



International Sociological Association

Research Committee on  
Sociology of Education (RC04)

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# Newsletter

RC04 Sociology of Education

*June 2012*

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***From the Editor***

Dear Colleagues,

This newsletter is mostly devoted to the Second ISA Forum which will take place in Buenos Aires this August. I have copied and edited the RC04 program from the webpage of the conference and have included it to our Newsletter so that you may have an advanced overview of the contents of the conference and the RC04 sessions in particular. Also, very soon I will send you an update on our webpage which I hope will be fully operational.

The *Newsletter* continues the publication of ***Global Exchange***, intended to promote not only information exchanges, but also to facilitate collaboration among colleagues, especially collaboration that crosses national boundaries. Members are asked to submit 100-150 word synopses of their ongoing or planned research in which member in-put, idea exchanges, and actual research collaboration are encouraged. It is hoped that members will submit descriptions of their research projects to be included in future issues of the *Newsletter*. I encourage more RC04 members to make use of this channel of communication.

Marios Vryonides  
Secretary, RC04  
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## ***From the President***

Dear Colleagues,

Many of us are busily getting ready for the *Second Forum of Sociology*, to be held on 1-4 August of this year in Buenos Aires, Argentina. The conference will feature the theme of “Social Justice and Democratization.” It is my understanding from ISA that there were some 6000 abstracts submitted and several hundred came from RC04. All indications are that the *Forum* will be a very exciting and informative event, held in a beautiful and vibrant city.

The RC04 board and I continue to work toward our goal of enabling access of as many members as possible to mid-term conferences. RC04 sponsored a conference in Nicosia, Cyprus last November, jointly with RC10 (Participation, Organizational Democracy and Self-Management) on “Social Justice and Participation: The Role of Higher Education.” This past January RC04 and RC34 (Sociology of Youth) jointly sponsored a conference in Tampa, Florida, USA on “Transitions.” Both conferences were successful and attracted colleagues from around the world. RC04 is participating with the South African Sociological Association in their annual conference to be held in Cape Town from 1-4 July, on the theme of “Knowledge, Technologies, and Social Change.” Dr. Shaheeda Essack, Vice-President for Africa, is coordinating the RC04 activities at the conference. This coming November, RC04 will work with The Australian Sociological Association to offer sessions in Melbourne, Victoria, Australia from 26-29 November. Details will be forthcoming later in the year. Finally, Dr. Jason Chang, Vice President for Asia, has informed us that he is working with several groups to offer a 2013 mid-term conference in Taipei, Taiwan, to be held on 21-22, 2013, with the theme of “Education and Social Control: Emerging Challenges in a Global Era.”

Marios Vryonides, the RC04 Secretary and *Newsletter* editor, will soon announce that the RC04 website is up and running, and ready to receive announcements and comments from the membership. It is hoped that we shall be able to include brief versions of some of the papers from mid-term conferences on the website, as well. ISA notified me that it has allocated a grant to RC04 to enable us to offer more travel grants for the 2014 World Congress in Yokohama, Japan. Finally, Marios has assembled a full listing of the papers and times for the forthcoming *Second Forum of Sociology*.

On behalf of the RC04 board I look forward to seeing many of you in Buenos Aires.

Best regards,

Gary Dworkin  
President, RC04 (2010-2014)

## Global Exchange

This is the ninth issue of the *Newsletter* column entitled **Global Exchange**. This initiative from the previous editor of the RC04 newsletter is very important because it is a forum to exchange current or pending research projects and seek suggestions, ideas for future directions, as well as possible collaboration with other RC04 members.

The abstracts of approximately 100-150 words and should be sent to the editor by e-mail for inclusion in future issues of the *Newsletter*. Please consider submitting a description of your project to the editor for inclusion in future issues of the *Newsletter*. It is hoped that RC04 members will contact the researchers whose projects are listed below with suggestions, commentary, and even offers to collaborate or share reports and publications. Submissions to **Global Exchange** should be sent to [m.vryonides@euc.ac.cy](mailto:m.vryonides@euc.ac.cy)

### New books

Devorah Kalekin-Fishman and Ann Denis (eds) (2012) *The Shape of Sociology for the 21st Century: Tradition and Renewal*. London: SAGE.

Dan Soen & Nitza Davidovitch , *The Holocaust Ethos in the 21st Century: Dilemmas and Challenges*, has been published by Austeria (Krakow. Poland; ISBN 978-83-61978-43-5. [in English]).

### The Project RIAIPE3

The Project RIAIPE3 – Inter-university Framework Program for Equity and Social Cohesion Policies in Higher Education was launched in December 2010.

With a duration of three years, the program has the participation of 30 teams (8 from Europe: Portugal, Spain, France, Italy, United Kingdom and Netherlands and 22 from Latin America: Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Cuba, El Salvador, Guatemala, Honduras, México, Paraguay, Peru, Uruguay) and three associated institutions [Organización de Estados Iberoamericanos (OEI), University of Bologna (Italy) and Universidade Federal de Paraíba (Brazil)].

The RIAIPE3 network focuses around the issue of equity and social relevance of higher education institutions (HEIs) in a context of deep inequality and major expectations in the construction of a Higher Education Space consistent with the approach of knowledge societies and based on social cohesion. The complexity of the task must now contemplate with relevance, clarity and social responsibility issues of exclusion, access and retention in the system, as well as several regional and territorial realities.

It is thus recognized the necessary leadership and decisive role of the institutions (HEIs) and their empowerment through the coordination of policies and practices in the process of regional integration and social cohesion.

The Programme takes place in three phases. During Phase I, national and institutional reports were prepared on the national and institutional realities within the issues of the Programme, and based on the inventory of the problems identified, the teams presented institutional Action Plans aimed to overcome some of the problems found. Phase II intends to carry out the communitarian proposals that seek to influence the policy framework, standards, changes in governance and in the reformulation of the basic functions of HEIs in regional and subregional context. This is a crucial

phase because it will provide the necessary feedback for the design and final implementation of the Program. In Phase III, with the input of the evaluation of the experience of the preceding phases, we hope to create a corps of actions and commitments between the HEIs partners with the capacity to integrate all Latin America region. In this phase it is fundamental the dissemination of the Riaipe3 Network with the invitation to other institutions to support the Inter-university Framework Program's agenda which main objective is the increasing and the improvement of equity and social cohesion in HEIs and through them in society.

The Project is coordinated by Professor António Teodoro, Director of the Center for Research and Intervention in Education and Training (CeIEF) of Universidade Lusófona de Humanidades e Tecnologias, and is co-financed by the European Commission, under the ALFA III program.

For more informations, see:

Website: <http://www.riaipe-alfa.eu/>

Blog: <http://riaipe3.blogspot.com/>

Connectar Newsletter

Facebook



## ABC of Harmony

The ABC of Harmony for World Peace, Harmonious Civilization and Tetranet Thinking. Global Textbook. GHA 34<sup>th</sup> Project - First published in English in India, New Delhi, Doosra Mat Prakashan, 2012, pages - 334. ISBN – 978-81-923108-6-2

URL: [www.peacefromharmony.org/?cat=en\\_c&key=478](http://www.peacefromharmony.org/?cat=en_c&key=478)

ORDER: [http://www.peacefromharmony.org/?cat=en\\_c&key=508](http://www.peacefromharmony.org/?cat=en_c&key=508)

The ABC of Harmony is the first encyclopedia, philosophy and holistic scientific knowledge of the fundamental elements of social harmony, the separate clusters of which have been studied and developed since 1976 which is for more than 35 years.

The ABC was created collectively by the GHA coauthors as the first world textbook on the theory of global social harmony and harmonious civilization. It is necessary and accessible for all countries, cultures and people. Therefore it opens the Age of Harmonious Enlightenment of humanity in the 21st century and is intended for all educational institutions in the world. Its main goal is expressed in the title, "for global peace, harmonious civilization and tetranet thinking."

The book consists of five main parts: "The ABC of Harmony", "Applications and Prerequisites", "Harmony Stars", "Harmony Poetry" and "Harmony Painting". Their logic is obvious. Their content tends to the holistic expression of universal harmony not only in theory, but in different cultures: India, China, Europe, America and Africa; in the sciences of sociology, psychology, history, synergetics, economics, politics and ecology; in the religions of Buddhism, Christianity and Islam; in love, family, education and peacemaking; in the arts of poetry, painting and music; and in the lives of its great creators and thinkers: Buddha, Confucius, Jesus, Mohamed, Numa Pompilius, Fyodor Dostoevsky, Leo Tolstoy, Nikolai Roerich, Mother Teresa, Dalai Lama and many others.

The philosophical basis of the ABC of Harmony is tetrism as a four dimensional pluralism, which provides a full, rather than partial, theoretical approach to social and individual harmony.

The new methodological framework defines new, adequate, level of thinking of social harmony, which was called *tetradic network harmonious thinking, or tetranet thinking* in short. It is presented in varying degrees and models in the book sections.

The ABC of Harmony is the core of thinking, worldview, spiritual culture and the Internet of global harmonious civilization, which is inevitable in the 21<sup>st</sup> century. Therefore, The ABC of Harmony allows every person and all people to not only understand and get prepared for it, but also take a fully conscious practical part in its building.

**Leo Semashko**, Ph.D.; State Councillor of St. Petersburg, Russia; GHA Founder and President since 2005; Philosopher and sociologist; Author of Tetrism as unity of Tetrphilosophy and Tetrasociology as science about social harmony and harmonious civilization; Author of 12 social discoveries and more than 300 scientific publications, including 15 books and brochures.

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**The following publications are by RC04 members and many of them were results of RC04 conferences, both Forums, and World Congresses. These were part of Activities Report for the period 2010 – 2012 that RC04 has submitted to the ISA in May 2012.**

Evans-Andris, Melissa. 2010. Changing for good: Sustaining school improvement. Thousand Oaks, CA: Corwin.

Beltrán, J. y Hernández, F. J. (2011). Sociología de la Educación .Valencia: McGraw-Hill Educación

Betania Leite Ramalho, José Beltrán Llavador, Maria Eulina Pessoa de Carvalho, Adriana Valeria Santos Diniz Reformas educativas, educación superior y globalización en Brasil, Portugal y España Col·lecció Polis Paideia

Botelho, Afonso, M. 2011. Language and Early Schooling in Goa. Panaji: Directorate of Official Language(Government of Goa).

Boyadjieva, P., Milenkova, V., Gornev, G., Petkova, K, Nenkova, D. (2012). *The Life Long Learning hybrid: Policy, Institutions and Learners in Lifelong Learning in Bulgaria*. Sofia: Iztok-Zapad Publishing House, 398 pp. (In English).

Boyadjieva, P. (2010). *Social Engineering: Admission Policies in Higher Education during the Communist Regime in Bulgaria*. Sofia: CIELA Publishing House, 391 pp. (In Bulgarian).

Hirsch Adler, Ana (coordinadora) (2010). *Ética, valores y diversidad sociocultural*, Colección Estudios. Posgrado en Pedagogía. UNAM, México. Editado por: CONACYT, UNAM - Posgrado de Pedagogía y Ediciones Díaz de Santos, S.A.

Hirsch Adler, Ana y López Zavala, Rodrigo (coordinadores) (2011). *Ética y valores profesionales. Trece experiencias de investigación universitaria en México*, México, Universidad Autónoma de Sinaloa, Universidad Autónoma de Yucatán, Universidad Autónoma del Estado de Morelos, Universidad Autónoma de Tamaulipas, Universidad Iberoamericana Puebla y Universidad de Monterrey, ISBN 978 – 607-7929-58-1.

- Montes, Militza; Hirsch, Ana y Santillán, Jesús (2011). *Aportes de Investigación en Educación y Valores en México. La verdadera convivencia con el ethos*, México, Universidad Michoacana de San Nicolás de Hidalgo y Red Nacional de Investigadores en Educación y Valores (REDUVAL, A.C.), ISBN 978-607-424-255-3.
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- Hirsch Adler, Ana (2011) (coordinadora). *Ética profesional. Construcción de conocimiento interdisciplinario, Tomo 2*, México, Ediciones Gernika, S.A., ISBN: 978-607-9083-13-7.
- Jeanne Ballantine and Floyd Hammack 2012 "The Sociology of Education", (Prentice Hall)
- Heath, A. and Sullivan, A. (Editors) 2011. *Equity and Excellence in Education*. Oxford Review of Education 37(2).
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- Daniel Mato 2011 Interculturalidad y Comunicación Intercultural. Propuesta teórica y estudio de experiencias de participación social en la gestión de servicios públicos en una comunidad popular de la ciudad de Caracas (ISBN 978-980-00-2621-2). Caracas: Consejo de Desarrollo Científico y Humanístico, Universidad Central de Venezuela. Co-authored with Alejandro Maldonado Fermín and Enrique Rey Torres.
- Daniel Mato 2012 Educación Superior y Pueblos Indígenas y Afrodescendientes en América Latina. Normas, Políticas y Prácticas Caracas: Instituto Internacional de la UNESCO para la Educación Superior en América Latina y el Caribe (IESALC-UNESCO).
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- Konstantinovskiy, D., Voznesenskaya, E., Cherednichenko, G. Education and Life Trajectories of Youth: 1998-2008. A book. Moscow: CSPM, 2010. 295 pp. (In Russian).
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## Conferences

### REPORT ON THE “TRANSITIONS” CONFERENCE IN FLORIDA

Perhaps it was fortunate that the weather in Florida was cold and cloudy and did not distract from a stimulating conference sponsored by ISA Research Committees 04 (Sociology of Education) and 34 (Sociology of Youth) at the University of South Florida campus on January 13-15.

The conference focused on changing transitions in education and work from the perspective of the “transitioner” (for example, processes of agency and choice, identity, and reality shock); how globalization has led to the transformation of the youth and adult labor force, movements across borders and increasing diversity within and across societies; and policies and interventions that might ameliorate difficulties in transition, for example from high school to college, or from school to work. Excellent papers and discussion were held on many specific topics, including:

- Transitions from school to work in developed countries
- Transitions to citizenship and political consciousness
- Gender and education
- Youth and state policies in the global context
- Experiments to ease the high school transition process
- Precariousness and uncertainty in entry to working life
- Transitions into and out of teaching in an era of school accountability
- Educational transitions of immigrants
- How financial constraints affect the transition to college
- Educational transitions of immigrants

Dropping out of school: The costly transition, and  
Canadian dialogues on youth transition and youth policy.

Examples of topics that generated a great deal of discussion were the usefulness of current models of “transitions” from school to work when the passage between these institutions is increasingly prolonged, individualized and characterized by movements back and forth between sectors; destabilizing trends in both education and work that affect socialization, identity, and aspirations for the future; and the ramifications of fiscal austerity and educational accountability, engendering “hierarchies of distrust.”

The conference drew approximately 60 participants from about 20 different countries. We were disappointed that U.S. visas were not granted to several participants and the weather did not cooperate for some stuck in snow storms.

From the lively discussions both in sessions and at refreshment breaks, to the lunch roundtables and discussions about a publication coming out of the conference, the organizers and participants deemed the conference a success.

Stefan Klein (RC04) has volunteered to assemble either a book or a special issue of a journal from selected papers delivered at the conference. Organizers of the conference included Jeanne Ballantine (RC04), Kathy Borman (RC04 and RC34), Gary Dworkin (RC04), Jeylan Mortimer (RC04 and RC34), Scott Murphy (RC34), and Joan Spade (RC04).

## South African Sociological Association meeting in Cape Town.

List of RC04 sponsored sessions on higher education  
*July 1-4, 2012*

Parallel Session 1: MONDAY, 2nd JULY, 09.00 – 10.30		
1	Higher education and science studies I: Innovation, development & technology	<b>Chair: Michael Gastrow</b>  Michael Kahn, University of Stellenbosch, <i>Innovation policy and the development of the state</i> Bernadette Johnson, Vaal University of Technology, <i>Innovation and Technology Towards Social Development</i> Lorenzo Raynaan, SAASTA, <i>South African Science Centres in perspective</i>
Parallel Session 2: MONDAY, 2nd JULY, 13.30 – 15.00		
1	Higher education and science studies III	<b>Chair: Dave Cooper to appoint</b>  Dave Cooper, University of Cape Town, <i>Discussion: with Author: University in Development by Dave Cooper</i> <i>Discussants: Lennie Gentle (ILRIG) and Ben Cousins, (University of the Western Cape)</i>

Parallel Session 3: MONDAY, 2nd JULY, 15:15 – 16.45		
2	Higher Education II: The underdevelopment of Social Studies of Science and Technology	<b>Chair: Dave Cooper to appoint</b>  Discussion Session <i>Hester du Plessis</i> , University of Johannesburg and <i>Johann Mouton</i> , Stellenbosch University
Parallel Session 5: TUESDAY, 3rd JULY, 9.00 – 10.30		
3	Higher education and science studies IV: Current debates in higher education in South Africa	<b>Chair: Shaheeda Essack (RC-04 of the ISA)</b>  Lloyd Hill and Christiaan Maasdorp, University of Stellenbosch, <i>Humanities, sciences, the crisis of legitimation in South African Higher Education</i> Danya Davis, University of Cape Town <i>The Case of a Pedagogy of the Oppressor: Race and Social Justice, Education in the context of Post-Apartheid South Africa</i> Oliver Nathan and Stephanie Matseleng Allais, University of the Witwatersrand, <i>Jobs, what jobs? Skills, what skills?</i>
Parallel Session 6: TUESDAY, 3rd JULY, 13.00 – 14.30		
1	Higher education and science studies V: The experiences of students and academics in higher education	<b>Chair: Stephanie Matseleng Allais</b>  Anthony Kaziboni, University of Johannesburg, <i>The selection of Academic Role Models by First Year Sociology Students</i> Precious Tanyanyiwa, Rhodes University, <i>Making the transition: understanding the experiences and adjustment processes of extended studies students in their progression to the mainstream</i> Dr. Johann Graaff and Emma Arogundade, University of Cape Town, <i>Supercomplexity and Border Crossing Pedagogy: Identity shifts in postgraduate sociology</i> Babalwa Sishuta, Rhodes University, <i>Post-Graduate Supervision in Higher Education: A balancing act</i>
Parallel Session 7: WEDNESDAY, 4th JULY, 9.00 – 10.30		
1	Higher education and science studies VI: Innovation, development & technology	<b>Chair: Lorenzo Raynaan</b>  Michelle Joubert, SAASTA, <i>A framework for the analysis of media coverage of science and technology related issues</i> Vijay Reddy, Andrea Juan & Michael Gastrow, HSRC, <i>Public attitudes towards science in South Africa</i> David Bote and Gift Mupambwa, University of Fort Hare, <i>Social networks, crisis and change in the education sector</i>

## Seminario Regional MERCOSUR “Educación Superior, Equidad y Cohesión Social”

Centro Cultural Borges (Viamonte 525, 3er. piso, Centro Cultural Borges, Ciudad de Buenos Aires).

### Agenda Tentativa

**Lunes, 30 de julio de 2012**

Horarios	Actividad	Carácter
10:00 - 10:30	<b>Apertura y presentación del Seminario</b> <ul style="list-style-type: none"> <li>- Aníbal Jozami (Rector UNTREF)</li> <li>- Antonio Teodoro (Coordinador RIAIPE3, ULHT)</li> <li>- Norberto Fernández Lamarra (Director NIFEDE/UNTREF)</li> </ul>	Abierto
10:30 - 12:00	<b>Conferencia “University in Crisis”.</b>  <b>Dr. Michael Burawoy</b> (Presidente de la International Sociology Association / Profesor de la University of Cambridge, Berkeley -EE.UU-).  Moderador: Antonio Teodoro (Coordinador RIAIPE3, ULHT)	Abierto
12:00 – 13:30	Almuerzo	
13:30 – 15:30	<b>Presentación de Informes Nacionales: Equidad y Cohesión Social en la Educación Superior de los países del MERCOSUR.</b>  Moderador. Cristian Pérez Centeno (UNTREF) <ul style="list-style-type: none"> <li>- Argentina / Natalia Cópola</li> <li>- Brasil / a designar</li> <li>- Paraguay / a designar</li> <li>- Uruguay / a designar</li> </ul>	Abierto
15:30 – 16:00	Café	
16:00 – 18:00	<b>Panel “Equidad y Cohesión Social en la Educación Superior. Situación y principales problemas”.</b>  Moderadora: Mónica Pini (UNSAM) <ul style="list-style-type: none"> <li>- Fernanda Juarrós (UBA)</li> <li>- Azril Bacal Roij (UNALM, Perú)</li> <li>- Celina Curtis (SPU-ME)</li> <li>- José Eustáquio Romão (UNINOVE, Brasil)</li> </ul>	Abierto
20:30	<b>Cena de Camaradería</b> (lugar a confirmar).	Participantes RIAIPE3

Martes, 31 de julio de 2012

Horarios	Actividad	Carácter
10:00 - 11:00	<b>Planes de acción</b> (discusión)	Participantes RIAIPE3
11:00 - 11:30	Café	
11:30 - 13:30	<b>Planes de acción</b> (Trabajo en comisiones I)	Participantes RIAIPE3
13:30 - 14:30	Almuerzo	
14:30 - 16:30	<b>Planes de acción</b> (Trabajo en comisiones II - conclusiones)	Participantes RIAIPE3
16:30 - 17:00	Café	
17:00 - 19:00	<p><b>Panel "Equidad y Cohesión Social en la Educación Superior. Situación y perspectivas políticas".</b></p> <p>Moderadora: Silvia Llomovate (UBA)</p> <ul style="list-style-type: none"> <li>- Juan Carlos Tedesco (UNSAM)</li> <li>- Ana María Ezcurra (UNGS)</li> <li>- Ana María García de Fanelli (CEDES)</li> </ul>	Abierto
19:00 - 19:30	<p><b>Cierre del Seminario Regional MERCOSUR RIAIPE3</b></p> <ul style="list-style-type: none"> <li>- Antonio Teodoro (Coordinador RIAIPE3, ULHT)</li> <li>- Norberto Fernández Lamarra (Director NIFEDE/UNTREF)</li> </ul>	Abierto



## RC04 Sociology of Education program

*Wednesday, August 1, 2012: 9:00 AM-10:30 AM*

### **27 RC10RC04 Part I: Round Table 1 Stakeholders in School and Work**

*Faculty of Economics, TBA*

*RC04 Sociology of Education*

*RC10 Participation, Organizational Democracy and Self-Management*

*Language: English*

**27.1 Hopes and inequalities in the transition to work: New data about a reappraised problem** (Oral Presentation)

*Miguel CHAVES, Universidade Nova de Lisboa; Rachel DE CASTRO ALMEIDA, Pontifícia Universidade Católica de Minas Gerais*

**27.2 Representations of teenagers about middle school, the world of work and politics** (Oral Presentation)

*I. Viviana VEGA, Facultad de Ciencias Sociales-UBA; Cristina VENINI, Facultad de Ciencias Sociales-UBA; Andrea SARKISSIAN, Facultad de Ciencias Sociales-UBA; Liliana CARRERAS, Facultad de Ciencias Sociales-UBA; Julia María SAN MARTÍN, Facultad de Ciencias Sociales-UBA; Suyay MURA, Facultad de Ciencias Sociales-UBA; Isabel MARZIOLI, Facultad de Ciencias Sociales-UBA*

**27.3 Teacher education - Implications in the evaluation of basic education - IDEB - A case study in the south region of Brazil** (Oral Presentation)

*Magda VIANNA DE SOUZA, Pontifícia Universidade Católica do Rio Grande do Sul; Davi ESKENAZI, Pontifícia Universidade Católica do Rio Grande do Sul*

## **28 RC10RC04 Part I: Round Table 2 Participation and Citizenship**

*Faculty of Economics, TBA*

*RC10 Participation, Organizational Democracy and Self-Management*

*RC04 Sociology of Education*

*Language: English*

### **28.1 Inside the black box: College graduation and civic engagement (Oral Presentation)**

*Terry BESSER, Iowa State University*

### **28.2 Education for participatory democracy and social justice (Oral Presentation)**

*Kaarel HAAV, Tallinn University of Technology*

### **28.3 Higher education, inequality and distributive beliefs: Evidence from the Chilean case (Oral Presentation)**

*Juan Carlos CASTILLO, Faculty of Social Sciences, P. Universidad Católica de Chile; Ignacio MADERO, Faculty of Social Sciences, P.*

*Universidad Católica de Chile; Daniel MIRANDA, Faculty of Social Sciences, P. Universidad Católica de Chile; Jorge ESCOBAR, Faculty of Social Sciences, P. Universidad Católica de Chile*

## **29 RC10RC04 Part I: Round Table 3 Expansion of Opportunities**

*Faculty of Economics, TBA*

*RC04 Sociology of Education*

*RC10 Participation, Organizational Democracy and Self-Management*

*Language: English*

### **29.1 Social reproduction strategies and mass participation in higher education: The case of Cyprus (Oral Presentation)**

*Marios VRYONIDES, European University Cyprus*

### **29.2 Deviant behavior at university: Punitive minds and paradigm relations (Oral Presentation)**

*Carmen Gonçalves de SOUZA, Pontifícia Universidade Católica do Paraná; Cezar Bueno de LIMA, Pontifícia Universidade Católica do Paraná*

### **29.3 Democratic participation, social justice and access to university in England and France: To select or not to select? (Oral Presentation)**

*Sarah PICKARD, Université Sorbonne Nouvelle - Paris 3*

### **29.4 The emergence of 'potential' as an alternative category of academic judgement? Access schemes and the renewal of paradigms on excellence in French and English elite Higher Education (Oral Presentation)**

*Annabelle ALLOUCH, Sciences Po Paris*

## **39 The Role of Professional Ethics in Promoting Social Compromise. Part I**

*Session Organizer: Anita HIRSCH ADLER Chair: Anita HIRSCH ADLER*

*Faculty of Economics, TBA*

*RC04 Sociology of Education (host committee)*

*Language: English*

### **39.1 Professional ethics in the social sciences in Mexico (Oral)**

*Amador Bautista AMADOR BAUTISTA, Universidad Nacional Autonoma de Mexico*

### **39.2 Considerations from professional ethics and professional skills. The case of the faculty of humanities at UABC (Oral)**

*Ana Marcela MUNGARAY LAGARDA, Universidad Autonoma de Baja California; Alfonso GARCIA CORTES, Universidad Autonoma de Baja California*

### **39.3 Social commitment of higher education. A professional ethics analysis**

*Rodrigo LÓPEZ ZAVALA, Universidad Autónoma de Sinaloa; Martha Lorena SOLÍS ARAGÓN, Universidad Autónoma de Sinaloa*

### **39.4 Dilemmas in professional ethics of the researcher (Oral)**

*Ana ESCALANTE, Universidad Autonoma del Estado de Morelos; Marina IBARRA, Universidad Autonoma del Estado de Morelos*

### **39.5 Professional ethics and social commitment of the university (Oral)**

*Guadalupe CHAVEZ-GONZALEZ, UNIVERSIDAD AUTONOMA DE NUEVO LEON*

### **39.6 Ethics and professional commitment**

*Ibarra Rosales Guadalupe IBARRA ROSALES GUADALUPE, Instituto de Investigaciones sobre la Universidad y la Educación de la Universidad Nacional Autónoma de México*

### **39.7 Unethical actions of professors in the communication discipline at the National Autonomous University of Mexico (Oral)**

*Araceli BARRAGAN, National Autonomous University of Mexico*

### **39.8 Researcher's ethics in multi-authorship papers in natural sciences at Japanese universities: The intersection of harassment and scientific misconduct**

*Yayoi YUKAWA, Hitotsubashi University; Chisato KITANAKA, Hiroshima University ; Mieko YOKOYAMA, Hiroshima University*

Wednesday, August 1, 2012: 12:30 PM-2:00 PM

**139 The role of professional ethics in promoting social compromise. Part II**

*Session Organizer: Anita HIRSCH-ADLER Chair: Maria Ligia DE OLIVERA BARBOSA*

*RC04 Sociology of Education (host committee)*

*Language: English*

**139.1 Respect, responsibility and honesty in an educational task from the point of view of teaching post graduate professors (Oral)**

*Patricia PATRICIA AMARO GONZALEZ, Universidad Autónoma de Tamaulipas; Pedro PEDRO ESPINOZA BACA, Universidad Autónoma de Tamaulipas*

**139.2 How to teach professional ethics in graduate programs? opinions of the professors-researchers from the juarez autonomous university of tabasco (Oral)**

*Judith Pérez-CASTRO, Juarez Autonomous University of Tabasco*

**139.3 What is social responsibility? the perspective of the researchers from the national autonomous university of Mexico (Oral)**

*Martha Elizabeth CAMPOS HUERTA, Universidad Nacional Autonoma de México*

**139.4 Ethical questions about professions: A strategy for the ethical education of college students towards social commitment (Oral)**

*Juan Martin LOPEZ-CALVA, Universidad Iberoamericana Puebla*

**139.5 Social imaginaries of teaching ethics in two public administration schools in Argentina**

*Adriana FASSIO, University of Buenos Aires; Juan Jose GILLI, University of Buenos Aires*

**139.6 University teachers: A comparative study between Mexico and Spain about the components of professional teaching ethics**

*Edna LUNA, UNIVERSIDAD AUTÓNOMA DE BAJA CALIFORNIA; Armandina SERNA, UNIVERSIDAD AUTÓNOMA DE BAJA CALIFORNIA*

**139.7 Media and professional values in students of communication and journalism at fes aragón UNAM**

*Eva ESCUTIA, Facultad de Estudios Superiores Aragón UNAM*

Wednesday, August 1, 2012: 2:30 PM-4:00 PM

**174 Opportunities and barriers to educational access and equity in developed nations: Issues of race, ethnicity and immigration on schooling in a globalizing world**

Faculty of Economics, TBA

RC04 Sociology of Education (host committee)

Language: English

Session Organizer: A. Gary DWORKIN Chair: David KONSTANTINOVSKY

**174.1 Optimistic students: Occupational expectations of migrant youth in comparative perspective**

*Joanna SIKORA, Australian National University; Lawrence J. SAHA, Australian National University*

**174.2 Youth and labour market(s) in europe: 'opportunities' or just 'risks'? – findings from the european social survey**

*Dionysios GOUVIAS, University of the Aegean*

**174.3 Educational aspirations among ethnic minority youth in brussels: Does the perception of ethnic discrimination in the labour market matter? a mixed-method approach (Oral)**

*Perrine DEVLEESHOUWER, Université Libre de Bruxelles; Céline TENNEY, Wissenschaftszentrum Berlin für Sozialforschung, WZB; Laurie HANQUINET, University of York*

**174.4 University completion by children of immigrants in western countries**

*Amy LUTZ, Maxwell School for Citizenship and Public Affairs, Syracuse University*

Thursday, August 2, 2012: 9:00 AM-10:30 AM

**222 RC10RC04 Part II: Round Table 1 Profesionales, universidades y conocimiento**

*Faculty of Economics, TBA*

*RC04 Sociology of Education*

*RC10 Participation, Organizational Democracy and Self-Management*

*Language: Spanish*

**222.1 Educación y cultura política (Oral Presentation)**

**Guadalupe OLIVIER**, *Universidad Pedagógica Nacional-Mexico*

**222.2 Valores y formación militar EN Mexico (Oral Presentation)**

**Guillermo Javier R. GARDUÑO VALERO**, *UNIVERSIDAD AUTONOMA METROPOLITANA*

**222.3 Que enseñamos a nuestros maestros? la formación de profesores a través de las universidades brasileñas (Oral Presentation)**

**Layla CESAR**, *Universidade de Brasília*

**223 RC10RC04 Part II: Round Table 2 Desafíos de inclusión**

*Faculty of Economics, TBA*

*RC04 Sociology of Education*

*RC10 Participation, Organizational Democracy and Self-Management*

*Language: Spanish*

**223.1 Retención de ingresantes universitarios. dimensión pedagógica (Oral Presentation)**

**Ana CAMBOURS DE DONINI**, *Universidad Nacional de San Martín (UNSAM)*; **Ana Isabel IGLESIAS**, *Universidad Nacional de San Martín (UNSAM)*; **Stella Maris MUIÑOS DE BRITOS**, *Universidad Nacional de San Martín (UNSAM)*; **Juana FERREYRO**, *Universidad Nacional de San Martín (UNSAM)*

**223.2 La justicia en las escuelas y la organización escolar: La percepción de los profesores y estudiantes brasileños de educación superior (Oral Presentation)**

**Dinair Leal da HORA**, *Universidade do Estado do Rio de Janeiro*

**223.3 Condicionantes sociales y educativos de las metas de futuro profesional entre mujeres y varones estudiantes del último año de estudio de la secundaria (Oral Presentation)**

**Rosario AUSTRAL**, *Ministerio de Educación - GCBA*

## **224 RC10RC04 Part II: Round Table 3 Desigualdad escolar**

*Faculty of Economics, TBA*

*RC04 Sociology of Education*

*RC10 Participation, Organizational Democracy and Self-Management*

*Language: Spanish*

### **224.1 Investigar la desigualdad? perspectivas y alcance de los estudios sobre educación media en Paraguay. análisis multi-escalar (Oral Presentation)**

*Claudia TALAVERA REYES, ICSO Paraguay, Instituto de Investigación en Ciencias Sociales*

### **224.2 A individualização na interseção entre as desigualdades sociais e escolares no contexto da modernização brasileira (Oral Presentation)**

*Lucas DE MATOS SARDINHA PINTO, Universidade Federal de Minas Gerais*

### **224.3 Entre la tradición selectiva y la democratización de la escuela secundaria: Escolarización y política social en la Argentina actual (Oral Presentation)**

*Nora GLUZ, UNGS UBA; Inés RODRIGUEZ MOYANO, FSOC UBA*

### **224.4 La educación y las tic: Notas sobre la observación etnográfica de dos colegios receptores del plan conectar-igualdad en la ciudad autónoma de buenos aires (Oral Presentation)**

*Jimena PONCE DE LEÓN, Universidad de Buenos Aires*

## **229 Social inequalities and secondary education: Theories, methods and research findings**

*Faculty of Economics, TBA*

*RC04 Sociology of Education (host committee)*

*Session Organizers: Analia MEO and Cora STEINBERG*

*Co-chairs: Analia MEO and Cora STEINBERG*

### **229.1 The role of support staff and social inequalities in UK secondary schools – putting 'others' back into policy**

*Annette BRAUN, City University London; Meg MAGUIRE, King's College London ; Stephen BALL, Institute of Education, University of London*

### **229.2 The impact of cultural capital on secondary students performance in Brazil**

*Bernardo CAPRARA, Federal University of Rio Grande do Sul; Marília RAMOS, Federal University of Rio Grande do Sul*

**229.3 La escolarización de los adolescentes en los grandes centros urbanos: Aportes de tres investigaciones sobre régimen académico y trayectorias escolares**

*Flavia TERIGI, Universidad Nacional de General Sarmiento; Bárbara BRISCIOLI, CONICET- UNGS; Ana Gracia TOSCANO, Universidad Nacional de General Sarmiento*

**229.4 Multiple embedded inequalities and cultural diversity in educational systems: A theoretical and empirical exploration**

*Marie VERHOEVEN, IACCHOS / GIRSEF*

**229.5 Jóvenes, familias y elección de escuelas secundarias: Quién elige?**

*Alejandro CARRASCO, Pontificia Universidad Católica; Alejandra FALABELLA, Universidad Alberto Hurtado*

**229.6 Violencia simbólica y construcción de los datos: El potencial de las metodologías participativas en la investigación con jóvenes en situación de pobreza**

*Ada FREYTES FREY, University Arturo Jauretche*

**229.7 Inclusión educativa e involucramiento escolar. perspectivas y acciones en cuatro instituciones estatales de la ciudad de Buenos Aires**

*Valeria DABENIGNO, Ministerio de Educación de la Ciudad de Buenos Aires; Silvina LARRIPA, Ministerio de Educación de la Ciudad de Buenos Aires; Rosario AUSTRAL, Ministerio de Educación - GCBA; Silvana TISSERA, Ministerio de Educación de la Ciudad de Buenos Aires*

**229.8 Educational inequality and social mobility in Argentina**

*Agustin SALVIA, IIGG-Universidad de Buenos Aires / ODSA-Universidad Católica Argentina; Diego QUARTULLI, Universidad de Buenos Aires - Universidad Católica Argentina*

Thursday, August 2, 2012: 10:45 AM-12:15 PM

**274 The democratic schooling: Limits, possibilities, and consequences, and national agendas in a globalizing world**

*Faculty of Economics, TBA*

*RC04 Sociology of Education (host committee)*

*Session Organizers: Lawrence J. SAHA and Carol REID Co-chairs: Lawrence J. SAHA and Carol REID*

**274.1 Contested spaces for democratic citizenship education**

*Yvonne LEEMAN, University of Humanistic Studies*

**274.2 Limits to democratic schooling and trust in an era of high-stakes accountability (Oral)**

*A. Gary DWORKIN, University of Houston; Pamela TOBE, University of Houston*

**274.3 Sense of justice as a hidden curriculum: Indicator of school democracy that affect democratic attitudes (Oral)**

*Nura RESH, Hebrew University of Jerusalem; Clara SABBAGH, University of Haifa*

**274.4 Authoritarian school: A nurturing place for autocracy**

*Manmohanjit HUNDAL, Indian Sociological Society*

**274.5 Educational policies and democratic administration of education in Brazil: Between managerialism and paternalism (Oral)**

*Angelo SOUZA, Universidade Federal do Paraná*

**274.6 La representación de la globalización y el multiculturalismo en los libros de texto de historia mexicanos**

*María Dolores BALLESTEROS PáEZ, ITESM*

**274.7 Democratisation through school choice? rhetoric and reality in the Australian 'education revolution'**

*Joel WINDLE, Monash University; Rodrigo ROCO FOSSA, Universidad de Chile*

Thursday, August 2, 2012: 12:30 PM-2:00 PM

### **297 Higher education policies to promote retention and graduation**

Faculty of Economics, TBA

RC04 Sociology of Education (host committee)

Language: English

Session Organizer: Ana GARCÍA DE FANELLI Chair: Ana GARCÍA DE FANELLI

#### **297.1 Socially just academia? an exploration of the experiences of student parents in english higher education**

Marie-Pierre MOREAU, University of Bedfordshire; Charlotte KERNER, University of Bedfordshire

#### **297.2 El acceso a la universidad en la Argentina y los dilemas de las políticas institucionales**

Jorge M. GOROSTIAGA, Universidad Nacional de San Martín; María Fernanda ARIAS, Universidad Nacional de San Martín; Karina LASTRA, Universidad Nacional de San Martín; Pablo FRANK ITALIA, Universidad Nacional de San Martín; Ana CAMBOURS DE DONINI, Universidad Nacional de San Martín

#### **297.3 Challenges related of retention and professionalization of lower-income students in higher education in Brazil: The case of students at a private university**

Manoel ALMEIDA NETO, Pontifícia Universidade Católica de Minas Gerais

#### **297.4 Institutional efforts to promote recruitment, retention, and graduation of underrepresented students**

Gloria GONZALEZ, American Dental Education Association; Kim C. D'ABREU, American Dental Education Association

### **303 Leisure education: Social justice in life-long learning. Part I**

Faculty of Economics, TBA

RC13 Sociology of Leisure (host committee)

RC04 Sociology of Education

Session Organizers: A. Gary DWORKIN and Ishwar MODI Co-chairs: Dionysios GOUVIAS and Karl SPRACKLEN

#### **303.1 Building an ivory tower in the age of globalization? the process of construction hierarchical academic order in contemporary education through international university rankings (Oral Presentation)**

Sergiy KURBATOV, University of Uppsala

**303.2 "international reports and the reform in education: Reflections on learning"** (Oral Presentation)

*sandra Maria SAWAYA, Faculdade de Educação Universidade de São Paulo*

**303.3 Higher education and the attainment of equity and social justice: Restructuring the funding model in Mozambique** (Oral Presentation)

*Patricio LANGA, Eduardo Mondlane University*

**303.4 Joven negro y las posibilidades de integración de la formación agrotécnica** (Oral Presentation)

*Maria Simone EUCLIDES, Estudante de Mestrado ; Ana Louise de Carvalho FIUZA,, Professora Adjunta e Coordenadora do Programa de Mestrado em Extensão Rural; Neide Maria Almeida PINTO, Professora Adjunta do Departamento de Economia Doméstica; Sheila Maria DOULA,, Professora Adjunta do Departamento de Economia Rural*

*Thursday, August 2, 2012: 2:30 PM-4:00 PM*

**329 Academic capitalism: Transformation of justice or democracy development?**

*Faculty of Economics, TBA*

*RC04 Sociology of Education (host committee)*

*Language: English*

*Session Organizer: Svetlana SHARONOVA Chair: Svetlana SHARONOVA*

**329.1 Declining university participation in demographically shrinking regions?** (Oral)

*Walter BARTL, Martin-Luther-University Halle-Wittenberg*

**329.2 Age-grade gap, a serious brazilian educacional problem** (Poster)

*Sonia Regina THIAGO BASTOS, UERJ (Universidade do Estado do Rio de Janeiro)/FEBEF (Faculdade de Educação da Baixada Fluminense); Thiago BASTOS DE SOUZA, UERJ (Universidade do Estado do Rio de Janeiro)/IAB (Instituto de Arqueologia Brasileira)*

**329.3 The challenge of dropout in public elementary schools: A case study in the city of rio de janeiro**

*Maria Luiza CANEDO, PUC-Rio; Alice XAVIER, PUC-Rio*

**329.4 Quota system and the new protagonists in a contemporary public higher education in Brazil**

*Cláudia CAVALCANTE, Pontifícia Universidade Católica de Goiás*

**329.5 Teaching as an act of caregiving: Transforming the lived experience of people with alzheimer's through access to educational programs (Oral)**

*Kathleen DOWNIE, Toronto District School Board*

**329.6 'racialised facilitative capital' and the paving of differential paths to achievement of afro-trinidadian boys (Oral)**

*Ravi RAMPERSAD, College of Science, Technology and Applied Arts of Trinidad and Tobago*

**329.7 The bologna process and the portuguese universities**

*Córa Hisae HAGINO, Centre for Social Studies of University of Coimbra*

**329.8 Transformation of curricula under the influence of the academic capitalism**

*Elena AVDEEVA, Scientific Research Institute of Social Systems*

**329.9 Professional competences – one of democracy characteristics in academic capitalism**

*Daria TSUKANOVA, Sociology and communication*

Thursday, August 2, 2012: 4:15 PM-5:45 PM

**380 Academic choices and barriers on the transition to tertiary education: Issues of social justice**

*Faculty of Economics, TBA*

*RC04 Sociology of Education (host committee)*

*Language: English*

*Session Organizer: Iasonas LAMPRIANOU Chair: Iasonas LAMPRIANOU*

**380.1 Choices, transformations and barriers (Oral)**

*David KONSTANTINOVSKIY, Institute of Sociology, Russian Academy of Sciences*

**380.2 Should I stay or should I go? - how choice to become an upper secondary schoolteacher are structured (Oral)**

*Magnus X PERSSON, Linnaeus University*

**380.3 Educational expansion, equality of opportunities and labour market outcomes from baby boomers to recent generations – the case of Finland**

*Osma KIVINEN, University of Turku; Juha HEDMAN, University of Turku; Päivi KAIPAINEN, University of Turku*

**380.4 Effectively maintained inequality or sponsored mobility? the case of postgraduate education in the UK**

*Paul WAKELING, University of York*

**380.5 L'éducation comme stratégie de mobilité sociale dans les familles marginalisées à la ville de bogota**

*Ingrid BEJARANO, CNRS-Centre Maurice Halbwachs*

**380.6 Choix d'orientation et hiérarchie des disciplines (Oral)**

*Bernard CONVERT, Centre National de la Recherche Scientifique*

**380.7 University level educational policy in economic crisis : Observations and interpretations by albanian immigrant university students (Distributed Paper)**

*Evaggelia KALERANTE, university West Macedonia*

Friday, August 3, 2012: 9:00 AM-10:30 AM

**421 As the world turns: Higher education for democratic participation or status quo elitism?**

*Faculty of Economics, TBA*

*RC04 Sociology of Education (host committee)*

*Language: English*

*Session Organizers: Walter ALLEN and Andrey REZAEV*

*Co-chairs: Walter ALLEN and Andrey REZAEV*

**420.1 Tertiary institutional transformation for minority women in STEM education**

*Florence BONNER, Howard University, USA*

**420.2 Higher education and the role of family background: Reproduction of the social structure?**

*Gabriela PLOTNO, Instituto de Investigaciones Gino Germani, Facultad de Ciencias Sociales, Universidad de Buenos Aires*

**420.3 Higher education and the social impact of the postgraduate studies in a Mexican university (Oral)**

*Anita HIRSCH, National Autonomous University of Mexico*

**420.4 Es la universidad una garantía de futuro? los efectos de la educación superior en licenciados de sectores populares**

*Gabriel TOLOSA CHACON, Universidad Nacional de Colombia*

**420.5 Access to Higher Education: Fairness, Innovation, and the Common Good in Local Perspective**

*Lin MEI-LING, National Open University, Taiwan*

Friday, August 3, 2012: 10:45 AM-12:15 PM

### **496 RC04 Round Table 1: Democracy**

Faculty of Economics, TBA  
RC04 Sociology of Education  
Language: English  
Chair: M'hammed SABOUR

#### **495.1 Education, knowledge and democracy: taking freire and bourdieu to the moroccan academic field (Oral)**

*M'hammed SABOUR, University of Eastern Finland*

#### **495.2 Schooling practices in democratic South Africa : What education policy and fieldwork say about social justice and equity**

*Ingrid BAMBERG, Ecole des Hautes Etudes en Sciences Sociales (EHESS) Paris*

#### **495.3 Democracy in school**

*Ann-Kristin BOSTROM, Swedish National Agency for Education; Anna TOROPOVA, Stockholm University*

#### **495.4 How to promote effective participatory schools in the managerial era: The case of successful democratic schools in europe**

*Òscar PRIETO-FLORES, University of Girona*

### **497 RC04 Round Table 2: Teachers and schooling**

Faculty of Economics, TBA  
RC04 Sociology of Education  
Language: English  
Chair: Mariano FERNÁNDEZ-ENGUITA

#### **496.1 Professional values in highschool teachers (Oral)**

*Marina IBARRA, Universidad Autonoma del Estado de Morelos; Cesar FONSECA, DGETI-CBTis 76*

#### **496.2 Teachers and the schooling democratization: Who is this subject in the inequality brazilian context?**

*Andréa GOUVEIA, Universidade Federal do Paraná; Vinicius Wagner Oliveira SANTOS, Universidade Federal do Paraná*

**496.3 Teachers and social network services: Uses for mobilization and legitimation purposes**

*Mariano FERNÁNDEZ-ENGUITA, Universidad Complutense*

**498 RC04 Round Table 3: Educational issues in Latin America**

*Faculty of Economics, TBA*

*RC04 Sociology of Education*

*Language: Spanish*

**497.1 Desigualdad, educación y desarrollo en américa Latina**

*Maira Yuritz BECERRIL TINOCO, Candidata al doctorado en la Facultad Latinoamericana de Ciencias Sociales*

**497.2 Los niños y las niñas migrantes latinoamericanos en la escuela chilena. etnografía en el patio de recreo de recreo: Jugando y tensionando identidades nacionales**

*Dery Lorena SUÁREZ-CABRERA, Universidad de Chile*

**497.3 Elegir una escuela para un estudiante sordo o hipoacúsico: La desigualdad de oportunidades educativas desde la perspectiva de las familias**

*CAROLINA NAJMIAS, INSTITUTO DE INVESTIGACIONES GINO GERMANI, UBA // BECARIA CONICET*

**499 RC04 Round Table 4: Educational issues of globalization**

*Faculty of Economics, TBA*

*RC04 Sociology of Education*

*Language: English*

*Chair: Jason Chien-chen CHANG*

**498.1 Democratic schooling in a global context (Oral)**

*Jack DEMAINE, Loughborough University*

**498.2 Globalization policies for educational development and the attendant issues of social justice: The case of Taiwan**

*Jason Chien-chen CHANG, Chinese Culture University*

**498.3 Who goes and who stays: Betting on higher education in the context of expansion**

*Felicia PICANÇO, Rio de Janeiro Federal University*

**498.4 Global, national and state-based pressures for teachers in Australian schools: The toll on teacher wellbeing, the capacity to innovate and opportunities for democratic and socially just education**

*Anne-Marie MORGAN, University of South Australia*

**498.5 Globalization and the paradigm of democratic education in Brazil**

*Luciana SANTOS LENOIR, Unimontes - Universidade Estadual de Montes Claros*

**500 RC04 Round Table 5: Issues of ethics in education**

*Faculty of Economics, TBA*

*RC04 Sociology of Education*

*Chair: Ibarra Rosales Esther IBARRA ROSALES ESTHER*

**499.1 Ethics violence and an education professional (Oral)**

*Eustolia EUSTOLIA DURÁN PIZAÑA, Universidad Autónoma de Sinaloa; Valentín VALENTÍN FÉLIX SALAZAR, Escuela Normal de Sinaloa*

**499.2 Dithering school in inculcating morality: Plight of Indian school system**

*Manmohanjit HUNDAL, Indian Sociological Society*

**499.3 The ethical dimension of EDUCATION in LATIN AMERICA AN international PERSPECTIVE**

*Ibarra Rosales Esther IBARRA ROSALES ESTHER, Universidad Nacional de Educación a Distancia, Sede Madrid, España*

Friday, August 3, 2012: 12:30 PM-2:00 PM

**535 Justice in schools and civic education**

*Faculty of Economics, TBA*

*RC04 Sociology of Education (host committee)*

*Session Organizers: Nura RESH and Clara SABBAGH*

*Co-chairs: Nura RESH and Clara SABBAGH*

**534.1 Civic knowledge and political participation in unequal contexts: Six latin American countries in comparative perspective**

*Juan Carlos CASTILLO, Faculty of Social Sciences, P. Universidad Católica de Chile; Cristián COX, Faculty of Education, P. Universidad Católica de Chile; Daniel MIRANDA, Faculty of Social Sciences, P. Universidad Católica de Chile; Martín BASCOPE, Faculty of Education, P. Universidad Católica de Chile; Jorge ESCOBAR, Faculty of Social Sciences, P. Universidad Católica de Chile*

**534.2 Student perceptions of the “just world” of the school: Impact on future career and civic behaviors**

*Lawrence J. SAHA, Australian National University*

**534.3 Challenging multiculturalism: Interethnic violence in schools in Cyprus**

*Marios VRYONIDES, European University Cyprus*

**534.4 Las percepciones de las personas jóvenes sobre la “justicia”: Distribución de bienes escasos y resolución de conflictos en el espacio escolar (Oral)**

*Pedro NUNEZ, FLACSO-CONICET*

**534.5 School climate and conflicts among pupils (Oral)**

*Branislava BARANOVIC, The Institute for Social Research - Zagreb; Sasa PUZIC, The Institute for Social Research - Zagreb*

**534.6 Beyond "idealized" models in citizenship education: Embodied cognition, metaphors and democracy**

*Gustavo FISCHMAN, Arizona State University; Eric HAAS, WestEd*

*Friday, August 3, 2012: 2:30 PM-4:00 PM*

**589 RC04 Business Meeting**

*Faculty of Economics, TBA*

*RC04 Sociology of Education (host committee)*

*Session Organizer: A. Gary DWORKIN*

*Chair: A. Gary DWORKIN*

*Saturday, August 4, 2012: 9:00 AM-10:30 AM*

**640 Social compromise in higher education for social cohesion**

*Faculty of Economics, TBA*

*RC04 Sociology of Education (host committee)*

*Session Organizer: Antonio TEODORO*

*Chair: Antonio TEODORO*

**638.1 Las desigualdades del conocimiento innovador: Una aproximación espacio temporal en el marco de la educación superior**

*Rodrigo MARTÍNEZ NOVO, Centro Superior de Investigaciones Científicas, Universidad Politécnica de Valencia*

**638.2 Las paradojas de los mecanismos de inclusión social: Un estudio de casos sobre nueve universidades del MERCOSUR**

*Adriana MARRERO, Universidad de la República ; Graciela CAFFERATTA, ANEP; Leandro PEREIRA DE LOS SANTOS, Universidad de la República; Javier ACUÑA PÉREZ, ANEP*

**638.3 Higher education, economic development and international emigration of high skilled population in latin america and caribbean**

*Fernando ESTEBAN, University of Valencia*

**638.4 Distance education, information and production teams: Connections necessary for the production of teaching materials**

*Claudia CUNHA, Universidade Federal de Minas Gerais; Alcenir REIS, UFMG*

**638.5 Images of justice: Contributions to rethinking the curriculum and legal pedagogy**

*Maria Cecilia LOREA LEITE, Universidade Federal de Pelotas - Faculdade de Educação*

**638.6 PEDAGOGIA DE LAS DROGAS. un modelo alternativo de inclusión en la escuela**

*Jhon PINZON, National Pedagogical University of Colombia; Lukas PASOS, National Pedagogical University of Colombia; Juan MARTINEZ, National Pedagogical University of Colombia*

*Saturday, August 4, 2012: 10:45 AM-12:15 PM*

**667 Leisure education: Social justice in life-long learning. Part II**

*Faculty of Economics, TBA*

*RC13 Sociology of Leisure (host committee)*

*RC04 Sociology of Education*

*Session Organizers: A. Gary DWORKIN and Ishwar MODI*

*Co-chairs: Shaheeda ESSACK and Pekka RäsÄNEN*

**665.1 Inclusión en la escuela secundaria y justicia educativa**

*Marcelo KRICHESKY, Licenciatura en Ciencias de la Educacion- UBA*

**665.2 RC04 sociology of education and RC13 sociology of leisure (host committee): Leisure education: Social justice in life-long learning (Oral Presentation)**

*Luisa PATRICIA MUÑOZ, UNIVERSIDAD DE PLAYA ANCHA; Violeta ACUÑA COLLADO, UNIVERSIDAD DE PLAYA ANCHA*

**665.3 El estado de bien estar social x el estado de buen vivir: Que educación queremos nosotros? (Oral Presentation)**

*Layla CESAR, Universidade de Brasília*

*Saturday, August 4, 2012: 10:45 AM-12:15 PM*

**683 Social distinctions and gender patterns in higher education and opportunities and barriers on the labor market**

*Faculty of Economics, TBA*

*RC04 Sociology of Education (host committee)*

*Session Organizer: Ann-Katrin WITT*

*Co-Chair: M CUESTA*

**681.1 Análisis comparado de trayectorias académicas de varones y mujeres. Un estudio de casos múltiples en la universidad pública de Uruguay**

*Cecilia TOMASSINI, Unidad Académica, Comisión Sectorial de Investigación Científica (CSIC), Udelar*

**681.2 Gender consciousness in the classroom generates social justice and democracy outside it (Oral)**

*Ann-Katrin WITT, Halmstad University; Marta CUESTA, Halmstad University*

**681.3 The hierarch between teaching and bachelor degrees in different areas of knowledge: An analysis of gender inequality (Oral)**

*Laís PATROCINO, Universidade Federal de Minas Gerais*

**681.4 Gender differences and inequalities in the brazilian academic careers (Oral)**

*Marília MOSCHKOVICH, Unicamp - State University of Campinas*

**681.5 Tabúes sobre sexualidad y género en docentes de escuelas públicas argentinas**

*Ana Lía KORNBLIT, Facultad de Ciencias Sociales. Universidad de Buenos Aires ; Sebastián Ezequiel SUSTAS, Facultad de Ciencias Sociales. Universidad de Buenos Aires ; Dan ADASZKO, Observatorio de la Deuda Social Argentina - Universidad Católica Argentina*

Saturday, August 4, 2012: 12:30 PM-2:00 PM

**723 The policies for tertiary education: Does diversification mean democratization?**

*Faculty of Economics, TBA*

*RC04 Sociology of Education (host committee)*

*Language: English*

*Session Organizer: Maria Ligia DE OLIVERA BARBOSA*

*Chair: Maria Ligia DE OLIVERA BARBOSA*

*Discussant: Adriana MARRERO*

**721.1 The differential access to labor market positions of higher occupational prestige and the type of organizational management of higher education institutions**

*Antonio PRATES, Federal university of Minas Gerais - Brazil; Matheus FALEIRO, Federal university of Minas Gerais - Brazil; Túlio PAULA, Federal University fo Minas Gerais - Brazil*

**721.2 How far higher education expansion in Argentina is it contributing to greater social equality?**

*Rovelli LAURA INÉS, UNLP-IDHICS-CONICET*

**721.3 Expectations about higher education in city of god, Brazil: Does diversification in access make a difference?**

*Rosana HERINGER, UFRJ - Federal University of Rio de Janeiro*

**721.4 Corporate and tax structures in brazilian higher education (Oral)**

*June Alisson CRUZ, Pontifícia Universidade Católica do Paraná ; Roberta DA Rocha Rosa MARTINS, Pontifícia Universidade Católica do Paraná ; Luci Michelin LOHMANN, Pontifícia Universidade Católica do Paraná ; Julio Adriano Ferreira REIS, Pontifícia Universidade Católica do Paraná ; Jorge GAIO, Pontifícia Universidade Católica do Paraná ; Tomas Sparano MARTINS, Pontifícia Universidade Católica do Paraná*

**721.5 Two-faced democratization: The recent expansion of Brazil's vocational education**

*Stefan KLEIN, Universidade de Brasilia (UnB)*

**721.6 Comprehensive access and outcomes: Modeling the impacts on student-level outcomes of attention to resourcing tertiary education opportunities for underserved students**

*Catherine HORN, University of Houston*

*Saturday, August 4, 2012: 2:30 PM-4:00 PM*

**750 Twenty years of educational democratization in Taiwan: Forms and consequences**

*Faculty of Economics, TBA*

*RC04 Sociology of Education (host committee)*

*Language: English*

*Session Organizer: Jason Chien-chen CHANG*

*Chair: Jason Chien-chen CHANG*

**748.1 Pursuing ideology or conforming reality: Why does education shift its function from equity to competitiveness in the era of globalization?** (Oral Presentation)

*tien-Hui CHIANG, National University of Tainan*

**748.2 Tolerance, cultural diversity and multiculturalism education in Taiwan** (Oral Presentation)

*Chou-Sung YANG, National Chi Nan University*

**748.3 A study on social justice and afterschool programs in Taiwan** (Oral Presentation)

*(Kent) Sheng Yao CHENG, National Chung Cheng University*

**748.4 Rethinking the nature of 'national basic education' reform in Taiwan: The promotion of social justice?** (Oral Presentation)

*Feng-Jihu LEE, National Chung Cheng University*

*Saturday, August 4, 2012: 4:15 PM-5:45 PM*

**759 Education: A catalyst for human development, sustainable equity and enduring redress. What does it mean for developing and under-developed countries in the global 21st century?**

*Faculty of Economics, TBA*

*RC04 Sociology of Education (host committee)*

*Language: English*

*Session Organizer: Shaheeda ESSACK*

*Chair: Shaheeda ESSACK*

**757.1 Educational opportunities distribution: Analysis elements over the access to public school of the rio de janeiro municipality**

*Ana Lorena BRUEL, professora*

**757.2 Barriers and borders of social justice and education reform: A view from global democracy**

*Sheng-Yih CHUANG, National Kaohsiung Normal University, TAIWAN*

**757.3 Impacts of educational inequalities on class structure in Brazil 2001-2009**

*Lygia COSTA, UFRJ; Mariane KOSLINSKI, UFRJ*

**757.4 Fighting exclusion in latin American education (Oral)**

*Raquel SOSA, Facultad de Ciencias Políticas y Sociales de la UNAM*

**757.5 Functional rural education: The path to social justice and true democracy in Nigeria**

*Adolphus NASWEM, Nigerian Rural Sociological Association; Egri EJEMBI, Department of Agric. Ext. and Communication, University of Agriculture,*

**757.6 Education in poverty contexts, the role of parents' participation in public primary schools**

*Nydia VALENZUELA, Tec de Monterrey*

## Research Committee on Sociology of Education RC04

Established in 1971

### ■ Objectives

RC04 is an active group with annual or bi-annual meetings on sociology of education topics. Regular meetings are held at the World Congress of Sociology (every four years) and at the RC's Midterm Conferences (in-between world congresses); in addition, meetings on special topics are held.

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### ■ Newsletter

An informative newsletter is mailed to members twice a year. It contains conference abstracts, research summaries and exchange, members' news, conference news, country reports, and the new feature, Global Exchange.

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### ■ Membership

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### ■ Website

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