



CLINICAL SOCIOLOGY NEWSLETTER

~~ from the International Sociological Association's RC46 ~~

RC46 websites: <https://www.isa-sociology.org/en/research-networks/research-committees/rc46-clinical-sociology> and <https://clinical-sociology.org>

April 2019

Dear RC46 Members,

This newsletter brings you conference information (2019 and 2020) from vice president Tina Uys and a request from our website manager, David du Toit. There also is a repeated special request from board member Natalia Erokhova. Natalia would like you to look at our RC46 Statutes to see if any changes need to be made. Please also find three profiles of members that were submitted by board member Mariam Seedat Khan..

I also am bringing you news about a change in the leadership of RC46. I have been pleased to work with you over the last year, but it is time for a change. The ISA Executive Committee has passed a new rule that a person should be president of an RC no more than two times. (This is the third time I have been president, and, as a member of the ISA Executive Committee, I would like to follow the rule.) I also was asked (and accepted) an offer from Springer to be the editor of its Clinical Sociology book series. This extra work – and the new ISA rule - made me think it would be good for RC46 to elect a new president. Our practice is that the whole RC elects the board (which we did last year) and the board elects the officers from among the board members. Two board members were nominated for president. One board member could not accept the nomination at this time. The board voted on the one excellent candidate – Dr. Emma Porio – and she will become our new president on May 1. I am sure you will enjoy working with Emma. (Her candidate statement is included in this newsletter so you can learn a little more about her and her work.) Please feel free to contact Emma (at eporio@ateneo.edu) with your ideas and questions.

I look forward to seeing you all at our 2019 and 2020 conferences. PLEASE NOTE THAT ABSTRACTS ARE DUE BY MAY 15 FOR THE 2019 MEETING.

Sincerely,
Jan

Jan Marie Fritz
jan.fritz@uc.edu

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## **Submissions for RC46 Conferences in 2019 and 2020**

Submitted by Tina Uys, Vice President for Programs

### **2019 (October 17-19) (NOTE THE MAY 15 DEADLINE FOR ABSTRACTS)**

**RC46 will meet in 2019 with the annual meeting of the Association for Applied and Clinical Sociology. The meeting will be held October 17-19 just outside of Portland, Oregon (USA).** The AACS conference theme is “The Profession of Sociological Practice.”

In the last quarter century, applied and clinical sociologists have marshalled significant momentum to “professionalize” sociological practice. Join sociologists who serve the public in many different kinds of occupations. The conference is open to all sociologists, social and behavioral scientists, and professionals who use social and behavioral science in business and industry, government, and academia. AACS annual meetings attract practicing sociologists and other professionals from around the world who know how to make a difference.

AACS likes to say that it doesn’t just “present papers.” AACS looks for innovation and creativity in content and presentation form. Consider leading a professional development workshop, panel, roundtable, or poster session. Proposals that address teaching with an applied or clinical focus also are invited. Program participants may submit papers based on their presentations to the [\*Journal of Applied Social Science\*](#), AACS’s official peer-refereed journal, for publication.

AACS has a reputation as a student-friendly association. Its annual meetings offer mentoring opportunities for students. Students who attend AACS annual meetings are encouraged to submit their papers for the [Undergraduate and Graduate Student Paper Competition](#). Student teams also are welcome to participate in the [Client Problem-solving Competition](#).

AACS pre-conference professional development workshops are available on Thursday afternoon for a modest additional charge for non-members. Registration includes welcome and closing receptions, complimentary breakfasts by Embassy Suites with stay, keynote and presidential luncheons, and refreshments.

**The deadline for submissions to Tina Uys at [tuys@uj.ac.za](mailto:tuys@uj.ac.za) is May 15, 2019. Tina will develop the RC46 program for inclusion at the AACS conference.** For more information, please visit AACS at <https://www.aacsnets.net/>, and explore the [Conferences](#) tab. If you have any questions regarding your proposal or presentation, please contact Tina.

The 2019 meeting of RC46 and AACS will be held at the [Embassy Suites by Hilton Portland Washington Square](#); 9000 SW Washington Square Road; Tigard, Oregon, 97223, USA

Tel (503) 644-4000. Tigard (the name of the community) is just outside of Portland.  
**Reserve your room, using code XAA, for the special AACS Group Rate by 9/14/19.**

## ***2020 (July 14-18)***

In July 2020, the 4th ISA Forum of Sociology will take place in **Porto Alegre, Brazil**. Tina Uys (tuys@uj.ac.za) and Mariam Seedat Khan (seedatm@ukzn.ac.za) will coordinate our programme for the Forum.

Participants will be invited to submit abstracts on-line via the Confex platform from 25 April - 30 September 2019. Only abstracts submitted on-line will be considered in the selection process. Please remember that all session organizers and participants in RC46 sessions are to be members of RC46. Please be sure to check on your membership status.

You are welcome to contact the programme coordinators Tina Uys [tuys@uj.ac.za](mailto:tuys@uj.ac.za) and Mariam Seedat Khan [seedatm@ukzn.ac.za](mailto:seedatm@ukzn.ac.za) if you have any questions or suggestions.

### **RC46 Porto Alegre ISA Forum Sessions**

| <b>Title</b>                                                                                                                 | <b>Organiser(s)</b> | <b>Description</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| RC46 Business Meeting                                                                                                        | Emma Porio          | Open to all RC46 members and people interested in becoming members to discuss RC46 matters                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Environmental Justice in Applied and Clinical Settings                                                                       | Sharon Everhardt    | This session will focus upon environmental sociological research in applied and clinical settings. The scope of this session will cover how sociologists call attention to environmental injustice issues and how we attempt to evaluate and resolve environmental problems. Possible topics to be covered in this session include: water management, food consumption, security, and trade, environmental social movements, air and soil pollution, land use, natural and technical disasters, and environmental racism. |
| The History and Development of Clinical Sociology Around the World                                                           | Jan Marie Fritz     | This session will include presentations that describe the history and development of clinical sociology in different countries. Some presentations may be about the development of the whole specialization while others may provide a critical analysis of the contributions of particular individuals or groups. Presentations also may compare the contributions in two or more countries or trace the influence of one or more countries on the development of the field in other countries.                          |
| Dispositifs De Recherche ET Intervention EN Sociologie Clinique: Alternatives D'action Dans Le Contexte De Travail Brésilien | Matheus Viana Braz  | L'objectif de cette étude est de comprendre les difficultés et les possibilités liées à l'utilisation de deux dispositifs d'intervention de la sociologie clinique (les Groupes d'Implication et de Recherche -GIR- et l'Organidrame), afin d'en analyser la viabilité en tant qu'alternatives d'action dans le contexte de travail au Brésil. D'un point de vue global et en tant que méthodologies de groupe, ces outils représentent des alternatives utiles au travail d'exploration des relations entre les          |

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|                                                    |                 | <p>conflits vécus sur le terrain du travail et les contradictions des organisations. Guidée par la tradition française de chercheurs et d'intervenants qui cherchent à comprendre les changements et les transformations du monde du travail, la Sociologie Clinique propose un chemin d'action fructueux et renvoie à une intervention systémique dans des organisations, remettant en question leur structure collective et leurs jeux de pouvoir. En plaçant les GIR et l'Organidrame au centre de ce travail, on cherche à donner de la visibilité à un cadre théorique, technique et méthodologique qui n'a pas encore été exploré au Brésil, mais qui nous invite à être plus sensibles à la souffrance au travail, qui met l'accent sur le réseau complexe d'émotions et d'anxiétés, au-delà du réalisme économique. Sa particularité réside dans le dépassement du paradigme hégémonique et individualisateur de l'intervention, du fait que les interventions dans des situations de malaise et de souffrance au travail sont données en groupe et / ou dans l'espace de travail.</p> |
| The Return Home: Addressing Migrant Re-Integration | Johanna Zulueta | <p>This session welcomes 4-5 paper presenters to talk about their research, experiences, or best practices addressing return migrants' re-integration. The presentation format will be an oral presentation, where a presenter is given around 15 minutes to present (and an additional 2-3 minutes for questions). In case there is time left after all presenters have presented their papers, the floor will be open for discussion. The main language to be used in this session is English. In case a sizable number of abstracts are submitted to this session, papers that cannot be accommodated for the oral presentation will be listed as "distributed papers".</p>                                                                                                                                                                                                                                                                                                                                                                                                                 |

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| Care Policies and Gender Equality                              | Bila Sorj, Karina Batthyany | <p>Care has become a focus of increased public concern, political debate and academic research. The aging process and the increasing women labor market participation are bringing about new demands affecting traditional care models. A wide array of care policies are being implemented worldwide. Shifting the provision of care to the market, ensuring the provision of care by the state, through public policies, implementing flexible work, expanding maternity, paternity and parental leave and informal care work are some of the policies we seek to discuss. This session aims at bringing together papers from different parts of the world, South and North, that analyze institutions, organizations and policies, their material and symbolic impact, on reducing or exacerbating class, gender, race/ethnicity and nationality based inequalities.</p> |
| Violence Néolibérale, Normalité Souffrante Et Folie Du Travail | Thomas Périlleux            | <p>La question de la folie a été centrale dans la théorie critique au cours des années 60 et 70. Elle a suscité des débats essentiels sur la médicalisation des problèmes sociaux et sur les enjeux de la démocratie. Ce débat s'est raréfié dans l'espace public et il s'est en quelque sorte déplacé sur le terrain du travail. On parle désormais de nouvelles pathologies du travail (stress, burnout, harcèlement...), mais c'est avec d'importants risques de dépolitisation, comme si la souffrance psychique devenait une matière à gérer dans le secret des cabinets de coaching. Que peuvent en dire des chercheurs et intervenants engagés dans une clinique sociologique ? Les contraintes du capitalisme néolibéral, contenant une sourde</p>                                                                                                                  |

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|  |  | <p>violence, produisent une certaine folie du travail. L'adaptation et le conformisme peuvent eux-mêmes mener à une forme de « normalité souffrante » ou souffrance d'être « trop normal ». Il est ainsi possible de repérer une concordance entre une évolution des normes sociales de la performance, des troubles singuliers et l'émergence de nouvelles catégories psychopathologiques. Comment les penser ? L'approche clinique en sociologie peut-elle renouveler la problématique du normal et du pathologique ? Si elle veut contribuer aux processus d'émancipation démocratique, doit-elle s'articuler à une critique politique ?</p> <p>Cette session est ouverte aux contributions qui voudront discuter de la place accordée aux « pathologies du travail » en portant une attention particulière aux gestes de la clinique et aux dispositifs qu'elle institue.</p> |
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| <p>Histoires De Vie Collectives Et Action Communautaire.<br/>Collective Life Histories and Community Action.</p>                                                | <p>Jacques Rheume</p>    | <p>L'action communautaire constitue un domaine d'excellence pour expérimenter une action collective démocratique, conviviale, productive. L'action communautaire se déploie sous diverses figures, incluant des groupes communautaires de soutien, des coopératives sociales et solidaires de services ou de production, des entreprises d'insertion sociale, des associations de défenses des droits. Elles rejoignent des groupes sociaux souvent définis comme minorités ou en marge des cultures dominantes (minorités ethniques, de genres, autochtones, chômeurs...). Faire l'histoire collective de ces groupes communautaires, suivant le processus d'une approche de sociologie clinique permet de développer une identité collective qui se crée dans le temps et se transforme dans l'action partagée ainsi qu'une conscience critique des enjeux sociaux dans lesquels s'inscrivent les mouvements communautaires d'hier et d'aujourd'hui. Ces histoires sont d'autant plus pertinentes à saisir dans nos sociétés où s'impose de plus en plus une idéologie néolibérale et des pratiques de gouvernance autoritaire. C'est aussi, dans beaucoup de cas, répondre à un devoir de mémoire collective pour les disparus ou les dominés. Qui plus est, une telle démarche de conscientisation collective tend à favoriser un plus grand pouvoir d'agir, individuel et collectif. Cette session vise à présenter diverses expériences de recherches et d'intervention en milieu communautaire qui s'appuient sur diverses méthodes visant à produire des histoires de vie collective (entretiens, analyses des activités, usages de dispositifs audio-visuels, analyses de documents) et s'appuyant sur un processus de recherche-action participative dans une perspective de sociologie clinique.</p> |
| <p>Théories Et Pratiques De Groupes En Amérique Latine : Quelles Contributions à La Réduction Des Inégalités Sociale De Pouvoir Dans Les Sociétés Du Nord ?</p> | <p>Isabelle Ruelland</p> | <p>Au moins depuis les premières dictatures en Amérique latine, des praticiens issus des sciences sociales sont actifs sur le plan de la recherche et de l'intervention antiautoritaire dans les groupes restreints. Les théories et les pratiques de groupes de psychologues, de travailleurs sociaux, de psychoéducateurs, de pédagogues, de médecins, de psychiatres, d'ergothérapeutes, etc. influencent leurs discours et leurs pratiques dans une perspective de démocratisation des rapports sociaux. Celles-ci se distinguent notamment par une éthique appliquée reposant d'une part sur la responsabilité sociale de l'intervenant face à l'utilisation de son action comme instrument de</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

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|  |  | <p>reproduction des inégalités sociales de pouvoir et d'autre part par la mise en place de dispositifs innovants de problématisation collective des actions afin que celles-ci deviennent des leviers de transformations micropolitiques des modes de subjectivation et des rapports d'autorité en présence. Ces dispositifs – tels que les cercles de culture, le psychosociodrame, le « schizodrame », la « roda » (cercle en portugais), la sociothérapie, l'analyse des pratiques et de cogestion, etc. - sont enseignés dans diverses universités et mis en place par des professionnels dans une pluralité d'associations populaires et d'institutions publiques d'éducation, de santé et de services sociaux et ce, dans plusieurs pays d'Amérique latine. Il s'avère pertinent de rendre compte de ces théories et de ces pratiques de groupes peu connus par les chercheurs et les praticiens de société du Nord de plus en plus aux prises avec des mouvements, des organisations et des pratiques autoritaires.</p> |
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| <p>Jeunes Et Santé Mentale, Interventions Institutionnelles Et Communautaires : <i>Perspective Critique. Mental Health and Youth, Community and Institutional Practices: A Critical View.</i></p> | <p>Danielle Desmarais, Maria Lourdes Rodriguez del Barrio</p> | <p>L'intervention auprès des jeunes, des enfants et des adolescents vivant des problèmes de santé mentale ou en situation marginale (délinquance, itinérance, violence familiale, abandons...) se fait dans le champ institutionnel (centre d'accueil, de rééducation, de psychiatrie infantile) ou communautaire (maison des jeunes, organismes d'insertion sociale, ateliers éducatifs, créations artistiques). Elle dépend en grand partie des dispositions légales et administratives découlant des politiques sociales qui varient d'un pays à l'autre. La présente session vise à dégager, à partir de diverses pratiques sociales, les enjeux sociaux et éthiques de telles pratiques, leurs effets désirés et non désirés sur le court et le long terme. Par exemple, il est souvent souligné que le traitement des jeunes en milieu institutionnel accentue des effets de marginalisation sociale ou des difficultés de santé mentale. Par ailleurs, les milieux communautaires doivent compter sur des ressources insuffisantes qui ne permettent pas d'offrir une véritable alternative d'insertion sociale. Un examen des pratiques professionnelles et des modes organisationnels des milieux d'intervention est une des dimensions importantes de telles analyses. Les approches de sociologie clinique, de recherche-actions participatives auprès des acteurs offrent des possibilités d'une action renouvelée dans ces secteurs.</p> |
| <p>Certification: Validating the Work of Clinical Sociologists</p>                                                                                                                                | <p>Melody Lehnerer</p>                                        | <p>One way to make our work matter as Clinical Sociologists is to seek certification. Certification ensures that the work of a Clinical Sociologist has been made public and scrutinized by other professionals and judged effective. The certification process is rigorous; it requires the applicant to submit a portfolio, letters of assessment, educational transcripts, and other supporting materials. Most importantly applicants must demonstrate before their peers how their work brings about positive social change. This panel is composed of Certified Sociological Practitioners who bring a wide range of experiences – academic and non-academic - to the topic of certification. The panel will cover certification in three ways: 1) certification's fit in an international discussion of professionalism and professional labour mobility; 2) the certification process; and, 3) personal experiences of being certified. The panel will encourage</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

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|  |  | <p>participant questions and input on the issues raised. Ultimately, the panel members intend to encourage more practitioners to seek certification.</p> <p>Please note that this is an invited session.</p> <p>Panel Members</p> <p>Dr. Melodye Lehnerer: Certification: A Crucial Component in the International Discussion of Professionalism</p> <p>Dr. Tina Uys: Certification: Process and Benefits</p> <p>Dr. Mariam Seedat: Certification: Thoughts from a Newly Certified Practitioner</p> |
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| Organisational Interventions during the Fourth Industrial Revolution? | Tina Uys                                   | <p>It is generally argued that the 4<sup>th</sup> Industrial Revolution is permeating all spheres of life, and has a particular impact on the functioning and success of organisations. The 4<sup>th</sup> Industrial Revolution is also referred to as the Digital Revolution, which is “characterized by the digitization of business, society and our lives” (Schiuma, 2017: 12). In addition to technological advances, organisations need to consider human-based dimensions and characteristics, and the biological components of the Digital Age, in other words the integration of technology, humanity and biology. During the Digital Age successful organisations will be those who recognise that their technological advancement will only reach its full potential if people are placed at the heart of organisational life with an equal focus on logical and rational components on the one hand, and emotional and creative dimensions on the other. This session welcomes abstracts that consider the nature and design of interventions that would lead to successful organisational adaptation to the Fourth Industrial Revolution.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Social-Ecological Transitions of Cities and Decreasing Public Spaces  | Suava Zbierski-Salameh, Mariam Seedat-Khan | <p>During the past two decades or so, many cities have experienced rapid growth and expansion, amidst transitions in their socio-economic systems and political ecologies. While continued growth and rising prosperity have led to poverty reduction, social inequality has widened within and across income groups/classes as well as compromised the integrity of ecological-environmental systems, especially the declining access to urban public spaces like parks or community centers. Meanwhile, local-national governments have collaborated with the private sector in mobilizing urban governance systems to implement intensive capitalist development projects which have led to the erosion of earlier “greening and nurturing initiatives” of the city like support for parks, day care centers and senior citizens centers, community leisure and sports-related spaces. Intensive capitalist development in partnership with national-local governments drive the prices of land and have led to land use conversion of the public paces/centers to commercial-industrial use, driving the contradictory consequences of these processes to citizen groups/communities’ access to public spaces. In the process, this has led to citizen movements to oppose the conversion of these public spaces for capitalist development and to reclaim these green and nurturing spaces for the community. This session invites submissions or case studies that highlight the contradictions of rapid growth and economic expansion of cities and citizen groups/communities claim to public spaces or nurturing centers. This session also highlights how by</p> |

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|                                                                                                      |                                                              | integrating concepts and methods from clinical sociology and engaged public sociology can enhance/enrich the outcomes and impacts of citizen movements to reclaim declining urban public spaces.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Children at the Border: Refugee, Unaccompanied and Immigrant Children and Youth                      | Yvonne Vissing                                               | All around the world, children who are trying to cross international borders may run into problems. A child is anyone under age 18, according to the UN Convention on the Rights of the Child (CRC). This session will explore the challenges young people face as they cross borders into new countries. It will focus on how clinicians, practitioners, and advocates work with them to make sure their physical, emotional, social, educational, health and legal needs are met. Papers will be considered that examine their challenges from different sociological perspectives. Unaccompanied youth, refugee children, and immigrant children are all appropriate populations for this session, including those traveling with families or guardians. Separation from families, abuse, torture, injury or death are common adverse challenges faced by these young people. A human rights emphasis will guide this session that will embrace a broad definition of clinical sociology and sociological practice in this international context.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Identifying and Creating/Designing Democratization Spaces By NGOs, Local Government and Civic Groups | Suava Zbierski-Salameh                                       | 2019 marks the 30-year anniversary of the domino-like fall of socialism, a quarter of century of transition from South African Apartheid, and nearly a decade from the Arab Spring democratic aspirations. The initial optimism over a promise of increasing emerging democracies, across the globe directly, has been dimmed steadily by uneven results in all these regions or outright replaced by concern over spreading authoritarian and populist tendencies threatening emerging democracies. on the national government levels. Yet a changing locus of attention and research- from national to more local levels of societies {within various societies of emerging democracies} allow to point to the <i>active communities</i> , which in response to social problems drive socio-economic and environmental changes, and in the process, transform the citizenship and local governance systems into participatory and collaborative that challenge the national level authoritarian governance tendencies . Whether the local agents of change are NGOs, or local governments, or civic groups, they create insurgent democratic spaces within societies. The focus of the session is on specific social spaces for the citizens' formal and informal actions aimed at preserving/introducing democratic solutions and the role of sociologists in aiding such efforts or in modeling and encouraging citizens ' participation in collective and equitable solutions to social problems. This session invites social scholars researching and/or engaging in such active communities. |
| Building Community: Religious Organisations and Clinical Practice                                    | Margarita Kalashnikova, Natalia Erokhova, Charles Puttergill | This session focuses on the analysis of practices of religious organizations in working with vulnerable groups, for example in designing and implementing programs for drug-addict rehabilitation, migrant adaptation, prevention of suicide, crisis female support, care for the elderly, or palliative assistance.<br>This session invites submissions that contribute to answering the following questions: • What insight does clinical sociology bring to programs by religious organisations aiming to reduce social inequality and social tension, in order to improve the quality of life of vulnerable groups, and ensure social justice in society?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

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|                                                        |                    | <ul style="list-style-type: none"> <li>• How can religious organizations' social practices inform clinical sociologists' quest for effective interventions in building community and providing support for vulnerable groups?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                           |
| Joint session hosted by RC42                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Lecturing Diversity –<br>Lessons from the<br>Classroom | Charles Puttergill | Increasing diversity within the academy raised consciousness on structural power relations within society. As social scientists face an increasing diverse cohort of students, questions on how to engage with structural inequalities within society as well as how to create safe spaces within the classroom to deal with sensitive issues around power, inclusion and exclusion, emerge. This session invites participants to share lessons learned from their pedagogical practice on how to engage with difficult questions in lectures, and to reflect on broader processes related to power, inequality and social justice within society. |

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Request from the RC46 Website Manager

Submitted by David du Toit

RC46 is busy updating its website. We would like all our members to join as followers so that you will receive an e-mail informing you every time a new message is posted. You will soon receive an invitation in this regard.

We would also like you to send us information about relevant activities that we could upload to the website. Any suggestions are welcome! In particular, we would like to receive suggestions with regard to a replacement for the picture on the front page of the website. The resources list should be updated too. Please send me the full titles of new readings. To visit the website, please click on the link: <https://clinical-sociology.org/>

Kind Regards,

David du Toit, RC46 Website Manager (daviddt@uj.ac.za)

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**Introducing Dr. Emma Porio, the new RC46 President**

**Dr. Emma Porio** has just been awarded the distinction, Professor Emeritus, at the Department of Sociology and Anthropology (DSA), Ateneo de Manila University, Philippines. Under her leadership, DSA has been consistently chosen as a Center of Excellence (COE) for

Sociology by the Commission on Higher Education (CHED). She is recognized as a leading social scientist in the ASEAN region, having *led/represented* the Philippine Sociological Society and the Philippine Social Science Council (PSSC) in the Asian Social Science Research Council, International Social Science Council, International Sociological Association, among others. Currently, she is the Project Leader of the inter-trans-/disciplinary action research project, "Coastal Cities at Risk: Investing in Climate and Disaster Resilience", involving 20 physical/social scientists, 4 community-based organizations, 5 national government agencies and 8 local governments units, while belonging to several research consortia like the "Social Well-Being Regional Consortium" involving 8 countries in the Asia-Pacific region and the global consortium, Urban Climate Change Research Network (UCCRN), based at the Earth Institute, Columbia University.

For ISA-RC 46 (Clinical Sociology), she hopes to bring her vast experience in networking for knowledge production and application with local-regional-global researchers and policymakers. For her, RC 46 offers an exciting space for dialogue and collaboration between clinical, applied, and engaged public sociologists across generations from the global north and south through regular regional/global conferences and capacity building workshops.

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Request for You to Review the RC 46 Statutes

Submitted by Natalia Erokhova, Board Member

Dear RC 46 Members,

We are reviewing our RC 46 Statutes to see if anything needs to be updated. I have agreed to head our effort with the help of Jacques Rhéaume. Please look at the Statutes and send us your comments. Possible questions for discussion could be, for example, the duties of Board members, whether there should be regional representatives from all areas of the world, our voting process, and/or the title of our group of presidential advisors. **Any comments, ideas and proposals are welcome and should be received by the 15th of May 2019.** Please write to us - Natalia and Jacques – using the following email addresses:

rheaume.jacques@uqam.ca and erokhovanat@gmail.com

You can find the RC 46 Statutes on the web-site: <https://clinical-sociology.org/about/rc-46-statutes/>

Thank you for your help.
Natalia

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## Profiles of Members

Submitted by Mariam Seedat-Khan, Board Member

**Amitra A. Wall** (USA) is an associate professor and professor of sociology at SUNY Buffalo State. After earning her doctorate in sociology from Texas Woman's University in 1999, she joined the faculty in 2000 and coordinated the women's studies interdisciplinary minor program. In 2010, she was certified as an applied sociologist by colleagues from the Association for Applied and Clinical Sociology. In 2011, she received SUNY's Chancellor's Award for Excellence in Teaching. From 2013-2017, she was able to use her sociology when she served as an assistant dean of intellectual foundations and first-year programs. She was elected to the Commission on the Accreditation of Programs for Applied and Clinical Sociology (CAPACS) Board in 2015. Her publications include co-edited books, *The Learning Community Experience in Higher Education: High-Impact Practice for Student Retention* and *Unquiet Voices: Cultural Experiences Related to the Pursuit of Tenure and Promotion*; co-authored articles, "Using Fun in the Classroom: An Exploratory Study of Instructors' Hesitations and Motivations" in the *Journal of Statistics Education* and "Race, Class, Gender, and Online Courses in the Academy: New Questions for the 21st Century" in the *Race, Class, and Gender Handbook*, Routledge; and a co-edited first-year reader, *Baggage Claims: Attitudes and Skills to Pack for College* and *Voices in Sociology: An Introduction to Core Concepts*. Early involvement with a network of engaged individuals, provided her with the opportunity to work with community organizations. When conducting workshops and sessions for various populations, she draws upon classic sociological theory. She belongs to Women for Human Rights and Dignity, Our Loving Arms, Erie County's Commission on the Status of Women, Women below 30, City Mission of Buffalo, and, more recently, the YMCA. Involvement with all of these organizations and agencies revolve around notions of gender, race, and class. Her email address is [hodgeaa@buffalostate.edu](mailto:hodgeaa@buffalostate.edu).

**Dr Wan Puspa Melati**, RC46 Regional Representative, is currently a Senior Lecturer at SEGi University, Kuala Lumpur Malaysia. She holds a Ph.D. in Sociology and Anthropology from International Islamic University Malaysia (IIUM). She completed her M.Sc. in Sociology from Oxford, UK (Oxford) and her BA in Sociology and Psychology from the University of San Francisco, US (USF). She identifies herself as a Clinical Sociologist and is passionate about the community. Dr Wan Puspa Melati has worked with both local and international NGOs as well as managed grassroots empowerment programmes for various target groups. This includes community work with single mothers, children of low-income households, abused women and children, juvenile delinquents, transgendered individuals, senior citizens as well as the hearing impaired community. Her research interests include people with different abilities, deviance, youth, and social media. She is currently involved in a nationwide project on "Constructing the Code of Practice and Policy on Prevention and Elimination of Sexual Harassment in Sports" and on "Cyberbullying among Adolescents in Klang Valley" through which clinical and applied implications will be implemented. She is the Honorary Secretary for the Malaysian Social Science Association and a member of the working committee of empowering people with different abilities in the state of Selangor. Her email address is [wanpuspamelati@gmail.com](mailto:wanpuspamelati@gmail.com)

**Sharon Everhardt**, RC 46 Vice President for Development, joined RC 46 in 2016. She has a Masters in Sociology from the University of Toledo and a Ph.D. from Wayne State University in Sociology. Some of her recent publications include: “Food Insecurity Among Older, African American Females: A Pilot Study” in *Activities, Adaptation & Aging* and “School Gardens: Unpacking the potential to reduce food insecurity among Alabama’s children” in *Research in Political Sociology*. Both projects employed clinical sociology methods in efforts to find resolutions to ongoing food insecurity issues in the state of Alabama. Currently, she is working on a new USDA sponsored garden program with female inmates in a maximum-security prison. She joined the Troy University faculty in 2014. She teaches at both the undergraduate and graduate levels. Her main research interests include the study of race, class, and gender, especially low-income populations of women of color. Currently, major projects concern poverty, food insecurity, social isolation, and community gardens in low-income areas of Alabama. She has secured over \$75,000 in USDA funding to support community gardens projects. She enjoys incorporating clinical approaches to learning into her classes to allow students to gain real world understanding of the topics they are studying. Dr. Everhardt was the recipient of the 2015 and the 2018 Troy-Montgomery Faculty Excellence Award, as well as the 2017 Teacher of the Year for the Troy Montgomery Campus. She can be reached at [severhardt@troy.edu](mailto:severhardt@troy.edu).

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Invitation to Submit Book Proposals

Jan Marie Fritz (jan.fritz@uc.edu) has just been appointed editor of Springer’s Clinical Sociology book series. Are you interested in developing a book for inclusion in the series? Please contact Jan and include a short description of your book project.

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