

Institutional Ethnography

Newsletter of the International Sociological Association Thematic Group 06



Registration Grants for the ISA World Congress

The ISA has established registration grants for active participants in the Research Committee (RC), Working Group (WG) or Thematic Group (TG) programs. Individual ISA members in good standing (i.e. who have paid the individual membership fee at least two years before the month of the ISA conference) are eligible for registration grants. One can apply for a grant to only one RC/WG/TG. Multiple applications will not be considered. A letter of application should be sent before January 31, 2014, to the Program Coordinator of the RC/WG/TG where a paper will be presented. To apply for a Thematic Group on Institutional Ethnography registration grant, email your application to Paul Luken at pluken@bellsouth.net. Please put “registration grant” in the subject line.

The Board will review all applications and recommend the allocation of available funds by March 1, 2014. A list of the selected individuals will be posted on the ISA website in mid-March 2014. A registration grant code will be provided to the selected individuals by the ISA Secretariat so that all successful applicants can register with this code for the conference before the early registration deadline April 1, 2014.

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**XVIII ISA WORLD CONGRESS
OF SOCIOLOGY**

横浜
YOKOHAMA

**FACING AN UNEQUAL WORLD:
CHALLENGES FOR GLOBAL SOCIOLOGY**



13-19 July 2014

Institutional Ethnography Sessions for the World Congress

I. Session Title: Explicating the Ruling Relations of Management

Session Chair: Paul C. Luken, University of West Georgia, USA

Session Organizer: Cheryl Zurawski, University of Regina, Canada

1. “Standardisation, Literacy and School Leadership: The Differential Effects of Policy”

Phillip Cormack, University of South Australia, Australia

Barbara Comber, Queensland University of Technology, Australia

2. “‘We Want to Report about Everything!’ How the Technologies of Results-Based Management Protect the Comfort Zone of Donors in International Development Cooperation”

Christoph Haug, University of Gothenburg, Sweden

3. “The Work of Producing Quality in Changing Academia from the Standpoint of Junior Female Scholars”

Rebecca Lund, Aalto University, Finland

4. “Managing Communication Access in Health Care: Who's in Charge?”

Marjorie DeVault, Syracuse University, USA

5. “Educational Leadership Blind Spots: How Institutional Ethnography Helps in the Rethinking of Administrative Practice”

Lois Andre-Bechely, California State University Los Angeles, USA

II. Session Title: Educational Accountability Practices in Systems, Educational Institutions and Homes

Session Chair: Phillip Cormack, University of South Australia, Australia

Session Organizer: Barbara Comber, Queensland University of Technology, Australia

1. “Educational Accountability, Safety, and Youth”

Alison Griffith, York University, Canada**Naomi Nichols**, York University, Canada

2. “Discovering Ideological Codes in the Professional Work of Daycare Personnel”

Ann Christin Nilsen, University of Agder, Norway

3. “Literacy Leadership and Accountability Practices: Holding Onto Ethics in Ways That Count”

Lyn Kerkham, University of South Australia, Australia**Barbara Comber**, Queensland University of Technology, Australia

4. “Investigating Teachers’ Decision-Making about the Use of Digital Technology in Kindergarten”

Sandra Grant, Queensland University of Technology, Australia**Susan Danby**, Queensland University of Technology, Australia

5. “Educational Accountability through Database Management Systems: PSIS in Canada”

Lindsay Kerr, University of Toronto, Canada

6. “Students’ Educational Achievements or Practicing of Citizenship: Disjunction or Alternative”

Krystyna Siellawa-Kolbowska, Warsaw University of Life Sciences, Poland**Krzysztof Kosela**, University of Warsaw, Poland**III. Session Title: Interdisciplinary Applications of Institutional Ethnography**

Session Chair: Lauren Eastwood, State University of New York, College at Plattsburgh, USA

Session Organizer: Lois Andre-Bechely, California State University Los Angeles, USA

1. “Health Discourse, Ruling Relations and Work Knowledge”

Shiho Sato, The Norwegian School of Sport Sciences, Norway

2. “Colonialism, Land Use Planning, and Indigenous Rights: Using Institutional Ethnography to Understand the Colonial Rationalities of Planning in 21st Century Chile”

Magdalena Ugarte, University of British Columbia, Canada

3. “Contradictory Ruling Regulations in Practice – Empirical Evidence from an Implementation Study on Tolerated Refugees Access to the Vocational Training System in Germany”

Dr. Franziska Schreyer, Institute for Employment Research, Germany

4. “Can Actor Relational Approach Be Combined with Institutional Ethnography – What Could be the Benefits When Studying Information and Communication Technology Use in Child Welfare?”

Raija Koskinen, University of Helsinki, Finland

5. “Appeasing Community: Unpacking the Ideological Uses of Immigration HIV Test Counseling”

Laura Bisailon, University of Toronto Scarborough, Canada

6. “Understanding the Market: An Ethnographic Exploration of the City of London”

Alex Simpson, University of York, United Kingdom

IV. Session Title: Issues and Developments in Institutional Ethnography

Session Chair: Suzanne Vaughan, Arizona State University, USA

Session Organizer: Alison Griffith, York University, Canada

1. “Institutional Ethnography and the Uses of Critical Discourse Analysis”

David Peacock, University of Queensland, Australia

2. “Institutional Ethnography and the ‘New Materialism’”

Liza McCoy, University of Calgary, Canada

3. “Reflections on the Future Development of Institutional Ethnographic Inquiry”

Eric Mykhalovskiy, York University, Canada

4. “Institutional Ethnography and STS-Ethnographies”

Maria Duclos Lindstrøm, University of Copenhagen, Denmark

5. “Discovering Agency, Material Practices & Marginalization – Examples from an Institutional Ethnography on Hidden Disabilities in Working Life”

Maria Norstedt, University of Lund, Sweden

6. “Institutional Ethnography and Matritic Sociology: Dilemmas of Exploring the Sacred within Academic Sociology”

Christopher Kindblad, University of Halmstad, Sweden

V. Session Title: The Language of Research As Problematic: Doing Institutional Ethnography beyond the Ruling of the Mainstream Culture

Chair and Session Organizer: Sophie Pomerleau, Université McGill, Canada

Discussant: Anne Carrier, Centre de recherche sur le vieillissement, Canada

1. “Institutional Ethnography for Oppressed People”

Kjeld Hoegsbro, Aalborg University, Denmark

2. “Ruling Relations at Work: The Active and Occurring Text in the Everyday Life of a Local School”

Lyn Kerkham, University of South Australia, Australia

Helen Nixon, Queensland University of Technology, Australia

3. “Teaching Ourselves and Reviewers Institutional Ethnography in the Process of Publishing”
Suzanne Vaughan, Arizona State University, USA
Paul C. Luken, University of West Georgia, USA

4. “What's Another Word for ‘Ruling Relations’?: Translating IE Research to Community, Government and Academics in Medicine”
Melody Morton Ninomiya, Memorial University, Canada

5. “The Fluidity of Texts and Structures: Exploring Institutional Ethnography of the Child Protection System in Dominican Republic”
Henry Parada, Ryerson University, Canada

VI. Session Title: Locating Institutional Sites of Change: Social Intervention in Times of Crisis and Welfare Restructuring

Session Chair and Organizer: Naomi Nichols, York University, Canada
Session Organizer: Isabella Paoletti, New University of Lisboa, Portugal

1. “Making Trouble: Ruling Relations for Students and Teachers in Non-Academic Pathways”
Catherine Doherty, Queensland University of Technology, Australia

2. “Teacher Professional Development and School Accountability”
Lana Khong, Nanyang Technological University, Singapore

3. “Giving Sense to Social Policy Implementation and Its Evaluation Analyzing the Institutional Work: The Case of a French Social Security Local Organization”
Nadia Okbani, Centre Emile Durkheim, Science Po Bordeaux (EDSP2), France

4. “Inter-Professional Intervention with Older People at Risk of Poverty and Social Exclusion in Portugal”
Isabella Paoletti, Universidade Nova de Lisboa, Portugal

5. “Reflections on Ethnographic Research in Prison”
Sheethal S. Kumar, University of Kerala, India

VII. Session Title: The Institutional Challenges of the Legal Frameworks in the Contemporary World

Session Chair: Leticia Marrone, Universidad Nacional de Avellaneda, Argentina
Session Organizer: Laura Ferreno, Universidad Nacional de Avellaneda, Argentina

1. “Working Circumspectly: What Are the Implications for Teaching in Multicultural Australia?”
Margaret Perger, Deakin University, Australia

2. “Everyday Life of Paniya in School and Community: An Ethnographic Account of Desired Type of Learning”

Charles Varghese, University of Kerala, India

3. “The Managerialization of International Collaboration: The Silencing of Social Justice Solidarity”

Henry Parada, Ryerson University, Canada

4. “Indigenous Peoples Organizations in Intergovernmental Policy: Conflicts and Strategies for Participation”

Lauren Eastwood, State University of New York, College at Plattsburgh, USA

5. “Contested Control: An Institutional Ethnography of Immigration Offices in Germany”

Tobias Eule, University of Bern, Switzerland

VIII. Session Title: The Social Organization of Gendered Relations: Contemporary Perspectives, Global Responses

Chair and Session Organizer: Alison Fisher, York University, Canada

1. Institutional Ethnography and Critical Methodologies: Exploring the Significance of Feminist Praxis for Activist Research

Nancy Naples, University of Connecticut, USA

2. “Reflecting on Work Practices: Possibilities for Dialogue and Collaborative Knowledge Production in Institutional Ethnography”

Riikka Homanen, University of Tampere, Finland

3. “The Realpolitik of Sexual Assault: Cartographies of Gender, Consent, Standpoint and University ‘Hookup Cultures’”

Jason Laker, San Jose State University, USA

Erica Boas, San Jose State University, USA

4. “The United Nations Security Council Discourse on Women, Peace and Security”

Izadora Xavier, Centre de Recherche Sociologique et Politique de Paris, Equipe Genre Travail Mobilité (CRESPPA- GTM), Université Paris 8, France

5. “Gendering Responsibility: Work Practices and Institutional Responses to Intimate Partner Violence in Finland and in Russia”

Tuija Virkki, University of Jyväskylä, Finland

Maija Jäppinen, University of Helsinki, Finland

IX. Session Title: When Western IE Meets Eastern Culture of Care

Session Chair and Discussant: Marjorie DeVault, Syracuse University, USA

Session Organizer: Frank T.Y. Wang, National Chengchi University, Taiwan

1. “Navigating Domestic Violence Protection Law by Immigrant Wives in Taiwan”

Wen-hui Anna Tang, National Sun Yat-sen University, Taiwan

2. “Living in the Gray Zone: State's in/Exclusion of Live-in Migrant Care Workers in Taiwan”

Li-Fang Liang, National Yang-Ming University, Taiwan

3. “How Indigenous People Are Excluded from Caring for Their Children?”

Frank T.Y. Wang, National Chengchi University, Taiwan

4. “Charity and Social Exclusion in Taiwanese Education System for Disabled Students”

Heng-hao Chang, National Taipei University, Taiwan

Important Information Regarding Registration Payment

In order to be included in the program the participants (presenters, chairs, discussants, etc.) need to pay registration fees by **April 1, 2014**. If not registered, their names will not appear in the Program Book and in the Abstracts Book.

In the case of a co-authored paper, in order for a paper to appear in the program, at least one co-author should pay the registration fee by the early registration deadline April 1, 2014; the names of other co-authors will be listed as well.

If other co-authors wish to attend the conference, they must pay the registration fee.

For online registration go to the following:

<https://isaconf.confex.com/isaconf/wc2014/registration/call.cgi>

Postdoctoral Fellowship Opportunity for Institutional Ethnographer at Memorial University of Newfoundland

Postdoctoral Fellow Position, Division of Community Health and Humanities, Faculty of Medicine, Memorial University

The CIHR Team Grant-funded project “Advancing Primary Healthcare for Persons Living with HIV in Canada” (LHIV) is seeking candidates for a postdoctoral fellowship position. The LHIV Innovation Team includes key researchers, policy makers, health professionals, trainees, HIV clinic managers and networks, and people living with HIV in Newfoundland and Labrador, Manitoba and Ontario. The goal of the LHIV project is to conduct the foundational work required to shift the majority of HIV care to the primary healthcare community, while maintaining essential ties to specialist HIV care.

Researchers from Memorial University are contributing to an analysis of ethical issues that emerge in the treatment of people with HIV in the primary care context. The postdoctoral fellow will use an institutional ethnography approach to exploring emergent ethical issues in HIV and primary care in clinics in St. John’s NL, as well as in sites in Ontario and Manitoba.

The successful candidate will have a PhD in a medical social sciences field (e.g. medical anthropology, medical sociology, medical geography, community health, nursing, social work) with experience in conducting qualitative research and experience with institutional ethnography. Personal and/or professional knowledge of HIV would be an asset. This position is a 2 year postdoctoral fellowship with a stipend of \$40,000 per year. Additional funding is set aside for travel associated with research. All funding is subject to budgetary approval. The Fellow will be based in St. John’s NL during the first year, and will be based in Toronto during the second year, with extended fieldwork visits to Winnipeg and possibly Ottawa. The start date for the fellowship is September 1 2014. The deadline for applications is **March 1 2014**. For more information contact Dr. Chris Kaposy, Assistant Professor of Health Care Ethics, Memorial University, christopher.kaposy@med.mun.ca, 709-777-2338.

To apply for the position, send the following via email to christopher.kaposy@med.mun.ca by March 1 2014:

- A cover letter outlining your interests and qualifications for this Postdoctoral Fellowship
- A detailed curriculum vitae
- The names and contact details of 3 references (who will only be contacted if the candidate is shortlisted)
- A writing sample

In addition, please send an official transcript of your doctoral studies to:

Chris Kaposy
Division of Community Health and Humanities
MUN Faculty of Medicine
Health Sciences Centre, Room 2830
300 Prince Philip Drive
St. John’s NL, A1B 3V6

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Memorial University of Newfoundland is committed to employment equity and encourages applications from qualified women and men, visible minorities, aboriginal people and persons with disabilities.

Call for Manuscripts

“New Scholarship in Institutional Ethnography”

A special issue of the *Journal of Sociology and Social Welfare*

For this issue we are soliciting innovative work by new authors. We will feature those scholars and social activists who are relative newcomers with respect to publishing and whose work extends institutional ethnography by using novel approaches to data collection and analysis or that focuses on areas that have not been investigated previously. We hope to highlight the up and coming generation of IE practitioners and their work. Submissions should also be appropriate for *JSSW*, an English language journal that “promotes the understanding of social welfare by applying social science knowledge, methodology and technology to problems of social policy, politics, the social ecology, and social services.” This includes a wide array of topics of interest to institutional ethnographers.

The deadline for submissions is January 31, 2014. Electronic copy can be sent to pluken@westga.edu. Please put “IE JSSW” in the subject line of your email. Submissions will be peer reviewed. Only submit material that has neither been published nor is being considered for publication elsewhere. Manuscripts should be prepared according to JSSW guidelines that are copied below.

Preparation

Articles should be typed in a 12-point font, double-spaced (including the abstract, indented material, footnotes, and references), with one-inch margins on all sides. Tables may be submitted single-spaced. Please provide a running head and keywords with manuscript. Include tables and figures in the same document as the narrative. Keep identifying information out of the narrative. Put identifying information in a separate document with full contact information and any acknowledgments. Aim for approximately 18 pages, not counting tables and references. Avoid footnotes and endnotes if possible. Overall style should conform to that found in the Publication Manual of the American Psychological Association.

Indexing and Abstracting

Applied Social Sciences Index and Abstracts
Psychological Abstracts
Social Work Research & Abstracts
Sociological Abstracts

Guest Editors

Paul C. Luken
Dept. of Sociology
University of West Georgia

Suzanne Vaughan
School of Social and Behavioral Sciences
Arizona State University

Congratulations Dr. Sandra Hewson

Dr. Sandra Hewson completed her doctoral studies in the Faculty of Education at Queensland University of Technology (supervisors Barbara Comber & Helen Nixon), with excellent feedback from her examiners. Her thesis is entitled “Control, Shift, Insert: Living and enacting policy in teachers’ day/night work.

According to the abstract,

“This thesis investigates the experiences of teachers who trialled an electronic curriculum and assessment tool in the wider context of text-mediated ruling relations organising their work. Problematised as policy and text, this tool is interrogated as a 'solution' to problems perceived in teachers' work in an era of increased accountability. It provides evidence that teachers' work is shaped by forces operating outside their control and mediated by the policy discourses and subjectivities available to them.”

The thesis is available at:

<http://qut.summon.serialssolutions.com/search?s.q=Sandra+Hewson+thesis>

Sandra works as an Assistant principal in Adelaide South Australia.

TG06 Board of Directors 2011-2014

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