

International Sociological Association  
Research Committee on  
Sociology of Education (RC04)

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# Newsletter

RC04 Sociology of Education

*June 2011*

**Editor:**

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## ***From the Editor***

Dear Colleagues,

This is an exciting period for RC04 members. Many conferences are forthcoming and members are encouraged to participate where they can as session organizers, chairs or presenters. These events have been the product of many colleagues' response to organize mid-term conferences in various locations around the world in order to make them accessible to as many colleagues as possible given the economic challenges that global sociology faces. The RC04 board encourages regional conferences. Details for two upcoming conferences in Cyprus and the USA are included in this newsletter. Moreover, there is a list of session topics that will be included in the second ISA Forum of Sociology in Buenos Aires, Argentina 1-4, 2012. The RC04 president Prof. A. G. Dworkin and myself will serve as Program co-chairs.

The *Newsletter* continues the publication of ***Global Exchange***, intended to promote not only information exchanges, but also to facilitate collaboration among colleagues, especially collaboration that crosses national boundaries. Members are asked to submit 100-150 word synopses of their on-going or planned research in which member in-put, idea exchanges, and actual research collaboration are encouraged. It is hoped that members will submit descriptions of their research projects to be included in future issues of the *Newsletter*. In this edition unfortunately not many contributions have been received. However, I encourage all RC04 members to make use of this channel of communication.

Marios Vryonides  
Secretary, RC04  
[m.vryonides@euc.ac.cy](mailto:m.vryonides@euc.ac.cy)

***From the President***

Dear Colleagues,

Since our last Newsletter, the RC04 board has been involved in organizing mid-term conferences for the membership. We have finalized the session topics for the Second ISA Forum of Sociology to be held in Buenos Aires, Argentina in 1-4 August, 2012. The RC04 theme for the conference is “The Promotion of Social Justice and Democratization in Education: Assessments of Structural Opportunities and Barriers.” This issue of the Newsletter will feature the session topics and organizers. In August, ISA will issue a call for individual papers to be sent to the organizers and copied to Marios Vryonides and myself no later than 15 December, 2011.

The mid-term conference set for November in Nicosia, Cyprus has been organized and the program committee is selecting papers from the abstracts that were submitted. The theme of that conference is “Social Justice and Participation: The Role of Higher Education” and will be held from 25-27 November, 2011. Likewise, the mid-term conference in Tampa, Florida, USA, organized on the theme of “Transitions” and scheduled for 13-15 January, 2012 continues to progress. The conference is co-sponsored by RC04 and RC34 (Sociology of Youth). The program committee has indicated that there is room for additional session topics should RC04 members wish to organize and chair a session. Please see the section of this Newsletter on the conference for details regarding the proposal of topics and the submission of papers.

Additional mid-term conferences are in preparation for late 2012 and onward through to the World Congress in 2014. It is hoped that many of you will be able to attend one or more of the conferences that are being planned.

Finally, Ari Antikainen, the immediate past president of RC04, is publishing a special issue of the International Journal of Contemporary Sociology that will contain an expanded version of the July 2010 Sociopedia article on the state of the field of sociology of education. More details about the special issue are contained in Professor Antikainen’s announcement in this Newsletter.

Best regards,

Gary Dworkin  
President, RC04 (2010-2014)

## Global Exchange

This is the seventh issue of the *Newsletter* column entitled **Global Exchange**. This initiative from the previous editor of the RC04 newsletter is very important because it is a forum to exchange current or pending research projects and seek suggestions, ideas for future directions, as well as possible collaboration with other RC04 members.

The abstracts of approximately 100-150 words and should be sent to the editor by e-mail for inclusion in future issues of the *Newsletter*. Please consider submitting a description of your project to the editor for inclusion in future issues of the *Newsletter*. It is hoped that RC04 members will contact the researchers whose projects are listed below with suggestions, commentary, and even offers to collaborate or share reports and publications. Submissions to **Global Exchange** should be sent to [m.vryonides@euc.ac.cy](mailto:m.vryonides@euc.ac.cy)

**“Gender Inequalities in Contemporary Greek Society: their production and reproduction in the fields of Education, Labour Market and Culture”**

**“Gender-based occupational segregation and issues of reconciliation of work and family life”**

**Maria Gasouka:** *Assistant Professor, Department of Pre-school Education and Educational Design, University of the Aegean. (gasouka@rhodes.aegean.gr)*

**Dionysios Gouviyas:** *Assistant Professor, Department of Pre-school Education and Educational Design, University of the Aegean. (dgouviyas@rhodes.aegean.gr)*

In many countries of the European Union (EU) gender equity in the labour market is still wishful thinking, since working women are trying hard to reconcile their occupational with their family obligations, given the sexist distribution of power and the dominant stereotypes on the role of the two sexes, mainly in the private sphere. The lack of diffusion of information on women's rights, the almost complete absence of supportive networks of professional help and/or advice on these issues, the emerging types of insecure employment ('flexible', 'part-time' etc.), which primarily hit the female population, and the new institutional arrangements for social security and health care (e.g. reforms that promote the prolongation of working life, annulment of positive-discrimination measures, 'individualization' of health-care policies and pension-fund regimes etc.) are all dimension of the same core problem. Based on the above assumptions, the main aim of the study, which will be carried out as a field-work at national level, is the study a) of women's attitudes towards the labour market, the family, the gender roles, the role of the State as a provider of Welfare and Social Security, b) of self-perceptions (i.e. self-esteem, self-efficacy), assessment of personal skills and potentials, and c) of predictions regarding future employment. The target-groups will be a) women working in the banking sector, and b) women working in traditionally 'female' occupations of manufacturing, such as the textile industry. Simultaneously, there will be an attempt to pinpoint the main discriminatory measures and practices (formal and informal) that dominate the labour market, and most importantly, to compare these two sectors of the economy.

**The effects of educational systems, school-composition, track-level, parental background and immigrants' origins on the achievement of 15-years old native and immigrant students. A reanalysis of PISA 2006**

Authored by Jaap Dronkers, Rolf van der Velden & Allison Dunne.

Recently, I have been working on a better estimation of the effects of educational systems on educational outcomes. Our main point is that the usual two-level approach is inappropriate, because it misses the important school-level, which is the intermediary between educational system and teaching by teachers and learning by students. It also missed the level and content of the curricula, which are also different in different educational systems. It also misses the ethnic background of the students with an immigrant background and the effects of ethnic school-composition.

It has now become a research memorandum of my institute ROA at Maastricht University and I send you the link to that paper: : [http://www.roa.unimaas.nl/pdf\\_publications/2011/ROA\\_RM\\_2011\\_6.pdf](http://www.roa.unimaas.nl/pdf_publications/2011/ROA_RM_2011_6.pdf).

The paper is still too large but we are chopping it up in pieces.

I hope it will interest the RC04 community, because it builds upon the PISA data and addresses one of the major questions in the educational sciences.

The main research question of this paper is the combined estimation of the effects of educational systems, school-composition and track-level on the educational achievement of 15-years-old students. We specifically focus on the effects of socioeconomic and ethnic background on achievement scores and to what extent these effects are affected by characteristics of the school, track or educational system these students are in. In doing so, we examine the 'sorting' mechanisms of schools and tracks in highly stratified, moderately stratified and comprehensive education systems. We use data from the 2006 PISA (Programme for International Student Assessment) wave.

Compared to previous research in this area the main contribution of this paper is that we explicitly include track-level and school-level as separate units of analyses, which leads to less biased results of the effects of characteristics of the educational system.

The results highlight the importance of including track-level and school-level factors in the debate of educational inequality of opportunity for students in different education contexts. The findings clearly indicate that the effects of educational system characteristics are flawed if the analysis uses only a country and a student level and ignores the track- and school-level characteristics. Moreover the inclusion of the track-level is necessary to avoid overestimation of the school-composition effect, especially in stratified educational systems. From a policy perspective, the most important finding is that educational system are not uniformly 'good' or 'bad', but they have different consequences for different groups. Some groups are better off in comprehensive systems, while other groups are better off in moderately or highly stratified systems.

**Special Issue of the International Journal of Contemporary Sociology**

Ari Antikainen the past president of RC04 has edited a special issue of the *International Journal of Contemporary Sociology* and it will contain an expanded version of the *Sociopedia* article on the state of the field of sociology of education that was written by members of the 2006-2010 RC04 board.

## Upcoming Conferences

### Social Justice and Participation: The Role of Higher Education

An International Sociological Association (ISA) RC04 & RC10 sponsored  
mid-term conference in Cyprus  
**25-27 November 2011**

**FINAL Call for Papers** for the ISA mid-term conference (please visit the web page of the conference at <http://www2.ucy.ac.cy/~iasonas/conf11.html>):

**Extension: The final deadline for the submission of abstracts is the 30<sup>th</sup> of June.**

The Research Committees on Sociology of Education (RC04) and Participation, Organizational Democracy and Self-Management (RC10) are pleased to invite you to submit papers for sessions focusing on issues of **Participation, Inclusion, Mobility** and **Justice** (for a detailed list of session titles, please see below).

#### Conference streams include:

- Preparing for Inclusion in Higher Education: Inclusion in Primary and Secondary Education
- The links between Higher Education and the demand for Social Justice
- The role of Higher Education in conflict/divided societies
- Expansion/Massification of Higher Education and social mobility
- Access and equity in Higher Education
- Gender and educational choice making in Higher Education
- Multiculturalism and immigrants in Higher Education
- The changing role of Higher Education in the years of fiscal austerity
- Synergies between private and public Universities
- Market-driven trends in the financing of Higher Education
- Sociological theory and educational reality in Higher Education
- Women in Higher Education
- Equal opportunities in employment in Higher Education
- Higher Education and social stratification
- Papers related to the sociology of Higher Education
- Programs of gender studies in higher education

#### Participation fees:

Full fees	€190
Reduced fees (members of RC04 and RC10)	€140
Full student fees	€100
Reduced student fees*	€50

\* Reduced student fees apply only to students who do not wish to participate to certain events and activities (e.g. they do not wish to participate to the social events, lunches etc). Students who would like to register at a reduced fee should contact the local organizers to get more information.

Note: In special cases, academics from Universities who face financial problems, and academics from countries that face social unrest (or financial problems) may be eligible to apply for a discount. One of the eligibility conditions is that you must be a presenter at the conference (non-presenters are not eligible). If you feel that you may be eligible, please contact the Chair of the conference when you receive your “notification of acceptance” letter (this should happen after the end of June 2011). Please note that it will be possible to offer discounts only to a very small number of eligible presenters.

Important Dates

Date and duration: 25-27 of November 2011 (Friday-Sunday)  
Venue: The premises of the University of Cyprus.  
Date for abstract submission: **New deadline: 30th of June**  
Notification of acceptance: 10<sup>th</sup> of July 2011  
Registration deadline: 30<sup>th</sup> of July 2011

Submission of abstracts: Please download and follow the **template** available on the web page of the conference (<http://www2.ucy.ac.cy/~iasonas/conf11.html>).

Collegially,  
Iasonas Lamprianou

Department of Social and Political Sciences  
University of Cyprus  
[iasonas@ucy.ac.cy](mailto:iasonas@ucy.ac.cy)  
(Chair of the Conference)

## ISA CONFERENCE ON “TRANSITIONS” CALL FOR PARTICIPATION

Sponsored by  
RC04, ISA Research Committee on Sociology of Education  
RC34, ISA Research Committee on the Sociology of Youth

**Tampa, Florida, on January 13-15, 2012.**

SESSION TOPICS DUE **JULY 15, 2011**  
PAPER ABSTRACTS DUE **OCTOBER 1, 2011**

Transitions between social statuses and institutions have interested scholars from around the world and raise critical issues regarding the roles of governments and businesses in providing resources to construct institutional bridges and to promote successful transitions. The conference will review models of age-status and educational transitions in different societies; discuss problems, such as gaps and difficulties in transitions; and propose policy recommendations at the national, regional, and global levels.

This conference continues discussions begun at the ISA meetings last summer in Sweden and expands on recent literature on these topics. The Organizers for RC04 are Jeanne Ballantine (Wright State University), Kathryn Borman (University of South Florida), Gary Dworkin (University of Houston), Joan Spade (Brockport-SUNY), and for RC34 are Jeylan Mortimer (University of Minnesota), and James Côté (University of Western Ontario). The conference will be held on the campus of the University of South Florida.

Diverse formats, including paper sessions, expert panels, and policy discussions will be included, involving academics as well as policy makers.

Whereas RC04 focuses on educational institutions and processes, and RC34 examines youth (generally defined as between age 18 and 34), the interests of these research committees converge in their focus on role/status entries and exits that have important consequences for the ensuing life course. Members of RC04 examine educational transitions by educators and students (e.g., from kindergarten to higher education and work); members of RC34 assess transitions to adulthood (e.g., school to work, becoming a parent). Joining these approaches to transitions offers the opportunity for examination of convergences between different types of transitions. Moreover, both research committees share many interests in common: for example, transitions within different levels of schooling, from school to work, and school to school; how participation in educational programs (vocational training in schools and apprenticeships, four-year colleges) influences the duration and character of the youth phase of life, and many other topics.

In this call for sessions and papers, we request members of both RC's to submit session topics for the organizers' consideration (these may be paper sessions, panels, or other innovative formats) and paper abstracts for session organizers. Sessions and paper abstracts of primary interest to one or the other research committee or both are encouraged. Those suggesting topics may later be asked to chair sessions.

RC04 members should send their session ideas and paper topic suggestions to Jeanne Ballantine (Jeanne.ballantine@wright.edu) or Gary Dworkin (gdworkin@mail.uh.edu).

RC34 members should send session ideas and paper topics to Jeylan Mortimer (morti002@umn.edu).

All session ideas are due by July 15, 2011. Paper abstracts are due by October 1, 2011.

The conference will be held in Tampa, Florida, from Friday afternoon, January 13 to Sunday afternoon, January 15, 2012, with an optional tour of Tampa Bay Friday morning. The conference will be located at the University of South Florida, easily accessible to Tampa Bay, Orlando (Disney), and other tourist venues.

Costs for the conference will be kept to a minimum, just enough to cover our basic expenses (estimated at \$75 to \$100 for participants). Details regarding hotel accommodations will be provided later.

A very limited number of travel grants may be available to eligible RC04 and RC34 members from Category B and C countries. Applicants for such grants should direct their requests to the organizers from their respective Research Committee. Decisions regarding the grant will be decided by the respective Boards of the Research Committees.

The area is very appealing, especially in January for those from cold climates. Tampa is located on the Gulf of Mexico. Disney World and other attractions are about one hour away. Some might want to combine the conference with a holiday.

### **Other Conferences**

Inaugural Conference of the ESREA Network on Policy Studies in Adult Education

#### ***Trans-nationalization of Educational Policy Making: Implications for Adult & Lifelong Learning***

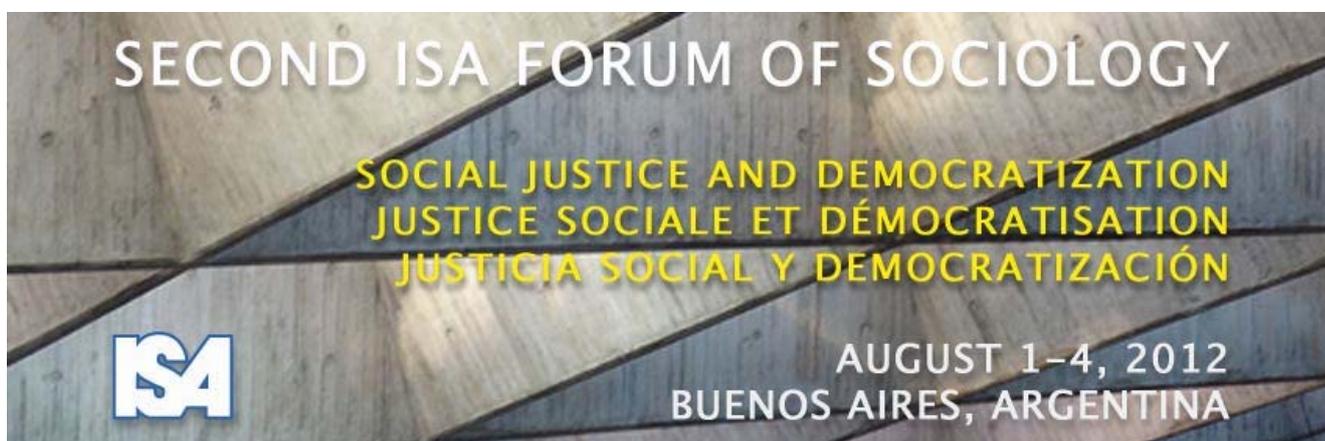
Fri 10 - Sun 12, February 2012,

University of Nottingham, UK

All correspondence regarding Conference and Network should be sent to: [esrea.psae@gmail.com](mailto:esrea.psae@gmail.com)

Website:

<http://www.nottingham.ac.uk/education/research/have/seminars/transnationalisation/index.aspx>



### Research Committee on Sociology of Education RC04

Main theme:

#### **The Promotion of Social Justice and Democratization in Education: Assessments of Structural Opportunities and Barriers**

The Program Committee:

**Program Co-Chair:** A. Gary Dworkin (RC04 President), The University of Houston, USA  
([gdworkin@mail.uh.edu](mailto:gdworkin@mail.uh.edu))

**Program Co-Chair:** Marios Vryonides (RC04 Secretary), European University Cyprus  
([M.Vryonides@euc.ac.cy](mailto:M.Vryonides@euc.ac.cy))

**Members:** Ari Antikainen, Finland (Past-President, RC04); Jeanne Ballantine, USA (V.P. North America); Maria Ligia de Oliveira Barbosa, Brazil (V.P. Latin America); Jason C. Chang, Taiwan (V.P. Asia); Shaheeda Essack, South Africa (V.P. Africa); David Konstantinovskiy, Russian (V.P. Russia); Lawrence J. Saha, Australia (V.P. Oceania); Antonio Teodoro, Portugal (V.P. Europe); Svetlana Sharonova, Russia; Ana García de Fanelli, Argentina; Anita Cecilia Hirsch Adler, Mexico; Julie Matthews, Australia; Terri Seddon, Australia; Peter Stevens, Belgium; Carol Reid, Australia; Ann-Katrin Witt, Sweden; Marta Cuesta, Sweden; Walter R. Allen, USA; Andrey Rezeav, Russia; Iasonas Lampranou, Cyprus; Analía Meo, Argentina; Emilio Tenti Fanfani, Argentina; Cora Steinberg, Argentina; Dionysios Gouvias, Greece.

#### **Deadline**

On-line abstract submission will be open **from August 25 to December 15, 2011**

**Note:** Besides submitting your abstract on line to ISA, please forward copies to the two program chairs (Dworkin and Vryonides). The program chairs will make every effort to place papers in another session if the session you request is full.

## **Sessions**

### **Session 1: The Policies for Tertiary Education: Does Diversification Mean Democratization?**

*Session Chair/Organizer: Maria Ligia de Oliveira Barbosa, Departamento de Sociologia, Universidade Federal do Rio de Janeiro, Brazil (mligia@ifcs.ufrj.br)*

### **Session 2: Social Compromise in Higher Education for Social Cohesion.**

*Session Chair/Organizer António Teodoro, Universidade Lusófona de Humanidades eTecnologías, Portugal (a.teodoro@netvisao.pt)*

### **Session 3: Education: A Catalyst for Human Development, Sustainable Equity and Enduring Redress. What Does It Mean for Developing and Under-Developed Countries in the Global 21st Century?**

*Session Chair/Organizer: Shaheeda Essack, National Department of Education, Pretoria, Republic of South Africa (Essack.S@doe.gov.za)*

### **Session 4: Academic Capitalism: Transformation of Justice or Democracy Development?**

*Session Organizer/Chair: Svetlana Sharonova, St. Tikhon's Orthodox University, Moscow, Russia (s\_sharonova@mail.ru)*

### **Session 5: Higher Education Policies to Promote Retention and Graduation.**

*Session Organizer/Chair: Ana García de Fanelli, Center for the Study of State and Society (CEDES); the National Council for Scientific and Technical Research (CONICET), Buenos Aires, Argentina (anafan@cedes.org)*

### **Session 6: The Democratic School: Possibilities and Consequences**

*Session Organizer/Chair: Lawrence J. Saha, Research School of Social Science, The Australian National University, Australia (Lawrence.Saha@anu.edu.au)*

### **Session 7: The Role of Professional Ethics in Promoting Social Compromise**

*Session Organizer/Chair: Anita Cecilia Hirsch Adler, The National Autonomous University of Mexico (anaha007@yahoo.com.mx)*

### **Session 8: Southern Theory: New Knowledge Speaking Back to the Mainstream**

*Session Organizer/Chair: Julie Matthews, University of the Sunshine Coast, Australia (jmatthew@usc.edu.au) and Terri Seddon, Monash University, Australia (Terri.Seddon@Education.monash.edu.au)*

### **Session 9: Justice in Schools and Civic Education**

*Session Organizers/Chairs: Nura Resh, Hebrew University of Jerusalem, Israel (msnura@mssc.huji.ac.il) and Clara Sabbagh, University of Haifa, Israel (csabbagh@construct.haifa.ac.il)*

### **Session 10: National Agendas for Democratic Schooling in a Globalizing World**

*Session Organizer/ Chair: Carol Reid, School of Education, Centre for Educational Research, Bankstown Campus, University of Western Sydney, Australia (C.Reid@uws.edu.au)*

**Session 11: Social Distinctions and Gender Patterns in Higher Education and Opportunities and Barriers on the Labor Market**

*Session Organizers/Chairs: Ann-Katrin Witt (ann-katrin.witt@hh.se) and Marta Cuesta (marta.cuesta@hh.se) both at Halmstad University, Sweden*

**Session 12: As the World Turns: Higher Education for Democratic Participation or Status Quo Elitism?**

*Session Organizers/Chairs: Walter R. Allen, University of California, Los Angeles (USA) and Andrey Rezeav, St. Petersburg State University, Russia (anrezaev@yandex.ru)*

**Session 13: Academic Choices and Barriers on the Transition to Tertiary Education: Issues of Social Justice**

*Session Organizer/Chair: Iasonas Lamprianou, Department of Social and Political Sciences University of Cyprus (lamprianou.iasonas@ucy.ac.cy)*

**Session 14: Twenty Years of Educational Democratization in Taiwan: Forms and Consequences**

*Session Organizer: Jason C. Chang, College of Education, Chinese Culture University at Taipei (jchang.taiwan@gmail.com)*

**Session 15: Social Inequalities and Secondary Education: Theories, Methods and Research Findings.**

*Session Organizer/ Chair: Carol Reid, School of Education, Centre for Educational Research, Bankstown Campus, University of Western Sydney, Australia (C.Reid@uws.edu.au)*

**Session 16: Opportunities and Barriers to Educational Access and Equity in Developed Nations: Issues of Race, Ethnicity and Immigration on Schooling in a Globalizing World.**

*Session Organizers/Chairs: A. Gary Dworkin, Sociology, University of Houston, USA (gdworkin@mail.uh.edu), Peter Stevens, University of Ghent, Belgium (Peter.Stevens@UGent.be) and David Konstantinovskiy, Russian Academy of Sciences, Russia (dav.konstant@gmail.com)*

Note: There will be a short RC04 Business Meeting at the end of Session 16.

**Joint Session with RC13 (Leisure) as Host: Leisure Education: Social Justice in Life-Long Learning**

*Session Organizers/Chairs:*

*RC13 (Host): Ishwar Modi, University of Rajasthan, India, (iiiiss2005modi@yahoo.co.in)*

*RC04: Dionysios Gouvias, Department of Pre-school Education and Educational Design, University of the Aegean, Greece (dgouvias@rhodes.aegean.gr)*

**Guidelines for grant application for the Second ISA Forum of Sociology**

**1. Who is eligible?**

Individual members of the ISA in good standing (i.e. having paid their individual membership fees) coming from developing countries (listed in economies B and C on the Forum registration form <http://www.isa-sociology.org/buenos-aires-2012/forum-registration-fees.htm>) and who play an active role in the Forum programme either as a session organiser, session chair or a paper-giver.

2. *What will the grants be?*

The grants can be allocated for one or more of the following items:

- \* Forum registration fee (available also for economy A).
- \* Airfare (in full or in part).
- \* Accommodation (in full or in part).

3. *How to apply?*

One can apply for a grant to only one RC/WG/TG. Multiple applications will not be considered. A letter of application should be sent before January 31, 2012 to the Programme Coordinator of the Research Committee, Working and/or Thematic Group where a paper will be presented. E-mail addresses of the Programme Coordinators of the RC/WG/TGs are available at [www.isa-sociology.org/buenos-aires-2012](http://www.isa-sociology.org/buenos-aires-2012)

4. *Decisions*

The Board of each RC/WG/TG will review all applications and recommend the allocation of available funds. A list of the selected individuals will be posted on the ISA website by mid-March 2012, so that all successful applicants can register to the Forum before April 10, 2012 the deadline for early registration.

## **Miscellaneous**

### **Book reviewers still wanted**

The International Journal of Contemporary Sociology is currently inviting members of RC04 who wish to review Sociology books to contact the book review editor Marios Vryonides [M.Vryonides@euc.ac.cy](mailto:M.Vryonides@euc.ac.cy) in order to get a list of books for review.

### **Two books by Sharonova S.A.**

Sharonova S.A. Sociology of education: the Textbook. – M: Publishing house of St. Tikhon's Orthodox University, 2011, 460 p.

The textbook is constructed on the basis of author's translations of materials on sociology of the education, published abroad, publications of the author and the analysis of proceedings and dissertational researches of the Russian scientists fulfilled in the field.

The textbook content reflects basic methodological aspects of selection of sociology of education as independent scientific direction; mutual relation of fundamental sociological theories and application studies on education problems; historical aspects of development of sociology of education and education system formation; the main subjects of the modern scientific discourse.

It is intended for students, teachers, researchers in area socially-humanities.

Chapter 1. Education sociology as a science

Chapter 2. Education as social institute

Chapter 3. The functional kernel of institute of education

Chapter 4. Structural elements of institute of education

Chapter 5. Interaction of education institute with other social institutes

Chapter 6. History of education institute

Chapter 7. History of development of education sociology abroad

Chapter 8. History of development of sociology of education in Russia

Chapter 9. The modern researches in the field of education sociology abroad

Chapter 10. Education in the XXI-st century

Sharonova S.A. Social technology: business games. Textbook. – M: Publishing house of St. Tikhon's Orthodox University, 2010, 220 p.

The manual «Social technologies: business game» represents a reflection of knowledge on theories of game social technologies and methodical recommendations about application of a method of a game situation. Course «Social technologies: business game» it is developed so that pupils practically address to the same subject, but from different positions three times: 1) from a position of the teacher at lectures; 2) from positions of the researcher at seminars; 3) from expert positions on a practical training; their independence and originality is thus encouraged.

Chapter 1. Social technologies

Chapter 2. The game nature.

Chapter 3. Scientifically-methodological base of Business game

Chapter 4. Usage achievement of the modern general and social psychology in game practice

Chapter 5. Principles and technology of a game situation

Chapter 6. A method of a game situation as a training method.

Chapter 7. Technology of a method of a game situation

Chapter 8. Examples implementation of technology of a method of a game situation

### **Post at the University of Mannheim**

The School of Social Sciences at the University of Mannheim invites applications for a position of

**Full Professor in Statistics and Social Research Methods** (W3, Chair) beginning at the earliest date possible.

We seek a scholar with an innovative research agenda and teaching experience in social research methods. The ideal candidate should have at least one substantial research area and internationally visible publications in the sociology of the family, education, or social mobility. The successful candidate should be committed to outstanding teaching in these fields and related courses offered in the B.A. and M.A./Ph.D. programs in sociology. Contributions to the research activities at the Mannheim Centre for European Social Research (MZES) are expected. We explicitly welcome participation in the social science doctoral program (taught in English) of the Graduate School of Economic and Social Sciences (GESS).

The successful candidate will demonstrate an excellent track record of publications in leading international journals, commitment to excellence in teaching, and the necessary academic qualifications, as documented by a Habilitation or work of comparable quality.

The University of Mannheim places great emphasis on the training and mentoring of students, and therefore expects full-time presence of its teaching staff on campus and the ability to teach in English.

In order to additionally foster the integration of the University into the region, it is expected that professors move to Mannheim or the larger metropolitan area.

The University of Mannheim is an equal opportunity employer. Applicants with disabilities are treated with preference given comparable qualification. The University seeks to increase the number of women in research and teaching and thus strongly and explicitly encourages qualified female scholars to apply.

Please submit your application online at <http://jobs.sowi.uni-mannheim.de/>. Your application should consist of four PDF-files: a Cover Letter, Curriculum Vitae including a list of Publications, Certificates and Records and the two latest teaching evaluations (in a single file).

If you cannot submit your application online, please send the above-mentioned documents to the Dean of the School of Social Sciences at the University of Mannheim, Prof. Dr. Berthold Rittberger, A5, 6, 68131 Mannheim, Germany ([dekanat@sowi.uni-mannheim.de](mailto:dekanat@sowi.uni-mannheim.de)).

All applications received before 31 July 2011 will be given full consideration.

## Research Committee on Sociology of Education RC04

Established in 1971

### ■ Objectives

RC04 is an active group with annual or bi-annual meetings on sociology of education topics. Regular meetings are held at the World Congress of Sociology (every four years) and at the RC's Midterm Conferences (in-between world congresses); in addition, meetings on special topics are held.

### ■ Board 2006-2010

**President:** A. Gary Dworkin (USA) [gdworkin@mail.uh.edu](mailto:gdworkin@mail.uh.edu)

**Secretary:** Marios Vryonides, [M.Vryonides@euc.ac.cy](mailto:M.Vryonides@euc.ac.cy)

#### Vice-Presidents:

Vice-President for Europe: António Teodoro, Portugal

Vice-President for Russia: David Konstantinovskiy, Russia

Vice-President for Asia: Jason Chang, Taiwan

Vice-President for Africa: Shaheeda Essack, South Africa

Vice-President for Latin America: Maria Ligia Barbosa, Brazil

Vice-President for North America: Jeanne H. Ballantine, USA

Vice-President for Oceania: Lawrence J. Saha, Australia

**Past-President:** Ari Antikainen (Finland) [ari.antikainen@joensuu.fi](mailto:ari.antikainen@joensuu.fi)

### ■ Newsletter

An informative newsletter is mailed to members twice a year. It contains conference abstracts, research summaries and exchange, members' news, conference news, country reports, and the new feature, Global Exchange.

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### ■ Membership

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### ■ Website

<http://www.ucm.es/info/isa/rc04.htm>