

International Sociological Association
Research Committee on
Sociology of Education (RC04)

Newsletter

RC04 Sociology of Education

December 2015

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From the Editor

Dear Colleagues,

The main feature of this newsletter is more information about the **Third ISA Forum of Sociology, July 2016, Vienna, Austria**. The Call for Abstracts for the Forum has ended in September 2015 and all proposals submitted underwent review. All authors whose papers have been accepted were notified.

The RC04 president Gary A. Dworkin is referring to this event and to other issues extensively in his message below.

The *Newsletter* continues the publication of ***Global Exchange***, intended to promote not only information exchanges, but also to facilitate collaboration among colleagues, especially collaboration that crosses national boundaries.

As always, members are asked to submit 100-150 word synopses of their on-going or planned research in which member in-put, idea exchanges, and actual research collaboration are encouraged. It is hoped that members will submit descriptions of their research projects to be included in future issues of the *Newsletter*. I encourage more RC04 members to make use of this channel of communication.

Marios Vryonides
Secretary, RC04
m.vryonides@euc.ac.cy

From the President

Dear Colleagues,

The Third Forum of Sociology will be held in Vienna, Austria from 10-14 July, 2016. The RC04 board and member of the program committee have reviewed 361 abstracts submitted this past summer and into the fall. Session chairs selected abstracts for our 17 paper sessions. Three of the sessions with low submission numbers were converted into roundtable sessions that are themselves separated into five roundtables each. This allowed us to accept 91 additional abstracts, giving us a total of 268 abstracts accepted, or slightly under 75 percent of the abstracts submitted. Both the number of abstracts submitted and selected is a record for RC04 for Forums and World Congresses. ISA reported earlier that there were about 7000 abstracts submitted to all RCs, WGs, and TGs, giving us about five percent of all abstracts submitted to ISA by the 55 Research Committees and 8 Working and Thematic Groups.

A limited number of travel and registration grants are being made available to the RCs for members whose abstracts were accepted and who come from Currency B and C nations. Please check the ISA website at www.isa-sociology.org for the list of eligible countries. A limited amount of registration funds are also available for graduate students whose abstracts were accepted. Additionally, RC04 will allocate money from collected membership fees to provide travel grants to a limited number of members from Currency B and C nations whose abstracts were accepted. To apply for a travel or registration grant you will need to submit an application to ISA (not RC04), who in turn will notify RC04 of the applicants and their eligibility based on the currency level of their countries and acceptance of an abstract. The RC04 board will then recommend recipients from the eligible list. The deadline to submit an application to ISA is 31 January, 2016. ISA has in the past refused to accept applications after that date and there is no reason to suspect that they will change their policy. Please check the ISA website for the application materials.

Confex, the organization that coordinates conferences for ISA, has indicated that individuals who have had their abstracts accepted will need to pay their registration fees before 5 April, 2016 in order to avoid being dropped from the conference program. Additionally, it is suggested by the RC04 board that individuals provide their session chair with a copy of their final paper by mid-June at the latest. That will permit the chair to circulate the paper to discussants.

Even before the Third Forum of Sociology in Vienna there will be an RC04-sponsored conference in Taiwan. RC04 Vice-President Jason Chien-chen Chang invites members to consider submitting an abstract to The 22nd Taiwan Forum on Sociology of Education to be held at the National Chung Cheng University in Chiayi, Taiwan on 20-21 May, 2016. The theme of the conference is "Beyond Educational Excellence: From the Perspective of Sociology of Education." Prior conferences from the Taiwan Forum on Sociology of Education have been excellent and the scenery near the conference site is superb. The deadline to submit an abstract is 15 January, 2016. Abstracts from RC04 members can be sent to Professor Chang at jchang.taiwan@gmail.com

It appears that 2016 will be an enriching, exciting, and educational year for RC04 and its members and I look forward to seeing you in Vienna and Taiwan.

Best regards,
Gary Dworkin,
RC04 President,
gdworkin@uh.edu

The Futures We Want: Global Sociology
and the Struggles for a Better World



3rd ISA Forum of
SOCIOLOGY

July 10–14, 2016
Vienna, Austria



PLEASE NOTE: Registration deadline for presenters: April 5, 2016 24:00 GMT

- On the registration deadline April 5, 2016 presenters who have failed to register will be automatically deleted from the program.
- It is very important that all participants respect conference deadlines concerning registration and submission of abstracts. **No extension of deadlines is possible**

PLEASE REFER TO THE ISA WEBPAGE FOR INFORMATION ABOUT THE GRANTS

<http://www.isa-sociology.org/forum-2016/grants.htm>

Call for Proposals
International Symposium «Education and social inequality»
XVII April International Academic Conference on Economic and Social Development
April 19-21, 2016 in Moscow, Russia
<http://conf.hse.ru/en/2016/>

Dear Colleagues,

We are happy to invite you to participate at the International Symposium «Education and social inequality» held by Institute of Education, HSE.

The Symposium will generate a scholarly discussion on education and social inequality, considering how educational systems respond to social inequality and other forms of social stratification. Conference participants are invited to address the theme of social inequality in and through education from perspectives of their various disciplines, theoretical and pragmatic standpoints and geographic locations.

The Symposium will be one of the major streams of a larger conference held at HSE University annually, the International Academic Conference on Economic and Social Development. The Conference attracts distinguished scholars in social and behavioral sciences from Russia, Europe, Asia, and America. About 1500 scholars usually participate. The plenary sessions and special round tables feature senior Russian Government officials, high-level representatives of the World Bank, the Organization for Economic Cooperation and Development, and the CEOs of the largest Russian and international companies.

At the International symposium “Education and social inequality” the key speakers will be:

Henry M. Levin (Columbia University)

The William Heard Kilpatrick Professor of Economics and Education at Teachers College, Columbia University. Co-Director of the Center for Benefit-Cost Studies in Education

Michael J Feuer (George Washington University)

President of the National Academy of Education, Dean of the Graduate School of Education & Human Development Professor, Education, a fellow of the American Association for the Advancement of Science and of the American Educational Research Association.

Martin Carnoy (Stanford University)

Vida Jacks Professor of Education, Member of the National Academy of Education, International Academy of Education.

Richard Murnane (Harvard University)

The Thompson Research Professor at the Harvard Graduate School of Education and a research associate at the National Bureau of Economic Research. Chair of the Center for Education Advisory Board, National Research Council.

Michelle V Jackson (Stanford University)

An Assistant Professor in the Department of Sociology, Stanford University and an Associate Member of Nuffield College, Oxford.

David Konstantinovsky (Russian Academy of Sciences)

Institute for Sociology, Deputy director, Doctor of sciences.

Important Dates

Deadline for submission: **December 15, 2015**

Notification of acceptance: **January 25, 2016**

Deadline for final paper submission: **May 25, 2016**

Online registration for participation without presenting a paper will be available from **December 16, 2015** until **March 22, 2016** at ([REGISTRATION LINK](#))

Registration

We invite you to register online ([REGISTRATION LINK](#)) and to submit an extended abstract of the research paper for presentation. A detailed summary of the proposed presentation should be attached to the application, in Word or PDF file, in 1-3 pages with 1.5 line spacing (up to 7000 symbols). The abstract should include the following information:

- three to five key words,
- research question, problem of the paper,
- main theoretical/conceptual framework used,
- data source,
- description of the research design and methods of the analysis,
- main findings and conclusions.

The Symposium Program Committee is chaired by Isak Froumin, Head of the Institute of Education, HSE Russia and Martin Carnoy, Guest Professor at HSE, professor Stanford University.

Working languages of the Conference are Russian and English. Simultaneous translation will be available during all plenary and some parallel session meetings.

For more information, please email Daria Milyaeva dmilyaeva@hse.ru

We are looking forward to seeing you at the International Symposium «Education and social inequality».

Sincerely,

Co-chairs of the Program Committee

Isak Froumin, Institute of Education, HSE University, Moscow

Martin Carnoy, Stanford University

**The 22nd Taiwan Forum on Sociology of Education
(Authorized as a 2016 Midterm Conference of RC04, ISA)**

*Beyond Educational Excellence:
From the Perspective of Sociology of Education*

Call for Papers

Sponsor

Taiwan Association for Sociology of Education (TASE)

Research Committee on Sociology of Education, International Sociological Association (RC04, ISA)

Host

Graduate Institute of Education, National Chung Cheng University, Taiwan

Co-hosts

Ministry of Education, Taiwan

Ministry of Science and Technology, Taiwan

National Academy of Educational Research, Taiwan

College of Education, Chinese Culture University, Taiwan

Center for Teacher Education, National Chung Cheng University, Taiwan

Department of Education, National University of Tainan, Taiwan

Graduate Institute of Curriculum, Instruction and Technology, National Chi Nan University, Taiwan

Main Theme and Proposed Topics

Beyond Educational Excellence: From the Perspective of Sociology of Education

The concept of excellence can be interpreted in a number of ways. Since the time of ancient Greece, there has been difficulty in defining and agreeing on what constitutes “the good.” According to Young¹ (1988), however, it is possible to recognize human excellence from a number of perspectives including the physical, mental, moral, and social dimensions. Despite existing philosophical discrepancies, there is a need for a sound understanding of how human beings can acquire and develop educational excellence. Following the same veins, there are a series of educational policies all over the world that focus on educational excellence including higher education ranking, SSCI syndrome, PISA fever, and other global competition. However, beside educational excellence, the society should treat education some other ways like equity, caring, and civil rights. So what will be beyond the educational excellence? To clarify the relations among education excellence and other educational focuses request renewed discussion. The 2016 TASE annual meeting and ISA-RC04 mid-term conference will be an opportunity for this.

The conference calls for a heightened focus on 1) educational excellence and policies 2) educational excellence and curriculum, 3) educational excellence and instruction, 4) educational excellence and teacher education, 5) educational excellence and evaluation, 6) educational excellence and critical pedagogy, 7) educational excellence and remedial teaching, and 8) other perspectives from sociology of education. Special attention is also paid to comparative studies concerning if countries and regions at different developmental stages face different challenges, and/or whether they come up with contextualized strategies toward the same challenges. The conference invites expanded discussions and new examples in this regard.

¹ Young, F. (1988). Educating for Excellence. *British Journal of Educational Studies*, 36(2), 100-110.

Program Coordinators

Jason Chien-chen Chang, Chinese Culture University, Taiwan; ichang.taiwan@gmail.com

Paul Tien-hui Chiang, National University of Tainan, Taiwan; thchiang@mail.nutn.edu.tw

(Kent) Sheng Yao Cheng, National Chung Cheng University, Taiwan: kentcheng@ccu.edu.tw

Venue of the Conference

College of Education, National Chung Cheng University

168 University Road, Ming-Hsiung

Chiayi, Taiwan, R.O.C.

Dates for the Conference

May 20th (Friday) to 21st (Saturday), 2016

Important Deadlines

1. Submission of abstracts: 15 January, 2016
2. Notification of abstract review results: January 31, 2016
3. Submission of full papers: April 20, 2016
4. Registration: February 1 – April 20, 2016

Natural and Cultural Attractions

1. National Chung Cheng University: near Alishan National Scenic Area.
2. National University of Tainan: located in a city with the longest history in Taiwan.
3. Chinese Culture University: classic Chinese-style campus, near Yangmingshan National Park.
4. National Chi Nan University: near Sun Moon Lake National Scenic Area.
5. Traditional Chinese Temples: such as Confucius Temple and Mazu Temple.
6. Taipei 101.
7. Night Markets.

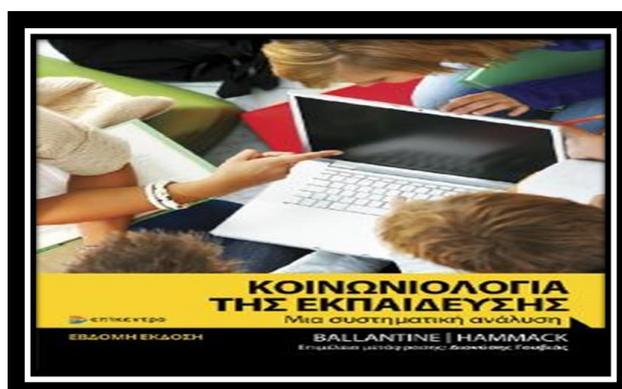
Global Exchange

Received by *Dionysios Gouvias*



EDUCATION POLICY, by **Dionysios Gouvias & K. Therianos**, [Gutenberg Publications, Athens, October 2014, pp. 469]

This book's main goal is that readers (mostly undergraduate & postgraduate students and academic teachers, researchers and, of course, active teachers) get acquainted with basic Educational Policy (EP) issues in contemporary societies, at the dawn of the 21st century. The topics covered in the first part (9 chapters) are of a rather general theoretical, epistemological and methodological nature (scientific disciplines involved in studying EP, concepts & theoretical models for the study of EP etc.), and in the remaining chapters (8 in total) of a more specific, policy-orientated character (e.g. issues of "gender", "multiculturalism", "evaluation", "ICTs", or of the role of international agencies in global educational policy-making).

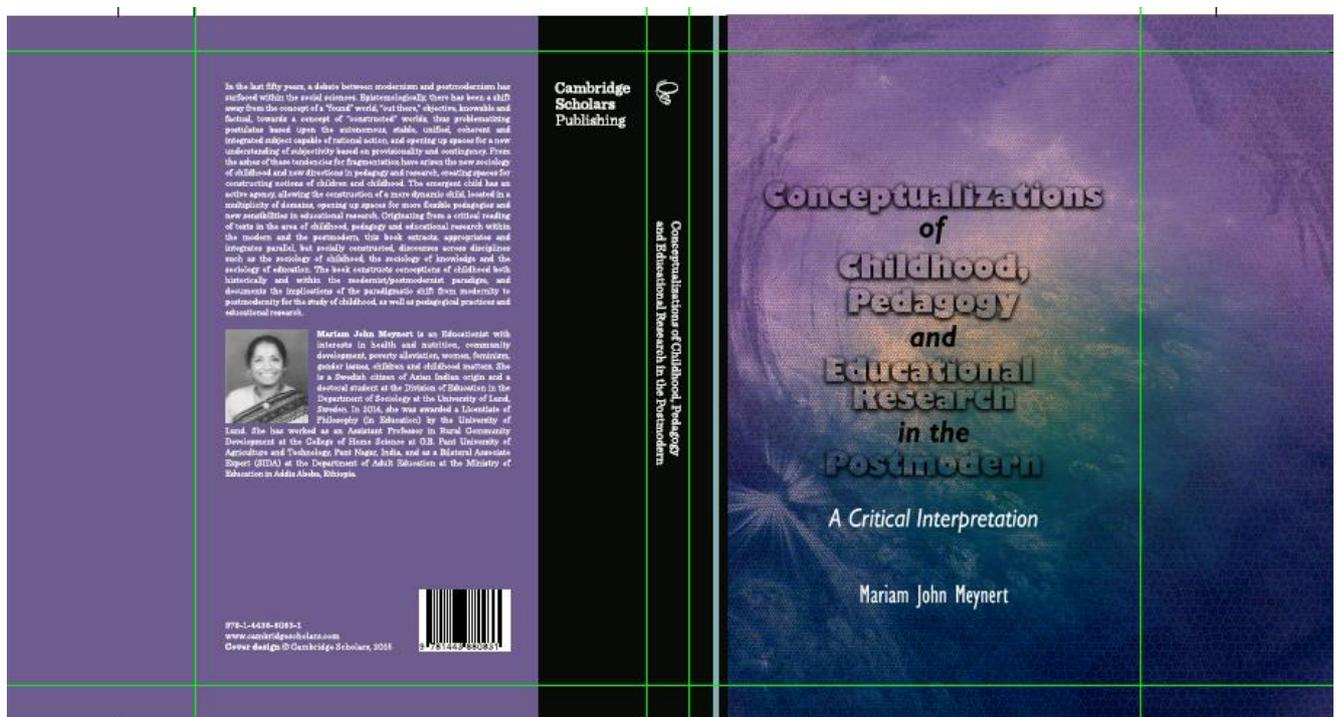


Sociology of Education, by **Jeanne Ballantine & Floyd Hammack**, (Greek Edition, edited by Dionysios Gouvias) [Epikentro Publications, Thessaloniki, January 2015, pp. 640]

This book is an introductory textbook on Sociology of Education, and it is addressed mainly to undergraduate & postgraduate students, as well as to active teachers. The book is organized around

an “open systems” model that pictures education systems at different levels of analysis, from micro to macro, and influences on education systems from external and internal environments of the system. Key topics in the field of Sociology of Education are presented in a logical order: the purposes of education for individuals and societies; conflicts over these purposes; how education affects stratification in societies around the world; issues of race, class and gender in education; the goals and organizational structure of schools, and what that means for educating children; roles and statuses common to all education systems; informal aspects of education systems; educational movements and reforms; and education systems around the world. Although frequent reference is made to schools in the United States, most of the information is relevant to education systems around the world.

Received by **Mariam John Meynert**



Received by **Andreas Pöllmann**

Andreas Pöllmann has shared information on a recent publication (in Spanish) that is based on a nationally representative survey of Mexicans aged 15 or older (data collection was in November 2014). The resulting and recently published book - entitled "Cultura, Lectura y Deporte: Percepciones, Prácticas, Aprendizaje y Capital Intercultural" - forms part of a collective research project on 25 topics of high national importance (i.e., "Los Mexicanos Vistos por Sí Mismos: Los Grandes Temas Nacionales"). It includes two chapters on the notion of "intercultural capital" (a concept I've been working with for a couple of years now).

The book is available for consultation as a (free) Flipbook via the following link:

<http://www.losmexicanos.unam.mx/culturalecturaydeporte/index.html>

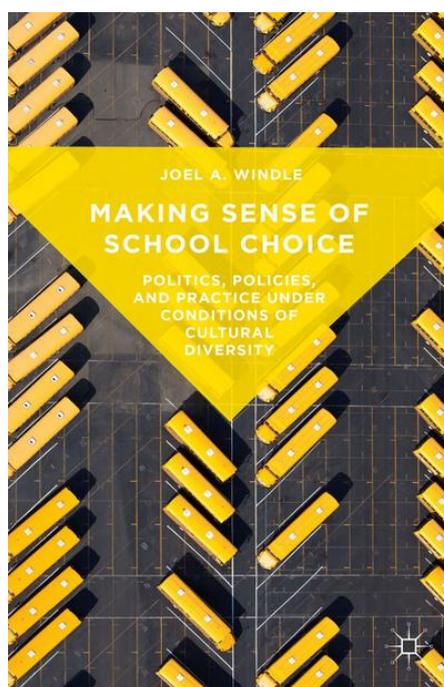
The respective web page also offers the possibility to download data files, the questionnaire, and to

consult other information not only on our topic, but also on the other 24 nationally representative surveys on a wide range of pertinent topics (e.g., migration, globalization, and indigenous groups), as well as a final volume of conclusions (i.e., "Inventario de México en 2015").

Received by Joel A. Windle

Joel A. Windle has published a new book

<http://www.palgrave.com/page/detail/making-sense-of-school-choice-joel-a-windle/?isb=9781137483522>



Received by Emily Rauscher

The Center on Assets, Education, and Inclusion (AEDI) at the University of Kansas will hold a symposium and roundtable discussion for campus and community on March 29, 2016. Parachutes and Ladders: Education and Social Mobility in the U.S. will examine the role of education in reproducing inequality and constraining mobility and will explore policy changes that could make education a better conduit of equitable advancement. The event will include Fabian Pfeffer (University of Michigan), Pamela Barnhouse Walters (University of Indiana), Erin Currier (Pew Economic Mobility Project), William Elliott (AEDI Director and University of Kansas), and Emily Rauscher (University of Kansas).

Live-streaming will be available at <http://aedi.ku.edu>.

Received by Germán FERNANDEZ VAVRIK

The following publications were received

Fernández Vavrik, G. (2015). L'origine comme ressource. La discrimination positive à l'Université argentine. Critique internationale (to be published in December 2015).

Fernández Vavrik, G. (2016a). Care (théories du) et éducation. A. Van Zanten & P. Rayou (Éd.), Dictionnaire de l'éducation (2ème éd.). Paris: PUF (to be published in September 2016).

Fernández Vavrik, G. (2016b). Négocier la distance institutionnelle. Discrimination positive et interactions dans une salle de classe. Langage et société (to be published in September 2016).

Received by Kari Kantasalmi

**Knowledge-Making Practices and Sociologys Global Challenge
The 28th Conference of the Nordic Sociological Association,
11-13 August, 2016, Helsinki, Finland**

Call for Working Group Proposals: EXTENDED DEADLINE!

The deadline to submit a working group proposal for the 28th Conference of the Nordic Sociological Association has been extended to November 20, 2015. Please follow the instructions to submit a proposal by using the electronic form on the NSA 2016 website:

<http://nsa2016.org/call-for-working-group-proposals/>

Forthcoming important dates:

20 November 2015: Extended deadline for working group proposals

30 November 2015: Decisions on the working groups

10 December 2015: Call for abstracts published

Received by Maria Ligia Barbosa

Maria Ligia Barbosa shared two items.

The first is the conference in Paris, organized by Agnes van Zanten. Some of our colleagues were there and the programme and studies presented can be accessed and downloaded following this link:

<https://www.dropbox.com/sh/vw9v01zs0lptyaz/AAA07dQMCYKEGVzIRdVtjcdUa?dl=0>

And also, there is a new book from our research group on higher education (the laboratory page will be ready in a few days and I'll send you the address). The book is written in Portuguese (Access and Success in Higher Education: a sociology of students) and can be bought at:

<http://www.7letras.com.br/acesso-e-sucesso-no-ensino-superior.html>

Research Committee on Sociology of Education RC04

Established in 1971

■ Objectives

RC04 is an active group with annual or bi-annual meetings on sociology of education topics. Regular meetings are held at the World Congress of Sociology (every four years) and at the RC's Midterm Conferences (in-between world congresses); in addition, meetings on special topics are held.

■ Board 2010-2014

President: A. Gary Dworkin (USA) gdworkin@Central.UH.EDU

Secretary: Marios Vryonides, M.Vryonides@euc.ac.cy

Vice-Presidents:

Vice-President for Europe: António Teodoro, Portugal

Vice-President for Russia: David Konstantinovskiy, Russia

Vice-President for Asia: Jason Chang, Taiwan

Vice-President for Africa: Shaheeda Essack, South Africa

Vice-President for Latin America: Maria Ligia Barbosa, Brazil

Vice-President for North America: Jeanne H. Ballantine, USA

Vice-President for Oceania: Lawrence J. Saha, Australia

Past-President: Ari Antikainen (Finland)

■ Newsletter

An informative newsletter is mailed to members twice a year. It contains conference abstracts, research summaries and exchange, members' news, conference news, country reports, and the new feature, Global Exchange.

Editor: Marios Vryonides, M.Vryonides@euc.ac.cy

■ Membership

Dues: \$30 for a 4-year period; contact International Sociological Association for payments.

■ Website

<http://www.ucm.es/info/isa/rc04.htm>