



International Sociological Association  
Research Committee on  
Sociology of Education (RC04)

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# Newsletter

RC04 Sociology of Education

*July - August 2017*

**Editor:**

Marios Vryonides  
Secretary ISA-RC04  
European University Cyprus  
6 Diogenes Str  
1516 Nicosia, Cyprus  
Email: [m.vryonides@euc.ac.cy](mailto:m.vryonides@euc.ac.cy)

**Contents:**

From the Editor	Page 2
From the President	Page 3
Guidelines for the RC04 Distinguished Service Awards	Page 4
XIX ISA World Congress of Sociology	Page 5
Distinctions- Awards	Page 8
Global Exchange	Page 8
RC04 Board	Page 10

## ***From the Editor***

Dear Colleagues,

The new RC04 Newsletter includes some very useful information about the upcoming ISA Congress in Toronto, July 2018, and information about recent publications by RC04 members.

In page 4 there is a repetition of information that appeared in the last newsletter about the new RC04 Distinguished Service Awards. The RC04 president Gary A. Dworkin in his message is referring to the 2018 Toronto World Congress of Sociology that will be held from 15-21 July, 2018. The theme of the XIX World Congress is “Power, Violence, and Justice: Reflections, Responses and Responsibilities.” The deadline for submitting an abstract is September 30<sup>th</sup>, 2017. In subsequent pages there is a lot of information about the congress and a list of all the available session to which members are invited to submit their abstracts.

The *Newsletter* continues the publication of ***Global Exchange***, intended to promote not only information exchanges, but also to facilitate collaboration among colleagues, especially collaboration that crosses national boundaries.

As always, members are asked to submit 100-150 word synopses of their on-going or planned research in which member in-put, idea exchanges, and actual research collaboration are encouraged. It is hoped that members will submit descriptions of their research projects to be included in future issues of the *Newsletter*. I encourage more RC04 members to make use of this channel of communication.

Marios Vryonides  
Secretary, RC04  
[m.vryonides@euc.ac.cy](mailto:m.vryonides@euc.ac.cy)

## *From the President*

Dear Colleagues,

It is still possible to give a paper at the 2018 Toronto World Congress of Sociology that will be held from 15-21 July, 2018. The theme of the XIX World Congress is “**Power, Violence, and Justice: Reflections, Responses and Responsibilities.**” RC04 has 23 sessions plus a business meeting and at this time no session has received the minimum number of abstracts. The deadline is 30 September, 2017 and all abstracts must be submitted on-line to the ISA website [www.isa-sociology.org](http://www.isa-sociology.org). As in the past, ISA and Confex, the organization that runs the conference, will not permit the acceptance of late proposals or abstracts. From 5 October until 3 November, 2017, the session chairs/organizers will review and accept abstracts for sessions and then notify submitters. Your RC04 board and I strongly urge you to consider submitting an abstract as soon as possible, but before 30 September.

In a month RC04 will hold a mid-term conference in Mexico City that has been organized by our RC04 colleagues Drs. Raquel Sosa Elízaga and Ana Hirsch Adler of the National Autonomous University of Mexico. The theme is “**Education and Exclusion**,” and the conference will be held from 22-24 September. It has been reported that more than 150 abstracts were received and the conference should be well attended. While the call for abstracts has passed, registration as an attendee is still possible. The late fall *Newsletter* will contain a report on the Mexico City conference. Board members continue to work on a second mid-term conference which will occur early in 2018.

Finally, the World Congress meetings in Toronto will mark the end of the terms of several officers on the RC04 board, including myself. Next spring there will be a call for nominations for officers making up the 2018-2022 board. Please think about whom you would like to serve as an officer on the RC04 board. Details regarding the nominating process are contained in the RC04 statutes, which appear in this *Newsletter* and more details will appear in a later *Newsletter*. We will be electing a president, secretary/treasurer, and seven regional vice-president. Some members of the current board a term-limited and cannot run for the same office again.

Again, the session chairs and I hope to hear from you about participation in the 2018 World Congress.

Best regards and I wish to thank all of you for your continued involvement in RC04.

Gary Dworkin,

President, RC04

## ***Guidelines for the RC04 Distinguished Service Awards***

RC04 recognizes the service of board members and others who have worked diligently for the benefit of the Research Committee. Not only does the RC wish to thank members who have provided distinguished service to the RC over an extended period, we also wish to encourage other members to provide such service in the future.

Board members are considered to have provided distinguished service if they have served until they are term-limited by the statutes of RC04; that is, two consecutive terms, or if they have served two or more non-consecutive terms. Regular members are eligible for a distinguished service award if they have over a twelve-year period (three world congresses) served as session organizers, session chairs, or other committee roles that benefit RC04.

Those members who have organized an entire mid-term conference may also be considered for a distinguished service award. The RC04 membership and the board may submit nominations of potential recipients of the award and the RC04 board will then vote on each nomination for a Distinguished Service Award.

## XIX ISA WORLD CONGRESS OF SOCIOLOGY



The following information comes from: <http://www.isa-sociology.org/en/conferences/world-congress/toronto-2018/call-for-abstracts/>

Please go there for additional information

### How to present a paper

Anyone interested in presenting a paper should submit an abstract on-line through a centralized website open from **April 25 through September 30, 2017, 24:00 GMT**.

Please follow the below listed steps:

#### Select session

- List of sessions is available in the relevant Research Committee, Working Group and Thematic Group section.
- The author is required to choose the RC/WG/TG session in which s/he wishes the abstract to be included.

### Submit abstract: April 25 till September 30, 2017, 24:00 GMT

Participants must submit abstracts [on-line](#). Only abstracts submitted on-line will be considered in the selection process.

- One cannot submit more than two abstracts.
- One cannot submit the same abstract to two different sessions.
- The abstract text cannot contain more than 300 words and must be submitted in English, French or Spanish.
- It is the author's responsibility to submit a correct abstract; any errors in spelling, grammar, or

scientific fact will be reproduced as typed by the author.

- All changes/updates should be done via on-line system by September 30, 2017 24:00 GMT.
- Each abstract received on-line will be assigned an identification number.

**Notification: November 30, 2017**

- Submitters will be informed by November 30, 2017, whether their papers have been accepted for presentation.
- A final presentation designation (oral presentation, distributed paper, poster, or round table presentation) will be indicated. This information can be modified later by Session Organizers once registration check has been completed.

**List of sessions is available for RC04 Sociology of Education**

**Program Coordinators:**

Anthony Gary DWORKIN, University of Houston, USA, [gdworkin@central.uh.edu](mailto:gdworkin@central.uh.edu)

Marios VRYONIDES, European University, Cyprus, [m.vryonides@euc.ac.cy](mailto:m.vryonides@euc.ac.cy)

**Sessions:**

1. Can Higher Education Institutions (HEI) Promote Social Justice and Social Responsibility in Light of Neo-Liberal Pressures, Including Privatization?
2. Comparative Research in Sociology of Education
3. Education and Vocational Qualification of the Middle Class.
4. Emotions and Bodies in Educational Settings: A Sociological Perspective.
5. Escaping Routes: Educational, Cultural and Economic Issues in Refugee Populations' Integration in the Host Countries
6. Foregrounding Parents As Players in Meritocratic Competition
7. Gender in STEM Education and Academic Employment: Focus on Intersectionality
8. Global Higher Education: Intellectual Colonialism or Academic Freedom?
9. Inequalities in Higher Education: The Global Struggle for Access, Sustainability, and Success
10. Neo-Nationalisms, Globalisation and the Modernist Educational Project: Theorising New Possibilities for Educational Justice

11. Neoliberal Accountability and the Commodification of Education: Local, National, and Global Challenges
12. Nordic Fields of Higher Education. Structures and Transformations of Organisation and Recruitment
13. Paradoxes of Inequality: Higher Education, Minorities, and Job Market
14. Rethinking Secondary Education in the Knowledge-Based Society
15. Social Class and Educational Strategies in National Educational Systems in Transformation
16. Social Justice and Teacher Education: What Can the Teaching and Learning International Survey (TALIS) Tell Us?
17. Teaching Profession in Different Cultures in the Epoch of Globalization
18. The Issue of School Curriculum
19. Transformations of the Academic Work Process in Corporate Universities
20. Transitions from School to Post-Secondary Options, Higher Education and Work
21. Unfolding Organizational Hybridity in Tertiary Schooling: Testing Boundaries of Knowledge Forms in Higher Education
22. "Education at the Margins: Towards Liberation or Subordination?"

## ***Distinctions - Awards***

Past-President Ari Antikainen received a Doctor of Philosophy honoris causa from the University of Turku, Finland based on his pioneer work in sociology of education in Finland. A quotation for the reasons for this award is ...

***"in recognition of his pioneering research in the field of sociology of education in Finland and the remarkable work on education policy research..."***

## ***Global Exchange***

### ***Received from Carol Reid***

Professor Carol Reid, from the School of Education at Western Sydney University, will work with Professor Jock Collins from the University of Technology Sydney and Dr Dimitria Groutsis from the University of Sydney on the 'Settlement outcomes of Syrian-conflict refugee families' project.

The project has been announced as a recipient of a prestigious Australian Research Council (ARC) Linkage Project grant, valued at \$450,000 over three years.

250 refugee families will be interviewed each year for the duration of the study – with the aim of tracking their experiences with education, employment, social inclusion and integration in Australia.

For more:

[https://www.westernsydney.edu.au/newscentre/news\\_centre/more\\_news\\_stories/global\\_study\\_to\\_track\\_the\\_educational\\_experiences\\_of\\_resettling\\_refugees](https://www.westernsydney.edu.au/newscentre/news_centre/more_news_stories/global_study_to_track_the_educational_experiences_of_resettling_refugees)

### ***Received from Daniel Gabaldón-Estevan***

Two recent publications by Daniel:

Montané, A., Beltrán, J. and Gabaldón-Estevan, D. Higher Education in Spain: Framework for Quality Assurance, at Stamelos, G. Paivandi, S. and Joshi, K.M. (2016) Equity in Higher Education, A Global Perspective. Editorial: Studera Press, 41-67

Gabaldón Estevan, D. and Obiol Francés, S. (2017) Guía sobre tiempos escolares. Creativity and Educational Innovation Review 1: 1-68. Available at:  
<https://ojs.uv.es/index.php/creativity/article/view/9924/9310>

***Received from Madalitso K. Banja***

Madalitso K. Banja wishes to invite members to co-author with upcoming scholars from the University of Zambia, chapters on the foundational courses in education. This project has a three-fold purpose; the first is to generate teaching/learning materials for the Zambian setup; second, to promote collaboration between upcoming scholars and their more established colleagues; and third, to provide opportunities for publishing to upcoming scholars in my country, Zambia.

Contact: Madalitso K. Banja (PhD),  
University of Zambia,  
School of Education,  
Department of Educational Psychology, Sociology and Special Education,  
Email: [chilusbanja@yahoo.com](mailto:chilusbanja@yahoo.com)

***Received from Mariana Nobile***

Mariana Nobile shares her new published article:

NOBILE, M. (2017) „Sobre la ‘Educación Emocional’: subjetividad y psicologización en la modernidad tardía”. Digithum nº 20, UOC & UdeA, DOI: [doi.org/10.7238/d.v0i20.3089](https://doi.org/10.7238/d.v0i20.3089). Available at: <https://digithum.uoc.edu/articles/abstract/10.7238/d.v0i20.3089/>

## Research Committee on Sociology of Education RC04

Established in 1971

### ■ Objectives

RC04 is an active group with annual or bi-annual meetings on sociology of education topics. Regular meetings are held at the World Congress of Sociology (every four years) and at the RC's Midterm Conferences (in-between world congresses); in addition, meetings on special topics are held.

### ■ Board 2014-2018

**President:** A. Gary Dworkin (USA) [gdworkin@Central.UH.EDU](mailto:gdworkin@Central.UH.EDU)

**Secretary:** Marios Vryonides, [M.Vryonides@euc.ac.cy](mailto:M.Vryonides@euc.ac.cy)

#### **Vice-Presidents:**

Vice-President for Europe: Kari Kantasalmi, Finland

Vice-President for Russia: Svetlana Sharonova, Russia

Vice-President for Asia: Jason Chang, Taiwan

Vice-President for Africa: Shaheeda Essack, South Africa

Vice-President for Latin America: Maria Ligia Barbosa, Brazil

Vice-President for North America: Walter Allen, USA

Vice-President for Oceania: Carol Reid, Australia

**Past-President:** Ari Antikainen (Finland)

### ■ Newsletter

An informative newsletter is mailed to members twice a year. It contains conference abstracts, research summaries and exchange, members' news, conference news, country reports, and the new feature, Global Exchange.

Editor: Marios Vryonides, [M.Vryonides@euc.ac.cy](mailto:M.Vryonides@euc.ac.cy)

### ■ Membership

Dues: \$30 for a 4-year period; contact International Sociological Association for payments.

### ■ Website

<http://www.ucm.es/info/isa/rc04.htm>