



UNIVERSITY OF CALGARY

We would like to take this opportunity to acknowledge the traditional territories of the people of the Treaty 7 region in Southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Position Description

The **Faculty of Arts, Department of Sociology** invites applications for an **Instructor** (two-year, limited term) specializing in teaching **Quantitative Sociology**. Area of research specialization is open. The ability to teach undergraduate **Sociological Statistics** is required. The anticipated start date is **July 1, 2021**. The position requires a PhD in Sociology or a closely related field. All But Dissertation (ABD) applicants will be considered if the candidate is close to completion.

The Department of Sociology is a research-intensive department with high standards in teaching. We offer undergraduate, MA and PhD degrees in Sociology and an undergraduate degree in Law and Society. We value transdisciplinary approaches to research and training, and strongly encourage collaboration both within the academy and with community partners. For more information about the Department of Sociology, please visit: <http://soci.ucalgary.ca/>.

The successful applicant will be required to teach both of our mandatory undergraduate Social Statistics courses (Sociology 311 and 315). Other teaching interests should align with our [current course offerings](#). This position carries a teaching load of six to seven courses per year.

Applicants are expected to maintain excellence in undergraduate teaching; demonstrate and maintain expertise in pedagogical practice; mentor students (possibly including effectively supervising students in the undergraduate Honours program); and commit to departmental and university service. We are seeking a candidate with a demonstrated record of teaching effectiveness and engagement with students.

Applicants must have demonstrated expertise in teaching undergraduate courses within applicable areas, such as social statistics or quantitative methods. The candidate should have experience successfully managing courses with lab or tutorial components, including the supervision of graduate Teaching Assistants. Evidence of excellence in teaching should be demonstrated via a teaching dossier (see below). Applicants should also identify other Sociology courses they could potentially teach. All applications must be received by **May 13, 2021**.

Interested individuals are encouraged to submit an application online via the 'Apply Now' link. Please be aware that the application process allows for only four attachments. Your four application attachments (in PDF, please) should be organized to contain the following (which may require you to merge documents):

- Letter of interest detailing how you meet the requirements of the position
- An up-to-date curriculum vitae
- A teaching dossier including:
 - Your teaching philosophy
 - Evidence of excellence in teaching (for example, course evaluations, teaching awards, peer evaluations etc.) and any experience with remote delivery of teaching
 - Demonstration of expertise in pedagogical practice (for example, course outlines, assessments, exercises, etc.) and documentation of pedagogical development (for example teaching and learning workshops)
 - A list of courses that you would be interested in teaching
- a separate one-page statement identifying your contributions, or potential contributions, to equity, diversity, and inclusion (EDI) along with your ability to work with a culturally diverse and international student body
- Names and contact information of three referees, along with your written permission for the Chair of the Selection Committee to contact the referees for letters of reference which will be shared with the members of the hiring committee.

These materials should be addressed to:

Dr. Fiona Nelson, Department Head

Department of Sociology
Faculty of Arts, University of Calgary
2500 University Drive NW
Calgary, AB T2N 1N4

Questions regarding this opportunity should be addressed to Kate Williams by email (kwillia@ucalgary.ca)

Given conditions surrounding the COVID-19 pandemic, interviews will be conducted remotely. The successful candidate will, in all likelihood, be asked to consider an offer without having been able to make an in-person visit to campus

The University of Calgary has launched an institution-wide [Indigenous Strategy](#) in line with the foundational goals of [Eyes High](#), committing to creating a rich, vibrant, and culturally competent campus that welcomes and supports Indigenous Peoples, encourages Indigenous community partnerships, is inclusive of Indigenous perspectives in all that we do.

The University of Calgary recognizes that a diverse staff/faculty benefits and enriches the work, learning and research experiences of the entire campus and greater community. We are committed to removing barriers that have been historically encountered by some people in our society. We strive to recruit

individuals who will further enhance our diversity and will support their academic and professional success while they are here. All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority. In this connection, at the time of your application, please answer the following question: Are you a Canadian citizen or a permanent resident of Canada? (Yes/No)

Additional Information

To learn more about academic opportunities at the University of Calgary and all we have to offer, view our [Academic Careers website](#). For more information about the Faculty of Arts visit [Careers in the Faculty of Arts](#).

About the University of Calgary

The University of Calgary is Canada's leading next-generation university – a living, growing and youthful institution that embraces change and opportunity with a can-do attitude. Located in the nation's most enterprising city, the university is making tremendous progress on its Eyes High journey to be recognized as one of Canada's top five research universities, grounded in innovative learning and teaching and fully integrated with the community it both serves and leads. The University of Calgary inspires and supports discovery, creativity and innovation across all disciplines. For more information, visit ucalgary.ca.

The University of Calgary is engaged in a consultative process with knowledge keepers, Elders, and leaders of the Treaty #7 peoples, the Métis Nation, academics and university administrators. This ongoing process has resulted in the development of an Indigenous Strategy, *ii' taa'poh'to'p* - Together in a Good Way, intended to guide the university's relationship with the Indigenous peoples in whose territory the university resides.

The University of Calgary is situated on the traditional territories of the Blackfoot and the people of the Treaty 7 region of Southern Alberta, which includes the Siksika, the Piikuni, the Kainai, the Tsuut'ina and the Stoney Nakoda First nations, including Chiniki, Bearspaw and Wesley First Nation. The City of Calgary is also home to Métis Nation of Alberta, Region III.

About Calgary, Alberta

Calgary is one of the world's cleanest cities and has been named one of the world's most livable cities for years. Calgary is a city of leaders - in business, community, philanthropy and volunteerism. Calgarians benefit from a growing number of world-class dining and cultural events and enjoy more days of sunshine per year than any other major Canadian city. Calgary is less than an hour's drive from the majestic Rocky Mountains and boasts the most extensive urban pathway and bikeway network in North America.