

Childhood Newsletter

Summer 2013



Research Committee of Sociology of Childhood International Sociology Association

Message from the President

Inside This Issue

Message from the President
Page-1

Secretary Report
Page-2

Profile of Board Members
Page 3-6

*2nd ISA Forum of Sociology 2012
Social Justice and
Democratization*
Page 6-7

*Conference & Publication
Announcements*
Page-8-18

Job Announcements
Page-19-20

Current List of Members
Page-21

The abstracts submission site is open, and you may now register for the XVIII ISA World Congress of Sociology (July 13-19, 2014) to take place in Yokohama, Japan. I invite you to check out the 14 different sessions hosted by our Research Committee 53 that appear later in this newsletter. RC 53's engagement with the Congress theme, "Facing an unequal world – Challenges for Childhood within a Global Society," provides many areas on which to connect with other scholars. Many session topics will focus on the intersectionality of children and childhood with other varied areas such as theory, globalization, indigenous issues, inequality, discrimination, institutions, interventions, and processes related to international migration. There are three joint sessions with intersecting Research Committees planned for the Yokohama Congress program.

I encourage you to submit an abstract and join us in the discussions to be had in Yokohama. A direct link to our page within the online Congress submission and registration materials is as follows: <http://www.isa-sociology.org/congress2014/rc/rc.php?n=RC53>. Abstracts should be submitted by September 30, 2013 in order to be considered for the final

program. If you are interested in being a discussant on an RC 53 session panel, please send me a note with your preference (Email: Lbass@ou.edu). Authors will be notified by November 30 whether their papers have been accepted for presentation.

Beyond the thoughtful research, teaching and advocacy that you do in the field of children and childhood studies, thank you for being an active and committed RC 53 member. I look forward to seeing you and having meaningful interactions in July, 2014 at the 18th Congress in Yokohama. In the meantime, enjoy this RC 53 Newsletter!



Be well and best wishes,

Loretta

Secretary's Report

Secretary

It is a pleasure to connect with all our members in our Research Committee 53 and childhood researchers in different international and national forums of sociology through this newsletter after a gap of almost a year during which our committee has expanded to more than seventy members. Most of our members are researchers of their own expertise whose work emphasize and envision the unmasking of children's life world, developing methodologically advance childhood research, entitlements of unaddressed issues of voi

celess children in developing countries, etc. Our Research Committee has provided the platform during 2nd ISA forum meeting in Argentina to researchers who were involved in childhood research (a brief report of the meeting is presented in the next pages).

The committee is again going to organize significant sessions at the forthcoming World Congress of Sociology at Japan in 2014. The Committee's main objective is to bring out researchers and their research outputs at an international level so that a debate and sociological understanding can be promulgated to the wider audience. To obtain this goal, the Committee is announcing a call for paper presentation

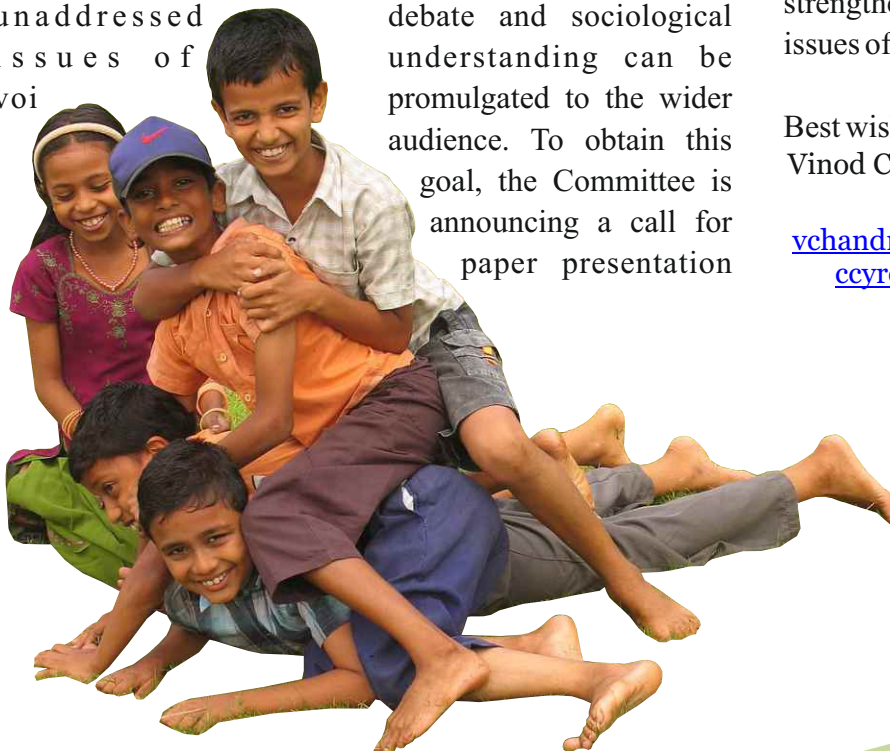


sessions in the Congress.

Our next newsletter is due in the month of December 2013. I would like to appeal to all those who wish to share their achievements, announcements, events etc, may send their information to me latest by 15th of November, 2013 for inclusion in the newsletter. Please feel free to send your suggestions to strengthen the forthcoming issues of this newsletter.

Best wishes
Vinod Chandra

vchandra009@gmail.com
ccyrci@rediffmail.com



Profile of Board Members (2010-14)

President

Loretta E. Bass

Dr. Bass is an Associate Professor of Sociology at the University of Oklahoma, USA. Her focus of research is on children and stratification issues in the United States, Africa and Europe. Her book, *Another France? Black African Immigrant Families and Suburban (Dis)Location*, examines the integration experiences of international migrants and their children from Sub-Saharan Africa to France (Palgrave Macmillan, fall 2013). Her prior book,

Child Labor in Sub-Saharan Africa (Lynne Rienner Publishers, 2004), offers a window on the lives of child workers in 43 African countries.

Dr. Bass is currently the Series Editor for the *Sociological Studies of Children and Youth* (SSCY), and serves on the Editorial Board for the journals *Sociological Inquiry*, *Population Research and Policy Review* and *Current Sociology*. She is currently the Past-Chair of the American Sociological

Association's (ASA) Children and Youth Section, and tries to create some synergy across these two like-minded groups. Dr. Bass' research agenda has been supported through funding from a Howard Foundation Fellowship, the United Nations Population Fund (UNFPA), the U.S. Census Bureau, the Cheyenne and Arapaho Tribes, and the University of Oklahoma Foundation.

Email: Lbass@ou.edu

Webpage: <http://soc.ou.edu/loretta-bass>

Secretary/Treasurer

Vinod Chandra is Associate Professor of Sociology in the Department of Sociology at J N Post Graduate College, Lucknow University, Lucknow, India. He is a recipient of Commonwealth Academic Staff Scholarship and has been awarded Ph.D. in Sociology by the University of Warwick (United Kingdom). At the International Sociology Association (ISA), he holds the posts of Vice-president (Asia Region) for the period of 2006-2010 in the Research Committee on Sociology of Youth (RC:34). He is also Executive Board Member of RC:53 (Sociology of Childhood) for the period of 2006-2010. His latest publications include 'Children's Domestic Work' (2008) published by Manak Publication New Delhi and 'Growing up in a Globalized

World' (2009) published by Macmillan India, New Delhi. Dr Chandra has recently carried out his post doctoral research at Maison Des Sciences de l'Homme (MSH), Paris under the Indo-French Social Scientist Award Scheme. His interest in youth and childhood studies has involved him in the study of Sociology of Children's Work and placement of children in the division of labour. He is currently involved in a project to assess the life experiences of Indian Children in Britain in particular reference to work, leisure, and religion. Dr Chandra is Editorial Advisor of 'Young' – An International Journal, and editor of *Vichar – Biannual Refereed Journal of Social Sciences and Humanities* Published in Hindi from India. He has a credit of organizing 8th

International Conference on 'Asian Youth and Childhoods 2007' in Lucknow, India. He is an Executive Secretary of the Circle for Child and Youth Research Cooperation in India (CCYRCI). He is also an activist of Child Rights Protection in India and member of many Government and Non-Government Bodies on Child Rights.

ccyrcci@rediffmail.com



Profile of Board Members (2010-14)

Officers-at-Large

Claudio Baraldi Italy is a Professor of Sociology of Cultural and Communicative Processes, Department of Language and Cultural Sciences, University of Modena and Reggio Emilia. His scientific interests include interaction between children and adults, social intervention (in particular facilitation and mediation) promoting children participation, conflict management, and multicultural citizenship. He has coordinated a number of research programs, funded by the Italian government, and other local, national and international institutions,

including UNICEF and CISV (Children International Summer Villages). He has published several books as author, co-author and editor, many essays in Italian and international books and journals (including *Childhood*, *Children & Society*, *Conflict Resolution Quarterly*, *Current Sociology*), regarding interactions between children and adults. In English, he has edited the books *Education and Intercultural Narratives in Multicultural Classrooms* (Rome, 2006) and *Dialogue in Multicultural Communities*. From an Educational Point of View

(Amsterdam, 2009). Currently, he is editing a book on participation, facilitation and mediation for Routledge. He is co-director of the Centre for Research and Studies on Families, Childhood and Adolescence (CIRSFIA), supported by five Italian universities.



Maria Eriksson, PhD, Uppsala University, Sweden is Associate Professor in Sociology & Senior Lecturer in Child and Youth Studies at Uppsala University, Sweden. Her research primarily concerns policy and practice development as regards children exposed to intimate partner violence and these children's rights. Theoretically, her work focuses upon the agency of children in difficult life situations and the relationship between children's rights to care and to participation, as well as

the intersection between the age order and other forms of inequality, such as gender and ethnicity. Empirically, her recent research includes studies of the law as an arena for the protection of women's and children's human rights in different European countries, participation in family law proceedings for children whose father is violent to their mother, approaches to girls and boys as victims, and approaches to children exposed to violence amongst women's shelter and children's rights organizations in the Nordic

countries. Currently she is, amongst other things, involved in a national project in Sweden evaluating support interventions for children exposed to violence against their mothers, and in a study of the interface between family law proceedings and school. She is also the coordinator of a network on Nordic research on interventions to protect and support children exposed to violence in their family gathering 45 members in all of the Nordic countries.

Maria.Eriksson@soc.uu.se

Profile of Board Members (2010-14)

Ethel V. Kosminsky is Professor of Sociology at the Social Sciences Graduate Program, São Paulo State University (UNESP) – Marília, and Adjunct Assistant Professor of Sociology at Queens College/City University of New York (CUNY) since fall 2008. She was the founder and also the director of the Group of Research and Studies on Children and Youth at UNESP – Marília

Régine Sirota is Professor at University of Paris 5-Sorbonne. She is member of CERLIS (Research Center on Social Links, CNRS/ Paris V). She has been working in the field of Sociology of Education, after having studied daily life in the classroom (*L'école primaire au quotidien, Daily life in the primary school*), cultural practices (*Ballades en bibliothèque pour lecteurs en herbe, Strolling through the library for young readers*), school curriculum (*Du laboratoire à la classe, From the lab to the*

Shirley SUN Hsiao-Li holds a Ph.D. in Sociology from New York University (2005). She has published articles in the “Journal of Comparative Family Studies” “Childhood” and “Journal of Comparative Research in Anthropology

from 2001 to 2006, which was financially supported by the Brazilian Federal Government and Sao Paulo State grants. Her research interests focus on Sociology of Children and Youth, Sociology of International Migration (Brazilian-Japanese Migration, Jewish Migration to Brazil and Jewish Migration to the U.S.), Family Relationships, Gender, Brazilian Social Thought (Racial and Ethnic

classroom) and educational European construction (*Autour du comparatisme en éducation, About Comparatism in education*). At present her main interest concerns theoretical development of childhood studies and her empirical work is focused on childhood rituals and especially Birthday ritual. She has published two special issues of the journal “Education et Sociétés” focused on Sociology of Childhood, and she is the Editor of « Elements pour une sociologie de l'enfance » which gathers the work of

and Sociology” on the intersection between intergenerational and gender relations. Her forthcoming publications are on the topics of population and public and social policy. She is currently an Assistant

Relations), and Qualitative Social Research. Currently she has been working on children whose Japanese-Brazilian parents are labor immigrants in Japan.

ethelkos@hotmail.com



28 french-speaking researchers from 9 nationalities working in the field of sociology of childhood,, published in 2006. With Doris Buhler Niedeberger she published *Marginality and Voice, Children in Sociology and Society, Current Sociology*, 2010, n° 58 (02). She is the Leader of the network “Sociologie de l'enfance” belonging to the French Speaking International Sociological Association (AISLF) and is member of the editorial board of *Childhood*

regine.sirota@paris5.sorbonne.fr

Professor in the Division of Sociology at the School of Humanities and Social Sciences, Nanyang Technological University, Singapore.

HLSun@ntu.edu.sg

Profile of Board Members (2010-14)

Lars Alberth Germany has a diploma in social sciences and works as a research assistant at the University of Wuppertal at Sociology of Family, Youth and Education, chaired by Doris Bühler-Niederberger. His PhD thesis concerns the invention of culture on international and national level. He currently started a research project on the professional interventions into private life in cases of child maltreatment and neglect, especially on their orientation towards children (together with Doris Bühler-Niederberger). The project is funded by

the German Research Community (DFG).

He was already involved in the organization of the Section "Sociology of Childhood" at the German Association of Sociology (DGS), mainly with the management of memberships.

Homepage of research project SKiPPI (System of Social Politics, Child Endangerment and Processes of Professional Intervention): <http://projekt-skippi.info> (in German).

alberth@uni-wuppertal.de



Past-Presidents:

2006-2010

Doris Buhler-Niederberger, Germany
E-Mail- buehler@uni-wuppertal.de

2002-2006

Robert van Krieken, Australia
E Mail: robertvk@mail.usyd.edu.au
robert.vankrieken@ucd.ie

1998-2002

Leena ALANEN, Finland
Email: lalanen@edu.jyu.fi

2nd ISA Forum of Sociology 2012 Social Justice and Democratization Buenos Aires, Argentina

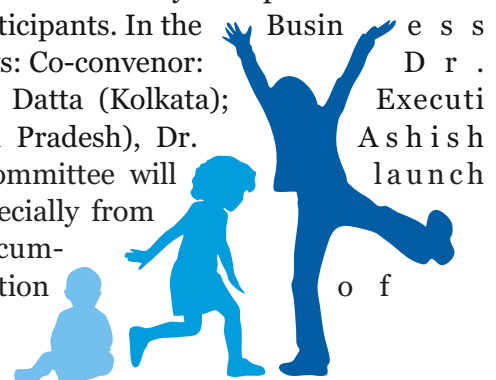
A Report of Activities

An international meeting of 2nd ISA Forum of Sociology was held in Buenos Aires, Argentina during 1-4, August 2012 at Facultad de Ciencias Economicas, Universidad de Buenos Aires, Argentina. The Research Committee of Sociology of Childhood (RC53) had organized ten academic sessions during the conference. There were nine sessions for oral presentations while one session was for poster presentations. One joint session was organized with Research Committee on Sociology of Youth (RC34) and Sociology of Leisure (RC13). Total 43 papers were listed in these sessions. Eight sessions were held in English language while rest two sessions were held in Spanish language. Most of the sessions were well received by scholars and researchers. Some of the sessions have even attracted researchers from other Research Committees as well.

A business meeting of Research Committee was organized on 4th of August, last day of the Conference at half past two in the afternoon. The meeting was attended by members of RC including some non-members too. The meeting was presided by Loretta Bass, the president of RC and was convened by Vinod Chandra, the secretary of RC. Professor Philip Mizen (UK) and Professor Margaret Sims (Australia) have offered their contributions in sharing the responsibilities of RC. A consensus was build to extend the research activities related to children to a wider audience through various events. It was decided to invite more researchers from all over in the proposed World Congress of Sociology at Yokohama, Japan in 2014. Vinod Chandra has assured the members to bring out the newsletter of RC53 in next few months. Dr Chandra has assured the Committee to bring out at least two issues newsletter before the next World Congress of Sociology in 2014.

Research Committee of Sociology of Childhood and Youth at Indian Sociology Society (ISS).

After consistent persuasion by scholars and researchers in India, the Indian Sociological Society has accepted the demand to establish an independent research committee of Sociology of Childhood and Youth. In 38th All India Sociological Conference held at Udaipur, Rajasthan, India during December 26-29, 2012, the first inaugural meeting and academic sessions of ad-hoc research committee (RC24) was held under the convenorship of Professor Bula Bhadra. Total twenty two members have formally joined the committee. The committee has had four sessions where 17 papers were presented and a special was lecture delivered by Dr. Vinod Chandra, Secretary, RC 53 Sociology of Childhood, International Sociological Association (ISA) on 'Childhood Research in India: Themes and Perspectives'. The papers were based on primary researches and reflected many facets of childhood and youth in India and the deliberations revealed that there is a severe dearth of Sociological works in this area in India. There was also a joint session with RC 13 (Science, Technology and Society) and a Round Table on 'Interrogating New Technologies: Social Networking Sites and Young people', where the panelists were Dr. Vinod Chandra (Lucknow), Prof. Tom Dwyer (Brazil), Dr. Pradip Swarnakar (Gwalior), Dr. Ashish Saxena (Allahabad), Dr. Madhav Govind (New Delhi), Prof. Bipul K. Bhadra (Kolkata) and Prof. Bula Bhadra chaired the session. A lively and productive discussion took place between the panelists and the participants. In the session we formed the executive which is as follows: Co-convenor: Vinod Chandra and Treasurer Ms. Chandrabali Datta (Kolkata); Executive members are: Prof. B.P. Badola (Himanchal Pradesh), Dr. Saxena (Allahabad). It was decided that the Committee will launch an e-journal and also invite working papers especially from young delegates and a mid-year workshop-cum-conference will be arranged preferably in collaboration of RC 53 of ISA.





XVIII ISA WORLD CONGRESS
OF SOCIOLOGY

横浜
YOKOHAMA

FACING AN UNEQUAL WORLD:
CHALLENGES FOR GLOBAL SOCIOLOGY



13-19 July 2014

Research Committee on Sociology of Childhood, RC53

Program Theme: Facing an Unequal World – Challenges for Childhood within a Global Sociology

Program Coordinator

Loretta E. BASS, University of Oklahoma, USA, lbass@ou.edu

Number of allocated sessions including Business Meeting: 14.

Submit an abstract by **September 30, 2013** to get on the program for the ISA Congress in Yokohama, Japan. A direct link to the RC 53, Sociology of Childhood Sponsored Sessions can be found at the following URL:

<http://www.isa-sociology.org/congress2014/rc/rc.php?n=RC53>

Accepted authors will be informed by **November 30, 2013** whether their papers have been accepted for presentation. Accepted authors must register by **April 1, 2014** in order to be listed in the final program.

On-line abstracts submission

June 3, 2013, 11:00 GMT – September 30, 2013 24:00 GMT.

If you have questions about any specific session, please feel free to contact the Session Organizer for more information.

PROPOSED SESSIONS (in alphabetical order)

1 Child Abuse and Neglect: Causes and Remedies in 21st Century

Session Organizer

**Vinod CHANDRA, University of Lucknow, India,
vchandra009@gmail.com**

Session in English

Child abuse and neglect is as old as crime in society. Technological advancement and its necessary evils have increased the frequency of child abuse in both developing and developed societies. The new forms of child abuse through information technology in the digital world have been emerged. Media Message Service (MMS) and You-tube and various websites on internet are used for child pornography and sexual abuse of children. Economic competition in technologically advanced societies has created new space for different varieties of child abuse. On the one hand child abuse and neglect is on increase while on the other hand the debate on children's care and protection from such circumstances has also become very effective as some countries have expanded their Juvenile Justice system to children in need of care and protection.

The UN Convention on Rights of the Child has also paid significant contribution in igniting the debate and strong measures were taken for providing care and protection to children who suffer from abuse and neglect. Looking at the importance of the issue a session is proposed to discuss issues related to child abuse and neglect in global perspective.

2 **Childhood: Socialization in a Globalized World**

Session Organizers

**Ethel V. KOSMINSKY, State Brazilian University, Brazil,
ethelkos@hotmail.com**

**Fernanda MULLER, University of Brasilia, Brazil,
fernanda.muller@gmail.com**

Session in English

This session refers to the socialization processes, which occurs through contemporary childhood. Children learn the values, norms and social practices of their own culture, and at the same

time are social agents able to make decisions and socialize other children, and adults. How does a globalized world affect these socialization processes? How do children interfere in the globalization process? A globalized world presents a very fast circulation of people and goods, and at the same time widens the gap between rich and poor people within countries and between them. We intend to cover all possible socialization processes in which children are social agents and gain knowledge and experience, as well as, are goods submitted to the globalized circulation.

3 Childhoods in 'Other' Countries: Challenges for Theory and Practice

Session Organizer

Lucia RABELLO DE CASTRO, Federal University of Rio de Janeiro, Brazil, Lrcaastro@infolink.com.br

Session in English

The emergence of children as a subject of rights, as consumers and as global actors, in a not very recent past, has prefigured univocal understandings about childhood supported by certain epistemological, ethical and political underpinnings. For instance, the concept of a 'universal childhood' indexed in international legal documents stands as a prevalent ethical construction worldwide; consequently, it has foreclosed other as important possibilities of ethically construing children and childhood. On the other hand, the impetus to particularize childhood and contrast its univocal and dominant constructions, though present, seems to exert at most an illustrative/ 'negativizing' function in theorizing and public policy.

This session opens up the invitation for a discussion about how particularities of childhood, especially those found in the periphery countries of the highly industrialized nation-blocks, can



serve to challenge present epistemological, ethical and political tenets by which childhood is made visible. Instead of accommodating particularities in well-established and legitimated theories of childhood, it is proposed here to think out how particularities can serve as challenges for making positive 'other' theorizing and practice about children and childhood.

4 Children and Violence in Close Relationships

Session Organizers

**Maria ERIKSSON, Mälardalen University, Sweden,
maria.eriksson@mdh.se**

**Elisabet NASMAN, Uppsala University, Sweden,
elisabet.nasman@soc.uu.se**

Session in English

How can critical perspectives developed within the 'new social studies of childhood' contribute to the development of theory, methodology and ethics in studies of children and violence in close relationships? The session invites papers on violence that problematise implicit or explicit constructions of children/young people, adults and child-adult relations, and that analytically treat children/young people as social actors among other social actors. A broad range of topics are welcome, for example, adults and children, perpetrators and victims, politics and policy, public authorities and professional practice, social movements and civil society, privilege, marginalization and different forms of inequality.

5 Indigenous Issues, Conflict and Children

Session Organizer

**Maria de Lourdes BELDI DE ALCANTARA, University of
São Paulo, Brazil, Marialcantara@mac.com**

Session in English

This session welcomes papers that lie at the intersection of

indigenous issues, conflict and children's well being. While the session organizer focuses on this subject in the Brazilian context, papers from other countries are welcome to create a cross-national discussion of relevant issues.

6 Inequality, Diversity, Discrimination

Session Organizer

**Régine SIROTA, Université Paris Descartes, France,
regine.sirota@parisdescartes.fr**

Session in English/French

At different times, contexts and sociological traditions the issue of inequalities in childhood arose quite differently, whether social inequalities, ethnic, or other types. How the relevant questions asked, and what are the themes that were then worked out? Which questions are left unanswered? How do these questions and the issues they suggest redefine childhood? And how in turn will this redefinition of childhood then call for additional concepts, categorizations and problems to be addressed?

Suivant les époques, les contextes et les traditions sociologiques la question des inégalités concernant l'enfance s'est posée assez différemment, qu'il s'agisse des inégalités sociales, ethniques, de genre ou autres. Comment ces questions se sont-elles posées, quelles sont les thématiques qui ont été préférentiellement travaillées? quelles sont celles qui ont été laissées de côté? Comment ces problématiques redéfinissent-elles l'enfance? En quoi le fait de les aborder à partir de l'enfance appelle à une redéfinition de ces catégorisations et de ses problématiques?

7 Institutional Interactions Involving Children

Session Organizer

Claudio BARALDI, University of Modena and Reggio Emilia, Italy, claudio.baraldi@unimore.it

Session in English

This session will examine institutional interactions involving children.

8 International Migration, Adaptation and Inequalities during Childhood

Session Organizer

Loretta BASS, University of Oklahoma, USA, Lbass@ou.edu

Session in English

This session examines international migration, adaptation and inequalities experiences during childhood for the first and second generation. This session seeks papers from all regions of the globe in order to examine this phenomenon cross-culturally. This session seeks papers that examine inequalities, the negotiation of social status, structured power relations, constraint, perseverance and resistance. Paper may examine structural dimensions, such as interactions with the government, social class, and race or ethnic distinctions, and cultural dimensions such as social norms and religion.

RC53 Business Meeting

Session Organizer

Loretta BASS, University of Oklahoma, USA, Lbass@ou.edu

9 RC53 Roundtable: Facing an Unequal World – Challenges for Childhood within a Global Sociology

Session Organizer

**Loretta BASS, University of Oklahoma, USA,
Lbass@ou.edu**

Session in English

This session entitled, Facing an Unequal World – Challenges for Childhood within a Global Sociology, will include five roundtables with two-to-three presenters at each table. Participants are invited to present their research or preliminary findings in a less formal format than a regular Open Paper Session.

10 Social Definitions of Children's Problems and Professional Interventions. From Local Specifics to Global Implementations

Session Organizers

**Lars ALBERTH, Wuppertal University, Germany,
alberth@uni-wuppertal.de**

**Doris BUEHLER-NIEDERBERGER, Wuppertal University,
Germany, buehler@uni-wuppertal.de**

Session in English

Children, their needs, their characters, deficiencies and problems are objects of professional definitions. A perspective on inequalities in childhood has to take the differences of social definitions of children's states into account, which may vary with professions involved as well as with the social contexts the professions work in. This seems especially true for professional groups responsible for interventions into the children's lives beyond mere diagnostical practices, as they practically use social definitions of children's problems and therefore are able to powerfully render the children's lives respectively.

Moreso, these stocks of knowledge are parts of globalized expert markets and therefore achieving importance for children's lives around the world. Such knowledge, however, becomes transformed in local contexts. As inequality in childhoods from a global perspective involves inequality by:

- The generational axis
 - Amongst peers
 - Between different local contexts
- the applied stocks of knowledge can refer to quite different objects and gives account on the value of the child in the professional programs of interventions.

This session is planned as a double session. The first part will address comparisons among professional groups whereas the second part deals with inter- and intraprofessional dynamics. Therefore we invite papers to address one or several of the following questions:

- 1.** What are dominant definitions of children's problems and which ideas of social order do they respond to?
- 2.** What professions and organizations are involved in defining children's problems? What are their specific kinds of knowledge, their diagnostic categories, aims and modes of their interventions?
- 3.** To what extent do the stocks of knowledge as well as the practices of intervention take the children's point of view into account or even concern the children at all, in contrast to other agents (e.g. family)?
- 4.** How do stocks of professional knowledge as well as practices of intervention on children's problems evolve over time? How are they shaped by local contexts, division of work among professions or the appearance of new agents (new professions or organizations) in the field?
- 5.** What are the outcomes of such dynamics on the children's lives and how do the children perceive the interventions they are subjected to?

11 The Queer Child/The Queer Family: Challenging Normative Constructions of Childhood and Children's Families

Session Organizer

Kerry ROBINSON, University of Western Sydney, Australia, k.robinson@uws.edu.au

Session in English

Hegemonic discourses of the construction of childhood in western societies operate to regulate normative representations of the child, family structures, and adult citizen subjects. Papers in this session will examine how heteronormativity and 'childhood innocence', both central to constructions of the normative child, regulate children's gendered and sexualized identities, children's access to sexual knowledge, and what are considered the appropriate family contexts in which to raise children.

This session will address: children who challenge heteronormative understandings of gender; the discourse of childhood innocence constituting the 'vulnerable' child; and queer families perceived by many as destabilizing the very moral fabric of the foundations of society.

Joint Sessions

12 Children and Leisure: Intersectional Inequalities

Joint session of RC13 Sociology of Leisure [host committee] and RC53 Sociology of Childhood

13 Labor Market Trends and Family Well-Being
Joint session of RC06 Family Research [host committee] and RC53 Sociology of Childhood

14 The "24/7 Economy" and Childrens Well-Being

Joint session of RC06 Family Research and RC53 Sociology of Childhood

PUBLICATION ANNOUNCEMENTS

Call For Media Reviews: Humanity and Society

Recognizing the multiple modalities of communication and how these presentations enhance our sociological understanding of the complex realities of the 21st century, Humanity and Society, the journal of the Association for Humanist Sociology, announces the introduction of media reviews. We invite reviewers of sociological messages in photography, web-based art, websites, popular films and documentaries, radio broadcasts, and multimedia presentations. We also invite suggestions for media reviews. Please note that book reviews can be sent to our book review editor at RJ-Hironimus-Wendt@wiu.edu.



As a generalist journal, Humanity & Society publishes media reviews on a wide variety of topics. We are particularly interested in media presentations that are relevant to humanist sociology. Humanist sociology is broadly defined as a sociology that views people not only as products of social forces but also as agents in their lives and the world. We are committed to a sociology that contributes to a more humane, equal, and just society. The journal welcomes reviewers from diverse backgrounds and with diverse perspectives, including activists, graduate students, and practitioners in fields other than sociology. Potential reviewers are also encouraged to contact the Editor with suggestions for reviews in their areas of interest and expertise.

Agreement to prepare a review for Humanity & Society assumes that the reviewer has no substantial material or personal connection to the material or to the producer. Reviews in violation of this guideline will not be published.

Written submissions should not exceed 1000 words. Reviews should also include your:

Name:

Position:

Media Outlet:

Mailing Address:

Email Address:

And the titles and dates published, along with URLs for electronic and multimedia presentations. If you think any additional contextual information would be useful, please include it with your submission/review.

To review for Humanity & Society, or to offer suggestions for reviews, please contact our Media Editor, Pamela Anne Quiroz, with a brief summary of your chosen review (paquiroz@uic.edu). We look forward to hearing from you. Thank you for your contributions!

New Editions of Sociological Studies of Children & Youth

Jessica K. Taft (Davidson College) and Sandi Kawecka Nenga (Southwestern University) are pleased to announce publication of Volume 16 of Sociological Studies of Children and Youth, entitled ***Youth Engagement: The Civic-Political Lives of Children and Youth***

Volume description:

In recent years, civic and political institutions have stepped up their efforts to encourage youth participation: schools promote volunteerism, non-profits provide opportunities for service, local governments create youth councils, and social movement organizations discuss the need to encourage a new generation of activists. This volume adopts a critical approach to the civic and political socialization projects which aim to transform children and youth into upstanding citizens. By synthesizing the study of young people's civic and political socialization under the rubric of 'Youth Engagement', the interplay of the civic and the political throughout young people's lives is considered. Chapters critically examine the multiple and contested meanings of ideal citizenship and reveal how children and youth craft active citizenship as they encounter and respond to the various institutions and organizations designed to encourage their civic and political development.

Link: <http://www.emeraldinsight.com/books.htm?issn=1537-4661&volume=16>

Susan Danby (Queensland University of Technology) and Maryanne Theobald (Queensland University of Technology) are pleased to announce Volume 15 of Sociological Studies of Children & Youth, entitled ***Disputes in Everyday Life – Social and Moral Orders of Children and Young People***

Volume description

The research presented in this volume has been undertaken in a range of settings and across ages, to display the rich, varied, and complex aspects of children and young people's everyday lives. The papers contribute to understanding children's disputes, framed as forms of social practice, by closely examining children's talk and interaction in disputes to offer insight into how they arrange their social lives within the context of school, home, neighborhood, correctional, and cafe settings. As such, this volume contributes to an emerging body of edited volumes that investigate children and young people's everyday interactions.

Link: <http://www.emeraldinsight.com/books.htm?issn=1537-4661&volume=15&chapterid=17055128&show=abstract>

Announcement of Job

ASSISTANT and ASSOCIATE PROFESSOR, CHILDHOOD STUDIES. The Department of Childhood Studies, Rutgers University—Camden, New Jersey, USA invites applications for two positions: Assistant Professor (tenure-track) and Associate Professor (tenured) of Childhood Studies to commence on 1st September 2014.

Building on the strengths of its established, internationally recognized program, the Department seeks outstanding scholars whose research interests and projects address the lives or contexts of children and childhood from an interdisciplinary perspective. All areas in the social sciences and humanities are welcome, including interdisciplinary fields such as performance studies, gender studies and disability studies. The disciplinary affiliation of an applicant is of less importance than the quality of his/her research and the demonstrated appreciation for multidisciplinary approaches to the study of children and childhood. We are particularly interested in receiving applications from those whose work addresses the following areas, broadly conceived, and can speak to both national and transnational contexts: children's sexualities, literacies, media, health behavior, geographies and disabilities. We seek applicants with experience supervising doctoral students and interest in contributing to leadership roles within the department.

Established in 2007 as the first doctoral-granting program in childhood studies in the USA, the Department graduated its first Ph.D. students in May 2013. Childhood Studies offers a robust, multidisciplinary curriculum for BA, MA, and Ph.D. degrees. The Department has hosted several major international conferences, sponsors an array of lectures and symposia, and annually welcomes visiting scholars from around the world. It enjoys an active faculty and graduate student body whose work often integrates scholarship with social engagement.

Rutgers University—Camden, a beautiful, urban campus expanding to accommodate the growth of Southern New Jersey, is located just across the Delaware River from Philadelphia. Rutgers is an Equal Opportunity/Affirmative Action Employer. The University and our Department seek to attract an active, culturally diverse faculty of the highest caliber. Women and minorities are strongly encouraged to apply.

Announcement of Job

Candidates can learn about the campus and the Department of Childhood Studies at <http://childhood.camden.rutgers.edu/> and by contacting Department Chair, Dr. Lynne Vallone. Applications should include a cover letter indicating the ways in which their research adds to the Department's strengths and focusing on how their teaching and research may enhance a multidisciplinary program, along with a CV and no more than two publications for the Associate Professor position and one for the Assistant Professor position. Applicants to the Assistant Professor position should forward three letters of recommendation while applicants to the Associate Professor position should forward a list of at least three potential referees. Applications—electronic submissions are encouraged—should be sent to cstudies@camden.rutgers.edu or to Dr. Lynne Vallone, Department of Childhood Studies, Rutgers, the State University of New Jersey, 405-407 Cooper Street, Camden, NJ 08102 USA. The positions will remain open until filled, but completed applications received by 7 November 2013 will receive fullest consideration.

Thank you for reading this edition of our newsletter!



Contact us at :

Loretta Bass : Lbass@ou.edu
Vinod Chandra: vchandra009@gmail.com
ccyrcci@rediffmail.com

Current List of Members

Sr. No.	Name	Country
1.	Leena ALANEN	FINLAND
2.	Patrizia ALBANESE	CANADA
3.	Maria ALCANTARA	BRAZIL
4.	Claudio BARALDI	ITALY
5.	Loretta BASS	USA
6.	Elinor BISIG	ARGENTINA
7.	Sampson BLAIR	USA
8.	Roberta BOSISIO	ITALY
9.	Olivier BRITO	INDIA
10.	Doris	GERMANY
11.	Paola Caroline CARRIEL	BRAZIL
12.	Vinod CHANDRA	INDIA
13.	Wan-Yu CHIU	TAIWAN
14.	Daniela COJOCARU	ROMANIA
15.	Tina DE WINTER	SOUTH AFRICA
16.	Ayca DEMIR GURDAL	TURKEY
17.	Birendra Narain DUBEY	INDIA
18.	Maria ERIKSSON	SWEDEN
19.	Carolina GARCIA CEJUDO	MEXICO
20.	Maksim HUEBENTHAL	GERMANY
21.	Elena KOLOSOVA	RUSSIA
22.	Riika KORKIAMAKI	FINLAND
23.	Ethel KOSMINSKY	USA
24.	Jianghong LI	AUSTRALIA
25.	Valeria LLOBET	ARGENTINA
26.	Joana LOUCA	PORTUGAL
27.	Diana LUZZATTO	ISRAEL
28.	Claude MARTIN	FRANCE
29.	Jane MCCARTHY	UNITED KINGDOM
30.	Ishwar MODI	INDIA
31.	Casimir Raj MOTCHAM	IRELAND
32.	Jocelyn MURTELL	UNITED KINGDOM
33.	Maria Leticia NASCIMENTO	BRAZIL
34.	Margaret O'BRIEN	UNITED KINGDOM
35.	Zuhal Yonca ODABAS	TURKEY
36.	Ilknur ONER	TURKEY

Sr. No.	Name	Country
37.	Iskra PAVEZ	CHILE
38.	Andre PETITAT	SWITZERLAND
39.	Sharon PINKNEY	UK
40.	Renata Lopes C. PRADO	BRAZIL
41.	Jens QVORTRUP	NORWAY
42.	Lucia RABELLO DE CASTRO	BRAZIL
43.	Magali REIS	BRAZIL
44.	Karin ROBACK	SWEDEN
45.	Eugenia Maria RUIZ BRY	ARGENTINA
46.	Sherry SAGGERS	AUSTRALIA
47.	Mirja SATKA	FINLAND
48.	Sherry SAGGERS	AUSTRALIA
49.	Mirja SATKA	FINLAND
50.	Cornelia SCHNEIDER	CANADA
51.	Mariam SEEDAT KHAN	SOUTH AFRICA
52.	Sissel SEIM	NORWAY
53.	Maria SIBIREVA	RUSSIA
54.	Om Prakash SINGH	INDIA
55.	Karen STANBRIDGE	CANADA
56.	Harriet STRANDELL	FINLAND
57.	Hsiao-Li SUN	SINGAPORE
58.	Ligia TAVERA	MEXICO
59.	Kate TILLECZEK	CANADA
60.	Jordan TITUS	USA
61.	Gabriela TREVISAN	PORTUGAL
62.	Sylvia TRNKA	AUSTRIA
63.	Jacqueline TUDBALL	AUSTRALIA
64.	Andre TURMEL	CANADA
65.	Maria Guadalupe	MEXICO
66.	Randi VEGA LOPEZ	NORWAY
67.	M. Nicole WAREHIME	USA
68.	Ulrika WERNESJO	SWEDEN
69.	Sarah WILSON	UNITED KINGDOM
70.	Newman Chun Wai WONG	USA