

International Sociological Association
Research Committee on
Sociology of Education (RC04)

Newsletter

RC04 Sociology of Education

November - December 2016

Editor:

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Contents:

From the Editor	Page 2
From the President	Page 3
Guidelines for the RC04 Distinguished Service Awards	Page 4
Call for Book Chapters: Intercultural Studies in Higher Education	Page 4
Conferences 2017	Page 7
Global Exchange	Page 8
RC04 Board	Page 14

From the Editor

Dear Colleagues,

The new RC04 Newsletter includes some very useful information about conferences, calls for books and information about recent publications by RC04 members.

The RC04 president Gary A. Dworkin in his message is referring to a new RC04 Distinguished Service Awards and guidelines are given on page 4. In his message Gary mentions that it is the time to start preparing for the 2018 Toronto World Congress of Sociology. The theme of the Toronto Congress is “Power, Violence, and Justice: Reflections, Responses and Responsibilities.” Very soon we will send a call for session proposals and members will have from 2 February to 15 March to submit their proposals.

The *Newsletter* continues the publication of ***Global Exchange***, intended to promote not only information exchanges, but also to facilitate collaboration among colleagues, especially collaboration that crosses national boundaries.

As always, members are asked to submit 100-150 word synopses of their on-going or planned research in which member in-put, idea exchanges, and actual research collaboration are encouraged. It is hoped that members will submit descriptions of their research projects to be included in future issues of the *Newsletter*. I encourage more RC04 members to make use of this channel of communication.

Marios Vryonides
Secretary, RC04
m.vryonides@euc.ac.cy

From the President

Dear Colleagues,

The ISA Forum of Sociology that was held in Vienna, Austria last July was well-attended and attendees remarked about the high quality of the scholarship presented. A total of 157 finalized papers were delivered in RC04 oral sessions, roundtables, and ISA common sessions by our members and colleagues. While 268 abstracts had been accepted, many submitters were unfortunately unable to secure funding to attend the conference or did not register prior to the ISA deadline. During the business meeting board members and colleagues offered a tribute to Jaap Dronkers of the University of Maastricht, the Netherlands and RC04 past president and secretary, who died last March.

The time to prepare for the 2018 Toronto World Congress of Sociology is rapidly approaching. The theme of the XIX World Congress is “Power, Violence, and Justice: Reflections, Responses and Responsibilities.” The dates of the conference are 15-21 July, 2018. The call for session proposals will be announced soon and members have from 2 February to 15 March to submit session abstracts (these are not for session papers). The selection of RC04 sessions and joint sessions with other RC’s will occur between 16 March and 7 April. Finally, the call for individual paper abstract submissions will be from 25 April until 30 September. As in the past, ISA and Confex, the organization that runs the conference, will not permit the acceptance of late proposals or abstracts. From 5 October until 3 November, 2017, the session chairs/organizers will review and accept abstracts for sessions and then notify submitters.

Currently, RC04 is preparing mid-term conferences to be held in 2017. A conference in Mexico City, organized by RC04 colleagues Drs. Raquel Sosa Elízaga and Anita Hirsch Adler of the National Autonomous University of Mexico, on the theme of “***Education and Exclusion***,” is planned for 22-24 September of next year. Abstracts limited to 100 words should be sent to either of the organizers and details of the conference are contained in the present RC04 *Newsletter*. A second conference is still in the early planning stages and details will be announced later in the New Year.

ISA has requested that RC04 prepare a set of guidelines for the presentation of RC04 Distinguished Service Awards. The board reviewed guidelines and they are presented in the current *Newsletter*. In the past the award was made to out-going board members who had served RC04 for as many as 20 and 30 years. The new guidelines extend the award to all members of the RC who have provided distinguished service for an extended period of time. The guidelines appear in this *Newsletter*.

Finally, Marios Vryonides will be contacting colleagues whose RC04 and ISA memberships will lapse this month to encourage them to renew their memberships. It is essential that we maintain or increase our membership level, as the allocation of travel funds from the ISA and the number of sessions allocated to an RC depends on membership size. Currently, our membership stands at near 250, which, if we surpass that level, will give us the maximum number of sessions and the highest funding for travel grants among the RCs in the ISA.

I wish to thank all of you for your continued involvement in RC04 and wish you a successful 2017.

Gary Dworkin,
RC04 President, gdworkin@uh.edu

Guidelines for the RC04 Distinguished Service Awards

RC04 recognizes the service of board members and others who have worked diligently for the benefit of the Research Committee. Not only does the RC wish to thank members who have provided distinguished service to the RC over an extended period, we also wish to encourage other members to provide such service in the future.

Board members are considered to have provided distinguished service if they have served until they are term-limited by the statutes of RC04; that is, two consecutive terms, or if they have served two or more non-consecutive terms. Regular members are eligible for a distinguished service award if they have over a twelve-year period (three world congresses) served as session organizers, session chairs, or other committee roles that benefit RC04.

Those members who have organized an entire mid-term conference may also be considered for a distinguished service award. The RC04 membership and the board may submit nominations of potential recipients of the award and the RC04 board will then vote on each nomination for a Distinguished Service Award.

Call for Book Chapters Intercultural Studies in Higher Education: Policy & Practice

Publisher: Palgrave MacMillan

Editors:

Ana Maria de Albuquerque Moreira (University of Brasília, Brazil)

Jean-Jacques Paul (University Galatasaray, Turkey and University of Bourgogne-Franche-Comté, France)

Nigel Bagnall (University of Sydney, Australia)

In the scenery of globalisation and internationalisation, the growth of higher education has been occurring in distinct cultural contexts: local, national, regional and global. In these contexts, policies and practices have common and specific aspects related to institutional models, management cultures, governance, and funding. The expansion of higher education presents impacts in the differentiation between types of institutions - of elite or mass, population attended and quality of the results. In addition, the role of the State, the participation of the market and the importance of the higher education for economic and social development grow in the discussion of the policies for this sector. Furthermore, international organizations and network of collaboration between countries has turned with the aim of defining common strategies for the same problems. In the national contexts, these issues receive specific understandings according to the local needs.

This book proposes to take the study of policies and practices of management in Higher Education, using comparisons between systems, institutions, programs, innovations, results or cultures, further by:

- using a single data collection instrument/methodology across
- different countries
- different continents
- on the same topic/issue.

The aim of this text is therefore concerned with assessing and arriving at an understanding of higher education at a multiple country/intercultural level - using the same methods of data collection and analysis for each country level analysis contained in each chapter. This type of assessment, we argue, can produce “Intercultural Studies in Higher Education”, which results from and leads to a deeper and a more holistic understanding of policies and practices in higher education (a) within a country (b) between & among countries and (c) between and among traditions and other specificities within and between countries.

This book welcomes contributions on such topics as:

- Relations between higher education and economic/social environment
- Expansion, democratization and quality
- Cultural diversity and higher education
- Inequalities and higher education
- Higher education between the global and the local
- Management of higher education systems and institutions
- Tensions among public- private
- Financing of higher education
- Science, technology and innovation
- Instruction and student attainment
- Curriculum innovation and development
- Study of graduates
- Etc (to be agreed with the editors)

Please communicate your interest by submitting an abstract of 300-400 words which provides a summary of your chapter. Abstracts should be submitted no later than January 5, 2017 to ana_moreira@hotmail.com, jipaul.gsu@gmail.com and nigel.bagnall@sydney.edu.au.

The following specific guidance will apply:

- Chapters should not exceed 6,500 words in length, including all references

- Chapters must derive from original empirical research
- Each chapter must relate to a minimum of three (3) countries. **E.g.: The modernisation of governance among higher education institutions in Brazil, England and Canada.**
- Each chapter should include at least **one** developing country and must include countries from at least **two** continents (per example above)
- The selection of the countries should take into consideration economic, social, cultural or educational aspects relating to higher education
- Each chapter must apply the same method of data collection/analysis throughout
- Chapters will follow the Harvard Reference Style guide.

Suggested chapter layout:

- Abstract
- Key words
- Introduction
- Higher education in countries A,B,C
- Literature review
- Methodology & methods
- Findings
- Discussion
- Conclusions References

Suggested timelines:

- Submission of Abstracts: 5 January 2017
- Review & Decisions on Abstracts: February 2017
- Submission of DRAFT chapters: September 2017
- Review & Decisions on DRAFT chapters: February 2018
- Submission of FINAL chapters: June 2018
- Submission to publishers: August 2018
- Expected publication date: December 2018/ January 2019
-

This book is part of the Palgrave Macmillan series on "Intercultural Studies in Education".

Notes:

- (a) Contributions are welcomed from teams of researchers, practitioners and teams of practitioners.
- (b) For a list of countries by continents, please visit: <http://www.worldatlas.com/cntycont.htm>

**RC04 Mid-Term Forum: Education and Exclusion
Mexico City, 20, 21 and 22 September 2017**

RC04 and the Faculty of Social and Political Science at the National Autonomous University of Mexico will hold a Mid-Term Conference on the theme of **Education and Exclusion**, to be held 20-22 September, 2017 at the National Autonomous University of Mexico. The RC04 organizers and co-chairs are Drs. Raquel Sosa Elízaga and Anita Hirsch Adler. Consistent with the theme of the conference, papers should address relevant aspects of the following issues:

- 1) Access and equity in Education in light of social rights and market demands;
- 2) Limits and conditions of educational funding: State, international agencies and enterprises;
- 3) From educational systems to school management: objectives, structures and deficiencies in educational administration;
- 4) Evaluation of educational outcomes: standardized tests and evaluations and other sources of evaluation;
- 5) Excluded groups from education (migrants, indigenous peoples, afro-descendants, the disabled, women, persons in extreme poverty, victims of war, forced displacement, and economic and political refugees): subjects not considered, discarded or disregarded by educational institutional, often as presented in their own voices.
- 6) Papers that address the unintended consequences of various forms of exclusion as well as the unintended consequences of policies and practices that address exclusion would be welcome, too.

Those wishing to participate in the conference are encouraged to send a **100-word abstract** of their proposed paper to Drs. Raquel Sosa Elízaga and Anita Hirsch Adler. **The e-mail address to which abstracts should be sent will be provided by the organizers very shortly.**

12/1/2016 - 2/10/2017: Receipt of proposal abstracts by the organizers.

2/10/2017 - 2/24/2017: Approval of abstracts.

3/2017 - 4/5/2017: Organization of sessions/panels and approvals of sessions.

3/2017 – 6/2017: Forum (Conference) registration on-line.

8/2017: Publication of the General Program and production of posters.

9/18/2017 - 9/20/2017: On-site registration

9/20/2017 – 9/22/2017: The Forum (Conference)

**Call for papers
Conference
Equity, Social Justice and Adult Education and Learning Policy
8-10 June 2017
Verona, Italy**

Deadlines

All abstracts must be submitted by **19th January 2017** to esrea.psae2017@ateneo.univr.it.

All proposals will be blind reviewed by the scientific committee.

Acceptance will be confirmed by **27th February 2017**.

Final versions of papers (no more than 5000 words including references) must be submitted by **19th May 2017**. Please use the APA (American Psychological Association) reference system.

Presentations: 30 minutes maximum; at least 15 minutes will be allowed for discussion.

Language: The conference language is English.

Conference venue: The conference will be held on the premises of the University of Verona, Italy.

Below is the web site of the conference and as an attachment you will find the call:

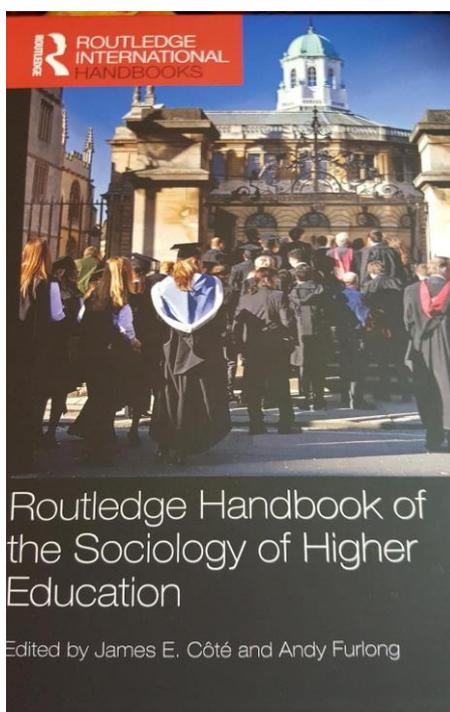
<http://profs.formazione.univr.it/esreapsae2017/>

Global Exchange

Received by Maria Ligia de Oliveira Barbosa

Maria Ligia de Oliveira Barbosa published with Tom Dwyer (from the University of Campinas) an article:

Higher Education in Crisis: voices from emerging countries, in James Côté and Andy Furlong, (editors), Routledge Handbook of The Sociology of Higher Education, London, Routledge.



Received by Joel A. Windle

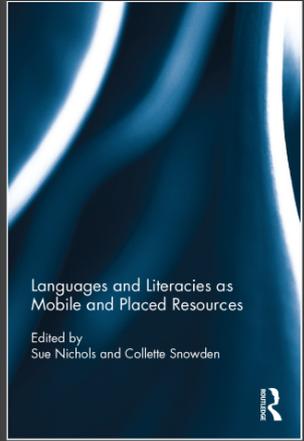
The Australian Sociological Association has awarded

- Raewyn Connell Prize for best first book in Australian sociology, 2014-2015
- Stephen Crook Memorial Prize for the best authored book in Australian sociology, 2014-2015 to

Joel A. Windle for Making Sense of School Choice: Politics, Policies and Practice (Palgrave Macmillan, 2015).

It is the first time either prize has been awarded for a publication in the area of sociology of education, and the first time both prizes have been awarded to the same author.

Received by Sue Nichols



October 2016: 234x156: 240pp

Hb: 978-1-138-79564-8
AUD RRP \$212.00 | NZD RRP \$234.00

eBook: 978-1-315-75826-8

Sue Nichols is a Senior Lecturer in Literacy Education and also Director of the Multiliteracies and Global Englishes Research Group at the University of South Australia.

Collette Snowden is a Strategic Leader, International and Industry, and Lecturer in Public Relations at the University of South Australia.

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Languages and Literacies as Mobile and Placed Resources

Edited by **Sue Nichols**, University of South Australia and **Collette Snowden**, University of South Australia

Languages and Literacies as Mobile and Placed Resources explores how languages and literacies are implicated in the complex relationship between place and mobility. It is a book that represents the next wave in literacy studies in which theories of mobility, networking and globalisation have emerged to account for the dynamic landscape of globally circulating communication resources. Authors in this volume take up a more complex way of thinking about resources, applying it to consider languages and literacies as assemblages or as parts of assemblages that are involved in learning, teaching and meaning-making.

The book addresses forms of text and mobility that arise in contexts outside of formal education including marketing, charity, journalism, community organisation and parenting. It also addresses school contexts and higher education settings. With an international range of carefully chosen contributors, this book is a must read text for all academics interested in semiotics and literacy studies.

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Received by Andreas Pollman

Andreas Pollman sent us links to two recent reviews of the following book:

"Cultura, Lectura y Deporte: Percepciones, Prácticas, Aprendizaje y Capital Intercultural, Encuesta Nacional de Cultura, Lectura y Deporte (Los mexicanos vistos por sí mismos. Los grandes temas nacionales; 13) [Culture, Reading and Sports: Perceptions, Practices, Learning and Intercultural Capital, National Survey on Culture, Reading and Sports (The Mexicans Viewed by Themselves: The Great National Themes; 13)."

Review in: *European Societies*, 18(5), pp. 562–563. Available at:
<http://dx.doi.org/10.1080/14616696.2016.1211720>

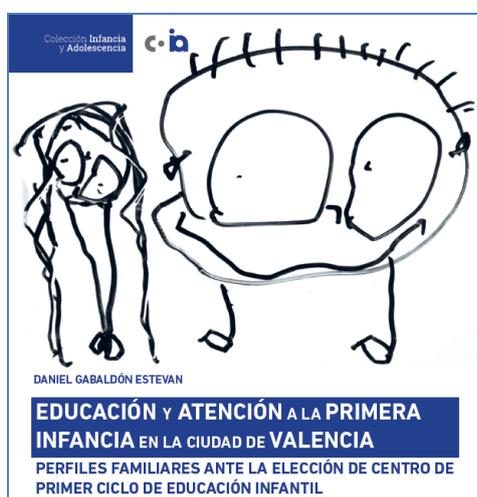
Review in: *Ethnic and Social Studies*, Published Online: 26 September 2016. Available at: <http://dx.doi.org/10.1080/01419870.2016.1229494>

The book itself is available online (OPEN ACCESS) as a FLIPBOOK:
<http://www.losmexicanos.unam.mx/culturalecturaydeporte/index.html>

Received by Gabaldón Estevan, D.

Gabaldón Estevan, D. (Coor.) (2016) *Educación y atención a la primera infancia: perfiles familiares ante la elección de centro en la ciudad de Valencia*. Editorial: Universidad Politécnica de Valencia (has won the II Prize on Research on childhood and adolescence, by Aula de Infancia y Adolescencia de la Universitat Politècnica de València)

<https://riunet.upv.es/handle/10251/48660/browse?type=dateissued>



Colom Ortiz, Ferran, and Daniel Gabaldón Estevan (2016) Recursos educativos y primera infancia: Privatización de la educación infantil de primer ciclo en la ciudad de Valencia. *RASE: Revista de la Asociación de Sociología de la Educación* 9(2), 277-298.

<https://ojs.uv.es/index.php/RASE/article/viewFile/8420/8013>

Recursos educativos y primera infancia:
Privatización de la educación infantil de primer ciclo
en la ciudad de Valencia
Educational resources and early childhood:
First cycle of childhood education privatization
in the city of Valencia

Ferran Colom Ortiz, Daniel Gabaldón Estevan¹

Gabaldón Estevan, D.; La promesa meritocrática: Percepciones sobre el papel de la educación (terciaria) y su acceso, at Moisés Domingos Sobrinho, Ridha Ennafaa, Elisa Chaleta (coords.) (2016) *La educación Superior, el estudiantado y la cultura universitaria*. Editorial: Neopàtria, pp. 137-159.

La promesa meritocrática: percepciones sobre el papel de la educación (terciaria) y su acceso

DANIEL GABALDÓN ESTEVAN¹
Universitat de València

José Beltrán, Alejandra Montané and Daniel Gabaldón-Estevan (2016) Higher Education in Spain: Framework for Equity, at Paivandi, S. and Joshi, K.M. Equity in Higher Education, A Global Perspective. Editorial: Studera Press, pp. 149-185.

https://www.researchgate.net/publication/306457278_Higher_Education_in_Spain_Framework_for_Equity

8
Higher Education in Spain
Framework for Equity

*José Beltrán, Alejandra Montané and
Daniel Gabaldón-Estevan*

Gabaldón-Estevan, D, Täht, K. & Grau-Muñoz A. (2016) De la cuna al pupitre: Crianza, apego y educación infantil. *I Encuentro Ibérico de Sociología de la Educación La educación en la Europa del Sur*. Lisboa (Portugal)

https://www.researchgate.net/publication/299560956_De_la_cuna_al_pupitre_Crianza_apego_y_educacion_infantil From the cradle to the school desk upbringing attachment and early childhood education

Capítulo 8
De la cuna al pupitre: crianza, apego y educación infantil
From the cradle to the school desk: upbringing, attachment and early childhood education

Daniel Gabaldón Estevan
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Gabaldón Estevan, D. (2015). El milagro educativo finlandés. *RASE: Revista de la Asociación de Sociología de la Educación*, 8 (1), 114-118.

<https://dialnet.unirioja.es/descarga/articulo/5002784.pdf>

Reseñas

El milagro educativo finlandés

Daniel Gabaldón Estevan¹

H. Niemi, A. Toom y A. Kallioniemi (eds): *Miracle of education: The principles and practices of teaching and learning in Finnish schools*. Rotterdam, Sense Publishers. 2012, 288 pp. ISBN: 978-94-6091-811-7

Received by Ari Antikainen

- The Routledge International Handbook on Narrative and Life History. Edited by Ivor Goodson, Ari Antikainen, Pat Sikes and Molly Andrews. London – New York: Routledge, Taylor & Francis Group. (ISBN Hb 978-1-138-78429-1; eBook 978-1-315-76819-9).
- Ari Antikainen, The Nordic model of higher education. In James, E. Cote & Andy Furlong (eds.) 2016, Routledge Handbook of the Sociology of Higher Education. (pp. 234-240). Routledge: London and New York. (ISBN 978-1 -138-77812-2 (hbk); 978-1-315-77223-3 (ebk)).

Research Committee on Sociology of Education RC04

Established in 1971

■ Objectives

RC04 is an active group with annual or bi-annual meetings on sociology of education topics. Regular meetings are held at the World Congress of Sociology (every four years) and at the RC's Midterm Conferences (in-between world congresses); in addition, meetings on special topics are held.

■ Board 2014-2018

President: A. Gary Dworkin (USA) gdworkin@Central.UH.EDU

Secretary: Marios Vryonides, M.Vryonides@euc.ac.cy

Vice-Presidents:

Vice-President for Europe: Kari Kantasalmi, Finland

Vice-President for Russia: Svetlana Sharonova, Russia

Vice-President for Asia: Jason Chang, Taiwan

Vice-President for Africa: Shaheeda Essack, South Africa

Vice-President for Latin America: Maria Ligia Barbosa, Brazil

Vice-President for North America: Walter Allen, USA

Vice-President for Oceania: Carol Reid, Australia

Past-President: Ari Antikainen (Finland)

■ Newsletter

An informative newsletter is mailed to members twice a year. It contains conference abstracts, research summaries and exchange, members' news, conference news, country reports, and the new feature, Global Exchange.

Editor: Marios Vryonides, M.Vryonides@euc.ac.cy

■ Membership

Dues: \$30 for a 4-year period; contact International Sociological Association for payments.

■ Website

<http://www.ucm.es/info/isa/rc04.htm>