@uni-osnabrueck.de](mailto:gszell@uni-osnabrueck.de)  
Raymond Russell [raymond.russell@ucr.edu](mailto:raymond.russell@ucr.edu)

#### Membership:

RC-10 members have the right to: Participate in Board elections; Propose themselves or others for Board membership; Participate and vote in business meetings of the RC-10; Participate in all other activities of the RC-10, and Receive the RC-10 Newsletter.

Membership fees are €40 for each four-year period. Members from low income, or soft currency countries, as well as students, may pay a reduced fee of €20. The fee for lifetime membership is €120. Membership fees can be paid during registration at one of the RC10 conferences, or by mailing a check or money order to **Litsa Nicolaou Smokoviti** at the address shown above. The check or money order, in euros, should be made out to the order of **Litsa Nicolaou Smokoviti – RC10**

[#Contents](#)

---

---

## Editor's Note

This issue of the newsletter comes after a long break; basically it is my fault. I was really overloaded because of my job; I can also say that for part of this period of time very few news were sent.

Now here we are again with a very rich issue and I am asking to all of you to start as soon as possible to send to me new material for a new issue in October.

[#Contents](#)

---

## From the Chair

The birth of this newsletter has been a delayed and full of difficulties but at last it came into being...

This year has been full of unexpected difficulties that I would like to share with you all.

1. The Prague conference: After promoting it for the last two years we had to cancel our participation in it due to the unexpected inclusion of AISO as co-sponsors. The decision was made by members of the board in view of previous board decisions. The decision for cutting off any relations with our former Ibero American Subcommittee and its clone-organization AISO was made after several board meetings and voted unanimously and democratically (appears in the official minutes from the Durban, Wuppertal, and Brisbane board meetings).

2. Due to the cancellation of our participation also the board meeting that was to be held in Prague was postponed.

3. At its recent meeting in Singapore, the Executive Committee, on recommendation from the Research Coordinating Committee of ISA, refused our application for an RC activities grant because a member of our Board was not a member in good standing of the ISA. I hope that we can get this grant in the next round because this refusal impedes our activities.

We are now beginning to plan for the next World Congress that will be held in Durban, South Africa in 2006. If any of you have suggestions for sessions, please let me know.

One meeting in collaboration with IPSA RC29 is still planned to take place during 2004. It is a roundtable conference on "Information Society and Changing Political Culture: New Developments in Political Socialization and Education". We hope some of you can attend. Other conferences are planned for the coming years and details about some of them appear in this newsletter. I hope we will be able to hold a session or two in the next International Institute of Sociology meeting that will take place in Sweden in the summer of 2005 as well as in the next ESA meeting in Poland (see call for papers in the following pages).

Other topics contained in this newsletter are the report from our joint workshop in India on Transformative Education and Global Democratization, and two communications from RC10 members.

I hope you all had an enjoyable and fruitful vacation and would appreciate your feedback and other input.

*Michal Palgi*, President, ISA-RC10

[#Contents](#)

## Carta de la Presidenta del RC 10

La génesis del presente boletín estuvo preñada de dificultades y retardos, pero logró salir a la luz del día...

Este año estuvo repleto de dificultades inesperadas que me gustaría compartir con vosotros.

### 1. La Conferencia de Praga:

Luego de haberla promovido durante los últimos dos años, nos vimos obligados a cancelar nuestra participación, debido a la inesperada inclusión del AISO como co-patrocinadores. Esta decisión fué tomada por los miembros de la directiva, de acuerdo con nuestras decisiones anteriores al respecto. La decisión de cortar todas nuestras relaciones con nuestro anterior Subcomité Iberoamericano y su organización clonada AISO fué tomada, luego de varios encuentros de la directiva. Decisión tomada por unanimidad y en forma democrática (tal como aparece registrada en los protocolos oficiales de nuestra directiva en Durban, Wuppertal y Brisbane).

2. Debido a la cancelación de nuestra participación en el evento arriba mencionado, el encuentro de la directiva que iba a tener lugar en Praga, fué postergado.

3. El Comité Ejecutivo de ISA, en su reciente reunión en Singapore, basándose en una recomendación del Comité de Coordinación del ISA, rechazó nuestra aplicación para lograr fondos para financiar las actividades de los comités de investigación (RCs), debido a que un miembro de nuestra directiva carecía del status reconocido como miembro de ISA. Esperamos poder conseguir este apoyo en la siguiente ronda de aplicaciones, ya que dicho rechazo constituye un impedimento para nuestras actividades.

Estamos comenzando ahora la planificación de nuestras actividades en el próximo Congreso Mundial de Durban, Africa del Sur, el 2006. Por favor, envíenme vuestras sugerencias para organizar sesiones en dicho evento.

Un encuentro, planeado con antelación y en colaboración con IPSA RC29 queda en pie para 2004. Se trata de una conferencia de mesa redonda sobre "La Sociedad Informacional y la Cambiante Cultura Política: Nuevos Desarrollos en la Socialización y Educación Política". Esperamos que algunos de vosotros puedan participar en ella. Otras conferencias han sido planeadas para los próximos años y detalles sobre algunas de ellas aparecen en el presente boletín. Espero que podamos organizar una o dos sesiones en el próximo encuentro del Instituto Internacional de Sociología que tendrá lugar en Suecia en el verano de 2005 y, también, en el siguiente encuentro del ESA en Polonia (ver el llamado para envíar ponencias en las próximas páginas).

Otros temas tratados en este boletín son el informe de nuestro taller conjunto con el Instituto Paulo Freire y NIGD en el Foro Social Mundial, llevado a cabo en Mumbai, India, en Enero de este año, sobre "Educación Transformadora y Democratización Global" y dos comunicaciones de miembros del RC 10.

Espero que hayan tenido unas vacaciones agradables y fructíferas, al mismo tiempo de solicitarles vuestras apreciados comentarios, sugerencias y propuestas.

Cordialmente,

Agosto 2004

Michal Palgi, Presidente, RC10 del ISA

[#Contents](#)

## Message du Président

La naissance de cette Lettre d'informations a été retardée et a connu plusieurs difficultés, la voici enfin....

Cette année nous avons connu quelques difficultés dont j'aimerais vous faire part :

1. La Conférence de Prague: Bien que pendant les deux dernières années nous ayons encouragé notre participation à la Conférence, nous n'y avons pas participé du fait de l'inclusion inattendue de l'AISO comme co-sponsor. Cette décision a été prise par les membres de la Commission au vu des précédentes consultations. En effet, la décision d'arrêter toutes relations entre l'Ibero American Subcommittee et son organisation-clône AISO, a été prise après plusieurs réunions de la Commission et votée à l'unanimité et démocratiquement (comme il est témoigné dans les comptes rendus des réunions de la Commission de Durban, de Wuppertal et de Brisbane)
2. Suite à notre absence la réunion de la Commission à Prague a été retardée.
3. Pendant les dernières réunions à Singapour, le Comité exécutif, comme recommandé par ISA Research Coordinating Committee, a refusé notre demande de subvention pour RC activités car un membre de notre Commission n'a pas été acceptée par l'ISA. J'espère que notre requête sera acceptée lors de la prochaine rencontre car ce refus empêche nos activités.

Nous avons déjà commencé à planifier le prochain Congrès Mondial qui aura lieu à Durban, Afrique du Sud, en 2006. Si l'un d'entre vous a des suggestions pour l'organisation des sessions, n'hésitez pas à nous en faire part.

Une réunion en collaboration avec IPSA RC29 aura lieu en 2004. Il s'agit d'une table ronde sur le thème « Société de l'information et changement politique et culturel: développements dans la socialisation politique et éducative ». Nous espérons que l'un d'entre vous pourra y participer. D'autres conférences seront organisées dans les années à venir et seront détaillées dans cette Lettre d'informations. Nous espérons ainsi qu'une ou deux sessions pourraient avoir lieu pendant la prochaine réunion de l'Institut International de Sociologie, qui aura lieu en Suède, en été 2005 ou dans le cadre de la réunion ESA en Pologne (Voir *call for papers* dans cette Lettre d'informations).

Les autres sujets de la Lettre d'informations sont : le Report de la réunion de travail qui a eu lieu en Inde sur le thème « *Transformative Education and Global Democratization* », et deux communications des membres de RC10.

J'espère que vous avez passé des bonnes vacances. Dans l'attente de vos remarques et suggestions, recevez mes sincères salutations.

Michal Palgi, President, ISA-RC10

[#Contents](#)



## Report from RC10 Events

### JOINT WORKSHOP ON TRANSFORMATIVE EDUCATION AND GLOBAL DEMOCRATIZATION

(*Paulo Freire Institute, NIGD, RC 10, CETAL, NKFFU, USF, Attac-Uppsala, ABF-Uppsala län*) at the IVth WSF  
Mumbai, India, 19 January 2004

#### Introduction

As previously agreed upon, most of the panelists met prior to our workshop on 18<sup>th</sup> January at 07:30, at Laxmi International Hotel, both in order to get to know each other personally, and to share our ideas about the theme in question. Those present at the pre-workshop meeting were: Leena Rikkilä and Tomas Ponniah from NIGD, Prof. Anibal Quijano (Perú), Prof. Walda Katz-Fishman ("Sociologists without Borders"), Wolfgang Bruecke (solare brücke) and myself. The meeting went rather well and we were able to agree upon an initial statement and questions, meant for delivery and dialogue with our audience, to be organized in small discussion and participatory groups, during the experiential workshop itself. The original panel was flexibly enlarged later on to include two renowned Gandhian educators: Narayan Desai, the son of Gandhi's personal secretary and Jyotibhai Desai, ex-principal, College of Education, Vedchhi, District Surat, making of our workshop a bridge between freirean and gandhian education, a significant to be further developed in the near future both at the World Social and Educational Forums.

#### Statement and Related Questions

While we agreed at this time, to read the statement along with the questions to trigger the group dynamic process, after our first preliminary evaluation after the workshop, we decided that next time we would just deliver the questions in the beginning, to diminish the danger of biasing the discussion of each autonomous group, yet maybe leaving the possibility open to read it at the end, prior to closing the event. This statement comprehended five (5) sections, in addition to explaining to the audience the process of the small discussion groups, attended by about 300 very engaged participants, in our rather successful 3-hours workshop the next day: (1) Context, (2) Transformative Education (including its methodological aspects), (3) Linkages between Transformative Education and Global Democratization, (4) Education Action Plan and Linkage between WSF and World Education Forum and (5) Network on TE and GD at future WSFs.

#### Context: Influences of Neoliberal Globalization on Education

It was intended to problematize neoliberal globalization, from the perspective of education. In other words, to critically appraise the neoliberal global educational project. After one round among participants, we agreed upon its following characterization: It treats education as a market commodity (commodification), westernization (hegemonic cultural bias), privatization (at all levels of education, from pre-school to higher education), "rational" ("expert type of knowledge," technocratic), socially exclusionary (denying the right and access to education and information to large numbers and segments of the world population), alienating (inducing self-estrangement and personal powerlessness), reification (pseudo-reality: making belief that social processes are "natural" processes, exemplified by the ideologically constructed "natural economic law of the market," assumed to deliver a never realized "common good," "banking type of education" (early freirean critique of education), elitist (present in both private and public systems of education), spreading hopelessness by denying the autonomy and creativity of the students.

*Two questions* were formulated regarding the impact of neoliberal globalization on education:

1. What has this type of neoliberal globalization done to education in recent times (and how)?
2. How can we challenge, resist, convert and transform this type of neoliberal education?

### **Transformative Education**

The panelists agreed that transformative education dialectically challenges all of the above negative attributes of neoliberal and conventional education, at the theoretical, policy and methodological levels. It is holistic in the sense proposed by Istvan Meszaros, that education is the sum total of all social processes, reproducing (as in the case of conventional and neoliberal education) - or bringing about changes in the existing social and cultural structural conditions (through "conscientization" as a process of consciousness-raising). TE promotes a transcending utopian vision of social reality, allowing us to develop our shared dreams and alternatives, by means of which we are able to challenge and replace existing problematic, unjust, unequal, structurally violent, and prevailing socially and environmentally destructive conditions. TE helps to overcome widespread patterns of personal hopelessness through a process of empowerment ("Pedagogy of Hope"). It is liberating (helping us to overcome internalized patterns of social oppression).

From the educational methodological perspective, it raises the question of "education by whom and to whom? Thereby problematizing the educational group decision-making process, in terms of priorities, also linking substantive content (curriculum) with participatory forms of learning. Educational theory must go together with corrective educational praxis.

If Another World is Possible, then Another Education must also be Possible, to support the transformative social movement and change processes, establishing an organic link between the World Social Forum and the World Education Forum. It aims at providing Quality Education for All!

It has to go beyond the "inspirational" and "preaching to the already converted," reaching out and making an effort to "transform them," as we also significantly transform ourselves in the overall transformative educational process. On the related issue about "educating and/or transforming the "enemy" and "the oppressor," Freire reminded us that the initiative "to liberate the oppressor from his oppressive role" comes from the oppressed, demanding from us to differentiate the actual "person" from his socially conditioned role and conduct.

It is a process that implies patience, support and humility. It demands time to bring about desired changes. It requires support to make it sustainable over time. And, last but not least, it calls for humility, to realize that we are still part of the problem we are trying to overcome, due to our previous cultural conditioning.

The important issue of the "diversity of ways to learn" was also entertained by the panelists, distinguishing and combining: verbal and non-verbal, written and oral, visual, school and non-school ("learning through living"), meditative and active as in public rallies, cognitive, emotional and spiritual, multi/transcultural forms of teaching/learning, including popular styles of education and communication, among others.

The **question** raised in relation to the above was: What in your view constitutes transformative education – and how could we bring it about?

### **Global Democratization**

The issue of global democratization was approached from the perspective of "democratizing democracy," beyond its conventional, reductionistic, electoral and legitimizing dimensions.

It also implied a comprehensive, multi-level view on the "*process of democratization*," ranging all the way from the level of interpersonal relations to the levels of small and large groups, institutional, local, national and regional and international, including the democratic reform of the United Nations, if possible. It is a process linked to changes in global awareness and to the construction of global or evenplanetary identity and citizenship, thereby linking the realms of transformative education and global democratization.

Since structural and interpersonal power social relations deeply permeate and influence our life histories (biographies and personal identities), learning and engagement as citizens at the local, national, regional and global levels, the following **questions** could be raised about the social and educational process of global democratization

1. What constitutes in your view the process of global democratization?
2. How are you personally related to global democratization – both as influenced by it and as a potential change agent?
3. How do you regard the linkages between transformative education and global democratization?
4. This question was raised to bring about critical awareness and debate about how power social relations deeply intersect with our personal lives: Who are nowadays the five (5) most important persons influencing your/our lives?

*Note: While not of these questions were presented and discussed during the actual workshop, nonetheless they are intended for future similar events).*

How can we visualize together an **educational action plan, strategy and agenda**, conceived as Another Possible Education (World Education Forum) – which recognizes the right and access to Quality Education for All! – which supports the construction of Another Possible World (WSF)? The proposal was made, being accepted by acclamation by most of the participants in our experiential workshop, that a permanent **network and working group on transformative education and global democratization** be constituted, organically linking the WEF with the WSF.

*Note: It was proposed that each small discussion group, where time was meant to be equally divided among participants by an internally elected moderator, would decide on which (or all) questions to be entertained. Additionally, each group elected a rapporteur to inform in the large plenary, on the reflections, comments, criticisms and questions raised in their groups.*

Uppsala, Sweden, 24 January 2004  
 Transcribed and elaborated by Azril Bacal  
 Co-organizer,  
 Joint Experiential Workshop on TE&GD

[#Contents](#)

---

## Thoughts about RC 10

*Hedva Zarfati*

When Alain asked me to join RC 10, he sent me a paper on the purpose and mandate, of RC 10, which focused (if I recollect correctly) on workers' participation, an area on which I worked in the late 60s, and continued to review developments worldwide, among other industrial relations and labour policy issues in the following three decades.

My main interest in RC 10 was in debating and promoting research topics that - to put it shortly - would improve "labour market outcomes" - in terms of quality of work and life, in the broadest sense, involving i.e. "sound", if not good, labour relations and social dialogue at enterprise, sector and intersectoral level. It also involves "participation" in policy "input" - including possibly participation in policy formulation/implementation (labour market and macro-economic policies), to promote socially acceptable economic growth. As sociologists, I thought RC 10 members would look at institutions that facilitate and enhance such processes, and those which hinder or inhibit it, and the means to overcome or improve the latter obstacles, again, in a socially acceptable manner.

Since I have been associated with RC 10, I have not seen such debate take place, nor an active exchange of information of research orientation. So perhaps it would now be useful for all of us to stop for a while to rethink what RC 10 has achieved so far and where it should be heading in a more focused and dynamic way, and how to go about it.





*I agree with Hedva and plan to bring this topic to the next board meeting. Personally I thought we could partially use the website for this purpose, but apparently I was mistaken...If any one has suggestions please address them to me or to any board member.*

*Michal Palgi*

[#Contents](#)

---

## Call for Papers RC10 Events

INVITATION  
and  
CALL FOR PAPERS

Roundtable Conference on

**INFORMATION SOCIETY AND CHANGING POLITICAL CULTURE:  
NEW DEVELOPMENTS IN POLITICAL SOCIALIZATION AND  
EDUCATION**

33<sup>th</sup> Roundtable Conference of the Research Committee on Political Socialization and Education (RCPSE) of the International Political Science Association (IPSA) in collaboration with the

IPSA RC29 on Psycho-Politics  
and  
International Sociological Association RC10  
November 28–29, 2004  
Budapest, Hungary

### PRELIMINARY PROGRAMME

**November 27:** Arrival, registration

**November 28:**

from 09.00 Registration  
09.30-9.45 Opening statements  
09.45-11.15 Presentations  
11.15-11.45 Coffee break  
11.45-13.15 Presentations  
13.15-14.30 Lunch  
14.30-15.45 Presentations  
15.45-16.00 Coffee break  
16.00-17.30 Presentations  
17.30- RCPSE membership meeting  
18.30- Reception

**VENUE**

**Eötvös Loránd University**  
Faculty of Social Sciences  
Pázmány Péter sétány 1/A.  
H-1117 Budapest, Hungary

**November 29:**

09.30-11.00 Presentations  
11.00-11.30 Coffee break  
11.30-13.00 Presentations  
13.00-14.00 Lunch  
14.00-15.45 Presentations  
15.45-16.00 Coffee break  
16.00-17.30 Presentations

**ORGANIZER**

**Institute of Sociology**  
Eötvös Loránd University, Budapest  
Pázmány Péter sétány 1/A.  
H-1117 Budapest, Hungary

## **GENERAL INFORMATION**

The Research Committee on Political Socialization and Political Education (RCPSE) of the International Political Science Association (IPSA) cordially invites you to participate in our 2004 Roundtable Conference on "Information Society, Political Socialization and Education" in Budapest, Hungary, November 28–29, 2004.

The Research Committee on Political Socialization and Political Education of the International Political Science Association is a well established professional network, which has been active since the 1980s. It brings together political scientists, psychologists, and educators from all over the world. Its aims are: encouraging research, especially cross-national studies; disseminating relevant information at international meetings, workshops and conferences; publishing scholarly research; and providing a framework for co-operation between individuals and organizations concerned with teaching and research about political socialization and political education. Committee members share an interest in theory and research with respect to political socialization and education. The main question addressed is: When, how, and under what kind of influence do people acquire which cognitions, affections, and intentions, and perform which political behavior with respect to local, regional, national and international political systems?

The Conference will provide participants with opportunities to attend keynote addresses on international political socialization and education; to share research in this field of study; to present a paper on the conference theme; to collect papers on the conference theme from outstanding scholars from several countries; to exchange practical views in roundtable discussions with colleagues; to initiate and/or participate in initiatives in international political socialization and political education research; to meet peers from different countries; to become informed about recent developments regarding, among others, Central and Eastern Europe and the European Union; and to experience life in an energetically developing capital of a new member state of the European Union situated on the banks of the Danube, Budapest.

## **CONFERENCE THEME**

Organized in the enlarged Europe that aims to become the most dynamically developing region of the world by 2010, the conference will place political socialization and education (its structures, processes and effects) into the context of the new social, cultural and political reality brought upon by the development of information, communication and technology (ICT).

Information society will be studied in its impact on political behavior, culture, institutions and processes.

The following questions are of central interest:

When *e*-words are burgeoning everywhere it is time to examine if *e*-democracy will broaden democracy or will create elite democracy. Are we creating *e*-citizens, *e*-government and *e*-democracy and just what are the implications of this development? Does high tech information flow overwhelm citizens creating less political participation? Internet is widely used in every kind of political communication but how it is changing political culture? What is the evolving relationship between the internet and education toward democratic citizenship? How are elected officials responding to websites and their constituents?

## **PAPER SUBMISSION**

Participants are invited to submit papers on all the themes indicated above. A proposal, including a synopsis of not more than 300 words in English, with the title, and the names/addresses of the author or authors should be sent to the Conference Scientific Committee (Send it in rtf format to [mcsako@ludens.elte.hu](mailto:mcsako@ludens.elte.hu)). This committee will make its decision about approval. Three copies of the paper itself should be sent to the conference secretariat. In order to help members of the scientific committee make informed selections, they will favor proposals that are explained in detail and include information on the theoretical issues discussed, the type of data used, the methods of analysis applied, and the nature of the major conclusions offered.

## SCIENTIFIC COMMITTEE

The Conference Scientific Committee will be chaired by Mihály *Csákó* (Eötvös Loránd University, Hungary), the other members are Dan *German* (Chair of IPSA RCPSE, Appalachian State University, U.S.), Heinz *Sünker* (University of Wuppertal, Germany), György *Csepeli* (Eötvös Loránd University, Hungary), Henk *Dekker* (Leiden University, the Netherlands), Marek Szopski (Warsaw University, Poland).

The Conference Scientific Committee is responsible for the selection of the key papers and the supplementary papers to be presented and discussed.

## DEADLINES

Abstracts due	September 20, 2004
Notification of acceptance of abstracts:	August 1., 2004
Camera-ready papers:	November 1, 2004
Registration deadlines:	
Early Bird	July 31, 2004
Regular	October 31, 2004

## REGISTRATION AND PAYMENT

To register for the conference you are kindly asked to use the registration form on the homepage of the ELTE Social Science Faculty ([www.tatk.elte.hu](http://www.tatk.elte.hu) under the heading 'English pages'). You will receive a letter of confirmation, which contains all the detailed information you need. Should you have any questions, please do not hesitate to contact the Conference Secretariat.

### Registration fee:

"Early Bird" (before July 31)	€ 270
Regular (Aug. 1 to Nov. 1)	€ 320
After Nov. 1	€ 350

Fee includes participation at the conference sessions, coffee and refreshments, two lunches, the get-together party on the 27<sup>th</sup> November and the visit to the National Gallery and the Parliament building.

### *For further information turn to the Conference Secretariat:*

Ms Ágnes *Ráczkevi*  
tel.: +36 30 9070611  
e-mail: [apsa\\_bp@yahoo.com](mailto:apsa_bp@yahoo.com)

### *mailing address:*

ELTE Department of Sociology,  
Pázmány Péter sétány 1/A, Room 7.99.  
H-1117 Budapest, Hungary

Go to more information to: [www.tatk.elte.hu](http://www.tatk.elte.hu)

[#Contents](#)



## Invitation to the

### **FIFTH INTERNATIONAL CONGRESS OF THE WORK & LABOUR NETWORK "EDUCATION, SCIENCE & LABOUR PERSPECTIVES FOR THE 21ST CENTURY"**

Osnabrück, Germany 21 - 23 September 2006

Venue: Stadthalle, Volkshochschule Osnabrück & University of Osnabrück, Germany

At the occasion of the entry of György Széll into the status of Professor Emeritus, with effect from 1 October 2006, we organise a Congress which embraces his scientific, social and trade-union activities over the last decades. We invite all those who endeavour into the same direction, and who have been co-operating with him, or having been his disciples, to this event, which is in line with similar activities in the City of Osnabrück over the last years. There will be three parallel stream in English, French and German in form of future workshops.

All communication should be addressed to the organiser:

*Carl-Henrich Bösling*  
VHS Osnabrück,  
Bergstr. 8  
D-49076 Osnabrück/Germany  
Tel. +49-541-323-2197  
Fax +49-541-323-4347  
[boesling@vhs-osnabrueck.de](mailto:boesling@vhs-osnabrueck.de)

and to the Secretariat of the International Network for Regional & Local Development of Work & Labour:

*Volker Telljohann*  
Institute for Labour Foundation  
Via Marconi, 8  
I-40122 Bologna/Italy  
Tel. +39.051.6564211  
Fax +39.051.6565425  
[v.telljohann@fipl.it](mailto:v.telljohann@fipl.it)

For more information on the RLDWL-network please visit our webpages  
<http://www.ipielle.emr.it/monolang/rldwl/rldwl.html>;  
<http://www.lernenderegionosnabrueck.de>

## ***Provisional Program***

### **Wednesday, 20 September 2006**

*Arrival of first participants*

19.00 hours Informal Dinner

### **Thursday, 21 September 2006**

From 9.00 hours: Further Arrival & Registration at the Volkshochschule, Bergstr. 8

*Sightseeing tour/Felix Nussbaum-Haus*

13.00 hours Lunch

15.00 hours Informal get together

16.00-18.30 hours Opening Session

(Stadhalle, Europasaal)

*Chair:* Johannes Hartkemyer,

VHS Osnabrück

*Opening addresses:*

Dean of the Department of Social Sciences, University of Osnabrück

Francesco Garibaldo,

International network *Regional and Local Development of Work and Labour*

Carl-Heinrich Bösling, VAUST

President RC 10 "Participation, Organisational Democracy

Hans Böckler Foundation

Association Internationale des Sociologues de Langue Française (Marcel Bolle De Bal ?)

Heinz Sünger

Scientific Council of the Osnabrück Peace Talks

*Opening Lecture:* György Széll

19.00 hours: Reception in the Peace-Hall in the City-Hall by the Lord Mayor of Osnabrück

20.00 hours: Dinner Remarque Hotel (Entertainment: Salut Salon/Ombre di Luce?)

### **Friday, 23 September 2006**

From 9.00 hours: Registration & Bookshop at the University of Osnabrück, Hörsaalgebäude, Kolpingstr. 7

9.30-13.00 hours:

Plenary/Future Workshop "Education"

Chairs: Johannes Hartkemeyer/Juan Monreal

11.00-11.30 hours: Break

13.00-15.00 hours: Lunch

15.00-18.00 hours:

Plenary/Future Workshop "Science"

Chairs: Heinz Sünger/Thoralf U. Qvale

16.00-16.30 hours: Break

19.00 hours: Dinner at the Stadhalle (Music: Johannes Eidt, Peter-Jörg Alexander, Jörg Glombowski)

## **Saturday, 23 September 2006**

9.30-13.00 hours:

Plenary/Future Workshop "Labour"

Chairs: Friedrich Fürstenberg/Francesco Garibaldi

11.00-11.30 hours: Break

13.00-15.00 hours: Lunch

15.00-18.00 hours: Final Panel

Chairs: György Széll/Dasarath Chetty,

16.00-16.30 hours: Break

19.00 hours: Departure of the bus for Dinner and the Cultural Event at the Museum for Industrial Culture Osnabrück

23.00 & 23.30 hours return of the bus

## **Sunday, 24 September 2006**

10.00 hours:

Critical Sightseeing tour of Osnabrück, meeting point Volkshochschule, Bergstr. 8

[#Contents](#)



## 23<sup>RD</sup> ANNUAL INTERNATIONAL LABOUR PROCESS CONFERENCE

University of Strathclyde, Glasgow

21-23<sup>rd</sup> March 2005

The Annual International Labour Process Conference is a leading international conference on work and employment. It brings together academics and policy makers from the sociology of work and employment, labour studies, business and management, human resource management, industrial relations, organisation studies and a range of other disciplines. In 2005 the conference returns to Glasgow and the University of Strathclyde again after two previously successful events. Glasgow is an excellent conference venue and a vibrant, metropolitan city, close to the Scottish Highlands and with easy international air links.

The conference organisers welcome papers on a range of issues and developments such as the restructuring of work; skills and knowledge; gender, ethnicity and class at work; the nature and impacts of information technology; power, control and culture in organisations; changing forms of employment relations; employee participation and involvement; trade union strategies and organising; resistance and misbehaviour; public and voluntary sector work. Abstracts are welcome in any of the above areas but should be critical in approach and can be either theoretical and/or empirical. Streams will include one organised by the International Sociological Association's RC10 network on employee involvement, worker participation and self-management. There will also be a pre-conference workshop for doctoral students on critical approaches to workplace research, sponsored by the journal *Employee Relations* (details to be circulated).

While the conference encourages a wide range of issues, perspectives and methodologies, preference is given to papers that promote a critical understanding of workplace relations, integrate empirical material with theoretical argument, and/or make a contribution to the development of labour process analysis. Papers must not have been previously published or presented elsewhere. Abstracts should be between 350-500 words and submitted to the organisers by 30 October 2004. All abstracts are externally refereed. Abstract contents should enable the referees to determine what issue, development or problem is being investigated, how it is investigated, what any findings are and what contribution is being made to understanding in the field. Decisions on acceptance will be made in November 2004.

Abstracts should be sent to the 2005 conference organisers:

Paul Thompson and Chris Warhurst

Department of Human Resource Management

University of Strathclyde

Glasgow

G1 1XU

UK

Email (Conference administrator, Debbie Campbell): [d.campbell@strath.ac.uk](mailto:d.campbell@strath.ac.uk)

RC10 members should send their abstracts to Michal Palgi [palgi@yvc.ac.il](mailto:palgi@yvc.ac.il)

[#Contents](#)



# Call for Papers Other Events

Announcing the next ESA conference:

## RETHINKING INEQUALITIES

Torun 09-12.9.2005

ESA Research Networks Coordinators  
**Contact and Adresses**

### 1. Ageing in Europe

Jay Ginn  
[j.ginn@surrey.ac.uk](mailto:j.ginn@surrey.ac.uk)

co-chairs:

Andreas Motel-Klingebiel  
[Motel@dza.de](mailto:Motel@dza.de)

Ricca Edmondson  
[ricca.edmondson@nuigalway.ie](mailto:ricca.edmondson@nuigalway.ie)

### 2. Sociology of the Arts

Anna Lia Tota  
[Annalisa.tota@sociol.unimi.it](mailto:Annalisa.tota@sociol.unimi.it)

### 3. Biographical Perspectives on European Studies

Robert Miller  
[R.Miller@queens-belfast.ac.uk](mailto:R.Miller@queens-belfast.ac.uk)  
[www.valt.helsinki.fi/staff/jproos/esabio.htm](http://www.valt.helsinki.fi/staff/jproos/esabio.htm)

### 4. Sociology of Consumption

Eivind Stoe  
[Eivind.Sto@sifo.no](mailto:Eivind.Sto@sifo.no)

### 5. Disaster and Social Crisis

Nicholas Petropoulos  
[erc@otenet.gr](mailto:erc@otenet.gr)  
[www.anglia.ac.uk/geography/d&scm](http://www.anglia.ac.uk/geography/d&scm)

### 6. Economic Sociology

Sokratis Koniordos  
[skoni@social.soc.uoc.gr](mailto:skoni@social.soc.uoc.gr)

Patrick Aspers  
[aspers@sociology.su.se](mailto:aspers@sociology.su.se)  
[www.valt.helsinki.fi/esa/ecs.htm](http://www.valt.helsinki.fi/esa/ecs.htm)

### 7. Environment & Society

Jesper Grolin  
[jg.ioa@cbs.dk](mailto:jg.ioa@cbs.dk)

### 8. Education in Europe

Tuula Gordon  
[Tuula.Gordon@uta.fi](mailto:Tuula.Gordon@uta.fi)  
Janet Holland  
[hollanj@sbu.ac.uk](mailto:hollanj@sbu.ac.uk)  
Henk Kleijer  
[kleijer@siswo.uva.nl](mailto:kleijer@siswo.uva.nl)

### 12. Industrial Relations, Labour Market Institutions and Employment

Franz Traxler  
[Franz.Traxler@univie.ac.at](mailto:Franz.Traxler@univie.ac.at)

### 13. RENCORE: Methods for Comparative Research on Europe

Prof. Peter Ph. Mohler  
[Director@ZUMA-mannheim.de](mailto:Director@ZUMA-mannheim.de)

### 14. Mass Media & Communications

Peter Golding  
[P.Golding@lboro.ac.uk](mailto:P.Golding@lboro.ac.uk)  
[www.valt.helsinki.fi/esa/commun.htm](http://www.valt.helsinki.fi/esa/commun.htm)

### 15. Sociology of Professions

Lennart Svensson  
[lennart.svensson@sociology.gu.se](mailto:lennart.svensson@sociology.gu.se)

### 16. Qualitative Methods

Thomas Eberle  
[Thomas.Eberle@unisg.ch](mailto:Thomas.Eberle@unisg.ch)

### 17. Regional Network on Southern European Societies

Gabriella Lazaridis  
[g.lazaridis@dundee.ac.uk](mailto:g.lazaridis@dundee.ac.uk)

Krystyna Romaniszyn  
[usromani@cyf-kr.edu.pl](mailto:usromani@cyf-kr.edu.pl)

### 18. Science and Technology

Raymund Werle  
[Werle@mpi-fg-koeln.mpg.de](mailto:Werle@mpi-fg-koeln.mpg.de)  
[www.mpi-fg-koeln.mpg.de/sstnet](http://www.mpi-fg-koeln.mpg.de/sstnet)

### 19. Social Movements

Mario Diani  
[mario.diani@strath.ac.uk](mailto:mario.diani@strath.ac.uk)

### 20. Social Policy

Alan Walker  
[A.C.Walker@sheffield.ac.uk](mailto:A.C.Walker@sheffield.ac.uk)

### 21. Social Theory

Patric Baert  
[pjnb100@hermes.cam.ac.uk](mailto:pjnb100@hermes.cam.ac.uk)

### 22. Youth and Generation



**9. Sociology of Families and Intimate Lives**

Karin Wall  
*karin.wall@ics.ul.pt*

**10. Gender Relations, the Labour Market and the Welfare State**

Eva Cyba  
*eva.cyba@univie.ac.at*

**11. Globalization**

Bart van Steenbergen  
*B.vanSteenbergen@fss.uu.nl*

Jean Charles Lagree  
*lagree@msh-paris.fr*

**Research Networks in the making:**  
**Society and Sports**

Paul Martin  
*Martinp@edgehill.ac.uk*

**Sociology of Sexuality Research Network**

John Vincke  
*John.Vincke@rug.ac.be*

[#Contents](#)



*International Industrial Relations Association*  
*7<sup>th</sup> European regional Congress*

Lisbon/Portugal, 7-11 September 2004  
<http://www.apert.pt/iira2004/index.html>

**SPECIAL SEMINAR: INTERNATIONAL NETWORKS  
RLDWL EUROPE**

[www.fiapl.it/rldwl](http://www.fiapl.it/rldwl)

Friday, 10 September 2004

**Participation and new forms of work organisation  
in Southern Europe – Problems and Trends**

11.00-14.00 hours

**Chair**

*Kevin O'Kelly*, University of Limerick

**Introduction**

*Volker Telljohann*, Institute for Labour Foundation, Italy

**Organisational Innovation: Challenges from the Point of View of the European Commission**

*Lars-Erik Andreassen*, European Commission, Brussels

**Organisational Innovation, Industrial Relations and Direct Participation in Southern and Eastern Europe**

*Maria Luisa Cristovam*, Universidade autonoma, Lisbon

*Antonio Martín Artiles*, University of Barcellona

*Alain Chouraqui*, CNRS-LEST, Aix-en-Provence

*Christos Ioannou*, OMED, Athens

*Béla Galgóczi*, ETUI, Brussels

*Francesco Garibaldi*, Institute for Labour Foundation, Bologna

**Organisational Innovation: Challenges from the Point of View of the Trade Unions**

*Martina Klein*, Hans Böckler Foundation, Düsseldorf

**A Research Proposal on Direct and Representative Participation in Europe**

*Kevin O'Kelly*, University of Limerick

[#Contents](#)



## Communication from RC10 members

This time we bring news from one of RC10 younger members - Julia Rozanova.

Julia Rozanova has been recently awarded an Izaak W. Killam Memorial Scholarship by the University of Alberta, and a complementary Global Supplement Award by the Open Society - the Soros Foundation, to conduct research within the framework of her second doctoral dissertation. Her program of study is going along the two main lines: media as the agency of the public sphere in the context of democracy; and corporations as social policy actors in the context of welfare regimes transformation. Ms. Rozanova is also maintaining her affiliation with the Institute of Sociology of the Russian Academy of Sciences (as a research fellow). She received her first doctoral degree from Moscow Lomonosov State University in 1999 .

The most recent publications include:

Rozanova, J. (in press) Welfare state is dead: long live welfare corporation? In Szell, G. (Ed.), Labor, Globalization and the New Economy Frankfurt am Main, Peter Lang Verlag .

Krasin, Y. & Rozanova, J. (2004) Public Sphere and Public Policy in Russia: Lessons of a Decade of UCGF Partnership, pp. 275-285 in Sunker, H., Farnen, R., & Szell, G. (Eds.) Political Socialisation, Participation and Education: Change of Epoch, Processes of Democratization, Frankfurt am Main: Peter Lang Verlag .

Rozanova, J. (2003, November) Russia in the Context of Globalization, pp. 649-669 in Current Sociology Vol. 51(6) .

Julia is looking forward to hearing from colleagues regarding potential collaboration, participation in projects and writing papers. Any comments, suggestions, critique and ideas are most welcome! She can be best reached by email at [rozanova@ualberta.ca](mailto:rozanova@ualberta.ca) or [jrozanova@mail.ru](mailto:jrozanova@mail.ru)

---

Hedva Zarfati writes:

I have just finalized the proofs of an article on the gender dimension in a long life society for the Industrial Relations/Relations industrielles quarterly published by the University Laval, Quebec. It will appear in their forthcoming issue this summer. Moreover, I prepared a paper for a recent Stockholm seminar of EUROSTAT on the same topic, highlighting the data gaps. Last November I had an article published in the European Journal of Industrial Relations on social dialogue in the context of labour market and social protection reforms.

Hedva Sarfati - International Social Security Association, SWITZERLAND, **Welfare and Labour Market Reforms: A New Framework for Social Dialogue and Collective Bargaining?**

**ABSTRACT** This article examines the challenges raised for the social partners and collective bargaining by recent and planned reforms of the welfare state, necessitated by major changes in the labour market and the socio-economic context over the past three decades. The article highlights these changes as well as their policy implications. It shows how government policy has been constrained by a broad range of factors: notably, high unemployment, low labour force activity rates, growing female participation in the labour market, changes in family structures, demographic ageing, the shift to a post-industrial economy, the spread of economic liberalism and the European Growth and Stability Pact. While there is no unique formula to address the complex issues involved in welfare reform, a comprehensive policy mix is required and seems feasible only through patient consensus building among all stakeholders, particularly the social partners. This is the lesson of successful reforms and appears to be the major challenge for preserving social cohesion and reviving collective bargaining.

**European Journal of Industrial Relations**

**© 2003 SAGE (London, Thousand Oaks, CA and New Delhi)**

**ISSN 0959-6801 Volume 9 Number 3 pp 265–282**

**Gender, Discontinued Careers and Low Activity Rates The Data “Missing Links” for an Efficient Labour Market and Welfare**

**Coverage**

*Hedva Sarfati- ISSA consultant, Geneva, Switzerland*

The paper tries to highlight some gaps or shortcomings in available Eurostat data - from a user's perspective – that emerged in the course of drafting a policy-oriented book, published in 2002, by the International Social Security Association on the implications of labour market and welfare reforms in the OECD region<sup>1</sup>, and a just completed article for the quarterly review of the University of Laval (Québec)<sup>2</sup>. The paper focuses on some of the issues at stake and comments on the perceived gaps or shortcomings of existing data. It also suggests possible improvements, which are seen as important for policy-makers and the social partners in the process of labour market and welfare reforms.

**25th CEIES Seminar, GENDER STATISTICS: Occupational segregation: extent, causes and consequences. Stockholm, 21 & 22 June 2004**

[#Contents](#)