Dear RC42 Members,

I hope this message finds you well and enjoying the summer vacation.

The preparations for the upcoming **XIX ISA World Congress, Toronto 15-21 July 2018** are peaking. As shown in the following, the conference program offered by RC42 includes a variety of thrilling themes.

1. **Dilemma of Parents with the Special Child – a Study on Socio-Psychological Effect of Parents and the Family – Society Inter-relationship**

2. **Group Processes**

3. **RC42 Open Session**

4. **Race, Class & Gender in Practice Settings**

5. **Reciprocity and Distributive Justice**

(more on next page)
Message from the President, Continued ...

6. Renegotiating Citizenship and Social Capital

7. Researching the Emergence of Right-Wing Populism in the 21st Century


9. Social Psychological Perspectives on Inequality

The link to the RC42 Sessions' abstracts:


If you are interested in presenting a paper, please submit an abstract on-line before September 30, 2017 24:00 GMT

Hoping to see you all at the conference in Toronto!

Truly yours,

Clara Sabbagh
RC42 President
IN ATLANTA, GEORGIA:

The 2018 biannual meeting of the International Society for Justice Research will be held in Atlanta, GA, July 25-28.

Emory University, in conjunction with Georgia State University and University of Georgia, will host the conference, which will be focused on Interrogating Injustice. The meeting will highlight issues related to race and to the distribution of health care resources, among other social justice concerns. The formal Call for Papers ad information on the conference (including accommodations) is available in the fall (via a link at https://www.isjr.org/).

Beyond program and poster sessions and a workshop for graduate students, preliminary plans will include optional activities: the gala dinner at the Carter Presidential Center and Library; a tour of the Martin Luther King Center and the Center for Civil and Human Rights; and an evening excursion to Ponce City Market, a mixed-use development featuring the city’s history, an array of international cuisine, and great views of the city skyline. For further inquiries, email isjr2018@emory.edu.
Karen A. Hegtvedt and Cathryn Johnson (available August 2017, Sage)

*Social Psychology: Individuals, Interaction, and Inequality* offers a sociological approach to the study of the individual in relationship to society. This unique new text explains how social psychology provides varied, yet interrelated, explanations for individuals' experiences in groups and how the micro-level interactions of individuals have consequences for macro-level phenomena within society. The book describes an array of processes that shape interaction and stresses the interconnections among these processes to create a story about how individuals perceive and then act in their social worlds. Readers will gain an understanding of how their identities and perceptions shape what they do, how the (power, status, intergroup) structures in which they are embedded may constrain or facilitate their behaviors, and how these dynamics contribute to reinforcing or ameliorating inequalities in their social groups. The book is replete with many examples to illustrate theoretical approaches and empirical studies to help students locate the substance of social psychology in their own experiences and social interactions. For more information, see: https://us.sagepub.com/en-us/nam/social-psychology/book232699#description.
Norman Blaikie, Jan Priest Wiley (2017)

_Social Research: Paradigms in Action_ is a unique book that explains the central role that research paradigms play in the design and conduct of social research. The authors argue that social research should not just describe or confirm a social problem, but should seek to find an explanation for it so that it can be tackled – and to so requires research with ‘eyes philosophically wide open’.

Important philosophical and practice elements of three widely recognized paradigms – neo-positive, interpretive and critical realist – are carefully elaborated and their use in action illustrated with detailed examples. The authors show that the philosophical assumptions of a chosen paradigm must match those embedded in a characterization of a research problem and its context. This paradigm orientation is shown to be fundamental to appropriately framing a problem, formulating research questions, deciding on a logic of enquiry and selecting and using methods to investigate them.

Ultimately, an appropriate paradigm orientation to social research provides a dispassionate, rigorous and effective basis for the production of new social scientific knowledge. Following on from Blaikie’s _Approaches to Social Enquiry and Designing Social Research_ , this innovative book will be invaluable to upper-level and research students, their lecturers and supervisors, and researchers across the social sciences.
Edited by Joseph P. Forgas, Lee Jussim, Paul A.M. Van Lange (2016)

The Social Psychology of Morality  Ever since Plato’s ‘Republic’ was written over two thousand years ago, one of the main concerns of social philosophy and later empirical social science was to understand the moral nature of human beings. The faculty to think and act in terms of overarching moral values is as much a defining hallmark of our species as is our intelligence, so homo moralis is no less an appropriate term to describe humans as homo sapiens.

This volume makes a case for the pivotal role of social psychology as the core discipline for studying morality. The book is divided into four parts. First, the role of social psychological processes in moral values and judgments is discussed, followed by an analysis of the role of morality in interpersonal processes. The sometimes paradoxical, ironic effects of moral beliefs are described next, and in the final section the role of morality in collective and group behavior is considered.

This book will be of interest to students and researchers in the social and behavioral sciences concerned with moral behavior, as well as professionals and practitioners in clinical, counseling, organizational, marketing and educational psychology where issues of ethics and morality are of importance.
Kenneth Bordens and Irwin Horowitz, Academic Media Solutions, (2017)

*Social Psychology* is a highly regarded, affordable mainstream Social Psychology text is both a comprehensive introduction and a complete program, with the core text and supplements carefully crafted to work together to benefit both instructor and student. The Fifth Edition is a balanced, integrated introduction to social psychology and its many applications. The text is organized around a socio-historical framework that links historical and cultural events to social psychological theory. This framework encourages critical thinking, stimulates awareness of intercultural differences, and enables students to understand social psychology in the context of their own lives and in world events.
Mathematical sociology is sociology expressed in the language of mathematics. It has no special subject matter or special domain, for all of sociology is its domain and all human behavioral and social phenomena are its subject matter. What is distinctive about mathematical sociology is its language, its vocabulary. While articles on particular topical domains expressed in ordinary language have sentences as their main elements—with a subject, a verb, perhaps an object, perhaps embellished with adjectives and adverbs—articles on particular topical domains expressed mathematically have equations as their main elements—a term to the left of the equals sign, to the right a term or terms linked by plus and minus signs, perhaps embellished with subscripts and superscripts. In the same way that sentences are combined into paragraphs, equations are combined into multi-equation models. And in the same way that nouns and verbs are modified by adjectives and adverbs, the terms in equations are modified by transformations and parameters. The task of mathematical sociology is mathematical statement of the terms and relations in all of sociology—from the foundational ideas of the discipline to the starting ideas for its subfields to the predictions and possibilities for all topical domains. Importantly, the task is not embraced for its own sake, though it would be easy to do so based on notions of parsimony, precision, and beauty. Rather, the task is embraced because mathematics is the tool par excellence for advancing knowledge. Two of the ways that mathematics shows its power for advancing knowledge pertain to sociological theory, that is to the very foundations of sociology. First, mathematics is a power tool for deriving testable predictions, including novel predictions, from the foundational postulates in the discipline and the starting ideas in its subfields. Second, mathematics is a power tool for theoretical unification, helping the discipline to reach the goal of understanding more and more by less and less.
FROM THE NEWSLETTER EDITOR

Greetings, Illustrious Members of RC 42!

It is my pleasure to present our second newsletter edition! Periodically, we will call for any contributions, such as:

1. Upcoming conferences, calls for papers or grant opportunities.
2. Reviews of conferences that would be of interest to RC42 members.
3. Reviews (up to 400 words) and recommendations of notable social psychological related books. In the case of recommendations, please write some words about the significance of the title.
4. Congratulatory notes, including: announcements of promotions, new positions, awards, honors, grants and other achievements.
5. Recent activities (publications, presentations) that may be of interest to the social psychological community.
6. Submissions about social psychological projects in progress that may be of interest to the justice community (up to 250 words).
7. Nominations of doctoral candidates (self nominations are also welcomed who are willing to present their studies to the wider social psychological community (up to 300 words).
8. Submission of social psychological teaching materials (e.g. films, activities and syllabi) for both graduate and undergraduate levels. Please write some words about the ways this material has been useful in your teaching.

Please note that due to space issues, we are no longer accepting full length articles!!!

However, feel free to send me anything having to do with International Social Psychology at any time! My e-mail address is: alison-bianchi@uiowa.edu.

Happy New Academic Year to All!!!
Hope to see you in Toronto!!