

International Sociological Association
Research Committee on
Sociology of Education (RC04)

Newsletter

RC04 Sociology of Education

June 2016

Editor:

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From the Editor

Dear Colleagues,

The main feature of this newsletter is the Program for the **Third ISA Forum of Sociology, July 2016, Vienna, Austria**. Many of our members are coming together with colleagues from other RCs of ISA to present their research and to network in order to exchange ideas and discuss current issues using sociological perspectives.

The RC04 president Gary A. Dworkin is referring to this event extensively in his message below. Also the President refers to a great loss of an exceptional colleague of our community who has served as President of RC04 in the past.

The *Newsletter* continues the publication of **Global Exchange**, intended to promote not only information exchanges, but also to facilitate collaboration among colleagues, especially collaboration that crosses national boundaries.

As always, members are asked to submit 100-150 word synopses of their on-going or planned research in which member in-put, idea exchanges, and actual research collaboration are encouraged. It is hoped that members will submit descriptions of their research projects to be included in future issues of the *Newsletter*. I encourage more RC04 members to make use of this channel of communication.

Marios Vryonides
Secretary, RC04
m.vryonides@euc.ac.cy

From the President

Dear Colleagues,

The Third Forum of Sociology that will be held in Vienna, Austria from 10-14 July has been finalized and is quickly approaching. The theme of the conference is “The Futures We Want: Global Sociology and the Struggles for a Better World.” Your RC04 board and I look forward to a spectacular conference. We shall have 17 oral sessions, 10 roundtables, several co-sponsored sessions with other RCs, and a business meeting. In all we accepted 268 abstracts for the RC04 sessions, although not all abstracts accepted will be presented because some authors were unable to secure funding for the conference and some did not register and were dropped by ISA. ISA has planned a number of sociological and social tours and activities, ranging from coffeehouse tours, wine tastings, waltzing lessons, a city tour, a boat ride on the Danube, and a orchestra concert, as well as other events. Please check the ISA website for details (www.isa-sociology.org)

During the Business Meeting, scheduled for Wednesday, 13 July at 16:00-17:30, we shall honor the loss of a dear colleague and RC04 past president, Jaap Dronkers of the University of Maastricht, who died on March 30. The European University Institute described him as “...one of the most influential European quantitative sociologists working on education and social stratification.” Much of Jaap’s later work addressed immigration and education and issues associated with international tests such as PISA. RC04 is considering the production of an edited book on those topics in honor of Jaap. Papers from the Vienna conference and other sources will be considered by RC04.

The 22nd Taiwan Forum on Sociology of Education, which also served as a mid-term RC04 conference as noted in the December *Newsletter*, was held on May 20-21 at the National Chung Cheng University in Chiayi, Taiwan. A report of the events of this very successful conference is included in this current issue of the *Newsletter*.

I look forward to seeing many of you in Vienna.

Best regards,

Gary Dworkin,
RC04 President
gdworkin@uh.edu

The Futures We Want: Global Sociology
and the Struggles for a Better World



3rd ISA Forum of
SOCIOLOGY



July 10-14, 2016
Vienna, Austria

RC04 Program

Program Coordinators: Anthony Gary DWORKIN (University of Houston, USA) and Marios VRYONIDES (European University of Cyprus, Cyprus)

Sunday, 10 July 2016

09:00-10:30

[Gender Stereotypes and STEM Education: Global and Local Perspectives](#)

Session Organizers: Lawrence SAHA and Joanna SIKORA

10:45-12:15

[Competition, Competence and Educational Reinstitutionalization in Confucian Cultural Countries](#)

Session Organizers: Feng-Jihu LEE and Jason Chien-chen CHANG

12:30-14:00

[Mass Participation to Higher Education and Social Justice: Issues Revisited](#)

Session Organizers: Marios VRYONIDES and Maria Ligia BARBOSA

14:15-15:45

[National Educational Systems for the Global Market: Professional and Educational Trajectories for Youth](#)

Session Organizers: Svetlana SHARONOVA and Galina CHEREDNICHENKO

Monday, 11 July 2016

09:00-10:30

[The Sociology of the Educational System - a Reappraisal](#)

Session Organizers: Kari KANTASALMI and Raf VANDERSTRAETEN

10:45-12:15

[Educational Achievement and Provision of Opportunity, of Secondary Education](#)

Session Organizer: Shinichi AIZAWA

14:15-15:45

[Life-Long Learning ‘Aspirations’ and Labour Market\(s\) ‘Realities’](#)

Session Organizer: Dionysios GOUVIAS

16:00-17:30

[Postcolonial Studies and Education: Understanding the Past to Inform the Future](#)

Session Organizer: Julie MATTHEWS

17:45-19:15

Common Session 1A - The Futures We Want: Global Sociology and the Struggles for a Better World

Emerging and Continuing Inequalities in Education

Anthony Gary DWORKIN, University of Houston, USA

Marios VRYONIDES, European University of Cyprus, Cyprus

Location: Hörsaal I (Neues Institutsgebäude (NIG))

Tuesday, 12 July 2016

09:00-10:30

[Education of Refugee Children](#)

Session Organizer: Maha SHUAYB

10:45-12:15

[Space, Education and Inequalities. Lessons Learned and Ways to Move Forward](#)

Session Organizers: Analia MEO, Sofia MARQUES DA SILVA and Diana MILSTEIN

14:15-15:45

[Educating Emotions and Bodies: A Sociological Perspective](#)

Session Organizers: Mariana NOBILE and Sebastian FUENTES

16:00-17:30

[Education, Youth and Labor Market in the Modern and Future World](#)

Session Organizer: David KONSTANTINOVSKIY

Wednesday, 13 July 2016

09:00-10:30

[Education Dialogues with/in the Global South](#)

Session Organizer: Carol REID

14:15-15:45

[Access, Sustainability and Success in Higher Education Continues to be a Global Struggle – Interrogating the Disjuncture Between Policy and Practice.](#)

Session Organizer: Shaheeda ESSACK

16:00-17:30

[RC04 Business Meeting](#)

Thursday, 14 July 2016

09:00-10:30

[Justice and Inequality in Education](#)

Session Organizer: Nura RESH

10:45-12:15

[Will Educational Accountability, Standards, and High-Stakes Testing Give Us the Futures We Want?](#)

Session Organizer: Anthony Gary DWORKIN

14:15-15:45

[Ethics of Social and Educational Research](#)

Session Organizer: Anita Cecilia HIRSCH ADLER

16:00-17:30

[Social Inequality Despite or Due to Educational Expansion?](#)

Session Organizer: Tobias MAIER



**The 22nd Taiwan Forum on Sociology of Education
(Authorized as a 2016 Midterm Conference of RC04, ISA)**

*Beyond Educational Excellence:
From the Perspective of Sociology of Education*

Summary for the 22nd Taiwan Forum on Sociology of Education and the 2016 Mid-term Conference of RC04

The 22nd Taiwan forum on sociology of education and the mid-term conference of RC04 had been successfully accomplished at National Chung Cheng University in Taiwan between May 20th and May 21st 2016. Surrounding with the theme of conference 'Beyond Educational Excellence: Reflections from Sociology of Education', six keynote speeches were delivered which broadly covering the contemporary socio-educational concern in East Asia and Western society.

The current President of RC04, Professor Gary Dworkin reflected this task of educational excellence from the technical difficulty of measuring this work. From the perspective of the strategy of balancing student's educational expectations and government's policies, he stressed the educational purpose and privilege can be selected and thus manipulated, and on which basis he pointed out the accountability and challenge of achieving the fundamental concern of educational excellence - equity. Professor Aya Yoshida from Waseda University discussed the educational excellence from the socio-economic changes in the post-war Japan.

Regarding the demographical change along with the global socio-economic change, the production of human resource challenged Japan's educational policy-making and implement. Because of this climate change, Japan's education encountered the unprecedented changed of not only to train their citizens as well as they used to do, but also drew up the foreign-study plan for encouraging student to go abroad for furtherer studies, and also attract international students to come to Japan to balance Japan's domestic social and economic needs and developments.

Japanese scholar, Professor Mutsuko Tendo (Miyagi Gakuin), also stressed educational challenge of contemporary Japan brought by the tendency of global changes; alternatively, she discussed this issue from a more theoretical reflection. Drawing upon B. Bernstein and P. Bourdieu's view regarding the production of knowledge engaged by the power diversely from the social, economic, and also political, she suggested the concept of knowledge has been going beyond the epistemological sense and up onto that intertwining with the practical aspect and therefore addressed the professionalism with its contemporary meaning.

Professor Jian Wang, Yang-tze River Scholar, the status of the highest prestigious academic reputation in China, discussed the topic of educational excellence from the angel of disseminating the un-even educational resources in China and opportunities of ethnic minorities. Critically reflecting the current situation and bottleneck of China's policy of educational equity, he offered empirical cases of students of ethnic minorities, particularly in West-northern China, who faced the shortage of both material and educational resource, to highlight the current accomplishment and future challenge of contemporary China.

Extending from the similar topic regarding the education of ethnic minorities, Professor Xin-Ron Zheng, from Beijing Normal University, also pointed out the crisis of education of ethnic minorities; however, she suggested the strategy to enhancing teaching training for offering more competent teachers to reduce the educational inequalities of students of ethnic minorities, particularly those who lived in rural China. Dr. Denise Huang, the former UCLA CRESST Senior Researcher, CEO of HLH and Jia-yi Foundation, discussed the issue of educational excellence from a more practical aspect. Drawing upon the case of the development of afterschool programs in the US, she provided a way

from which for Taiwan and also the international society of how to carry with the afterschool activities to students for caring not only their study but also the inside health.

This conference themed with the issue of educational excellence and its categories: curriculum, teaching, policies, family education, educational philosophy and justice. There are more than 90 papers presented in this conference, and additionally 300 participants who raised the further discussion and thus made this conference intensively and highly participated.

(Kent) Sheng Yao Cheng, Ph.D.

Professor/ Graduate Institute of Education/ Center for Teacher Education

Director/Institute for Disadvantaged Students' Learning

National Chung Cheng University, Taiwan

2011-2012 Fulbright Visiting Scholar at University of Pittsburgh

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Global Exchange

Received by Cathie Doherty

Cathie Doherty and some colleagues have had a group of SoE papers published as a focal issue on 'Moralities in 21st century pedagogies' for *Pedagogies: An international journal*.

Details:

Doherty, C. (2016) Guest editorial: Morality in 21st century pedagogies, *Pedagogies: An international journal*, 11(2), 91-94.

Dooley, K., Tait, G., and Zabarjadi, H. (2016) Refugee-themed picture books for ethical understanding in curriculum English, *Pedagogies: An international journal*, 11(2), 95-108.

Qoyyimah, U. (2016) Inculcating character education through EFL teaching in Indonesian state schools, *Pedagogies: An international journal*, 11(2), 109-126.

Doherty, C., McGregor, R. and Shield, P. (2016) Ordering within moral orders to manage classroom trouble. *Pedagogies: An international journal*, 11(2), 127-145.

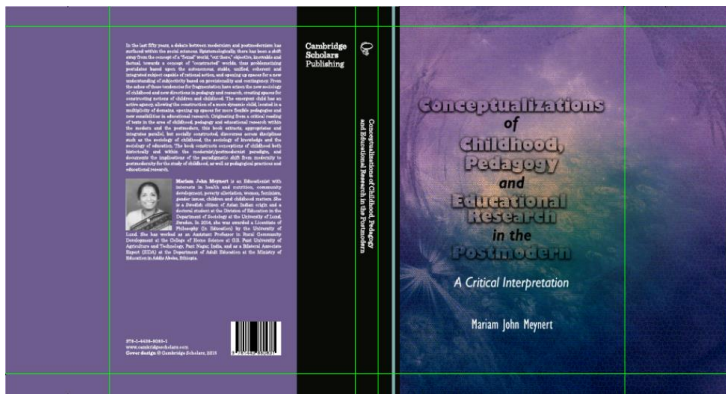
Received by Raf Vanderstraeten

Vanderstraeten, R. (2015). The making of Parsons's "The American University". *Minerva*, 53 (4), 307-325.

Received by Mariam John Meynert

A new book published by Cambridge Scholars Publishing in November 2015

Conceptualisations of Childhood, Pedagogy and Educational Research in the Postmodern - A Critical Appraisal.



Cambridge Scholars Publishing

Conceptualizations of Childhood, Pedagogy and Educational Research in the Postmodern

A Critical Interpretation
Mariam John Meynert

In the last fifty years, a debate between modernism and postmodernism has surfaced within the social sciences. Epistemologically, there has been a shift away from the concept of a "found" world, "out there," objective, knowable and factual, towards a concept of "constructed" worlds, thus problematizing postulates based upon the autonomous, stable, unified, coherent and integrated subject capable of rational action, and opening up spaces for a new understanding of subjectivity based on provisionality and contingency. Originating from a critical reading of texts in the area of childhood, pedagogy and educational research within the modern and the postmodern, this book extracts, appropriates and integrates parallel, but socially constructed, discourses across disciplines such as the sociology of childhood, the sociology of knowledge and the sociology of education.

Mariam John Meynert is an Educationist with interests in health and nutrition, community development, poverty alleviation, women, feminism, gender issues, children and childhood matters. She is a Swedish citizen of Asian Indian origin and a doctoral student at the Division of Education in the Department of Sociology at the University of Lund, Sweden. In 2014, she was awarded a Licentiate of Philosophy (in Education) by the University of Lund.

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Received by Michael Hoelscher

New publication:

Michael Hoelscher (2016): Spielarten des akademischen Kapitalismus. Hochschulsysteme im internationalen Vergleich. Wiesbaden: Springer VS. (German publication: English translation of the title: "Varieties of Academic Capitalism. Higher Education Systems in Comparative Perspective")

more information at: <http://www.springer.com/de/book/9783658109615>

Conference:

"The Impact of Higher Education: Research Questions and Empirical Findings"
14.-15. October 2016
at the German University of Administrative Sciences, Speyer
Conference language will be German, but presentations in English are welcome.

The CfP and a preliminary programme can be found at:
http://www.uni-speyer.de/de/lehrstuehle/hoelscher/aktuelles_hoelscher.php

Received by Nura Resh

A chapter "Justice and Education" by Nura Resh and Clara Sabbagh was just published in the new book *Handbook of Social Justice Theory and Research* (2016) edited by C. Sabbagh and M. Schmitt. Springer (pgs. 349-368).

Received by Germán FERNANDEZ VAVRIK

Refereed journal articles

« L'origine comme ressource. La discrimination positive à l'Université argentine » [Origin as Resource: Affirmative Action in the Argentine University]. *Critique internationale* 1(70), 2016, p. 159-181. Disponible sur [CAIRN](http://www.cairn.info).

<http://www.cairn.info/revue-critique-internationale-2016-1-page-159.htm>

« Négocier la distance institutionnelle. Discrimination positive et interactions dans une salle de classe » [Negotiating Institutional distance. Affirmative Action and Interaction in a Classroom] . *Langage et société*, 156, p. 35-56. Disponible sur [CAIRN](http://www.cairn.info).

http://www.cairn.info/article.php?ID_ARTICLE=LS_156_0035&DocId=490055&hits=8528+8527+8525+7980+7979+7977+5784+5783+5780+4+3+1+

Book chapters

« L' "étrangéité" ordinaire des non locaux. Tracer des frontières grâce à la catégorisation » [The Ordinary « Strangeness » of Local People. Drawing Boundaries through Categorization]. Dans L. Greco & M. Auzanneau, *Dessiner les frontières*. Lyon: **ENS Éditions**, to be published in September 2016.

« Care (théories du) et éducation ». Dans A. Van Zanten & P. Rayou (éd.), *Dictionnaire de l'éducation* (2e éd.). Paris, **PUF**, to be published in 2017.

Received by Ari Antikainen

The Routledge International Handbook on Narrative and Life History, Edited by Ivor Goodson, Ari Antikainen, Pat Sikes, Molly Andrews.

ISBN (hardback) 9781138784291. 672 pages.

Research Committee on Sociology of Education RC04

Established in 1971

■ Objectives

RC04 is an active group with annual or bi-annual meetings on sociology of education topics. Regular meetings are held at the World Congress of Sociology (every four years) and at the RC's Midterm Conferences (in-between world congresses); in addition, meetings on special topics are held.

■ Board 2014-2018

President: A. Gary Dworkin (USA) gdworkin@Central.UH.EDU

Secretary: Marios Vryonides, M.Vryonides@euc.ac.cy

Vice-Presidents:

Vice-President for Europe: Kari Kantasalmi, Finland

Vice-President for Russia: Svetlana Sharonova, Russia

Vice-President for Asia: Jason Chang, Taiwan

Vice-President for Africa: Shaheeda Essack, South Africa

Vice-President for Latin America: Maria Ligia Barbosa, Brazil

Vice-President for North America: Walter Allen, USA

Vice-President for Oceania: Carol Reid, Australia

Past-President: Ari Antikainen (Finland)

■ Newsletter

An informative newsletter is mailed to members twice a year. It contains conference abstracts, research summaries and exchange, members' news, conference news, country reports, and the new feature, Global Exchange.

Editor: Marios Vryonides, M.Vryonides@euc.ac.cy

■ Membership

Dues: \$30 for a 4-year period; contact International Sociological Association for payments.

■ Website

<http://www.ucm.es/info/isa/rc04.htm>