



# Newsletter

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## From the Editor

Warm greetings to Members and the Board of RC-04

Despite the challenges due to the COVID-19 pandemic, the International Sociology Association (ISA) was able to convert the “IV ISA Forum of Sociology” which was held from 14 July 2020 to 18 July 2020 into a virtual one. We would like to once again thank the ISA, Confex, programme Co-ordinators and the Session Organisers on a task that could be nothing but daunting. While current conditions continue to plague some countries and create great turmoil and uncertainty in others, and while we acknowledge the sentiment of the President that there is a long way to go, we nevertheless harbour the hope that a new dawn will and can emerge, with patience, perseverance and a great deal of sociological imagination we envision alternate possibilities and alternate realities.

Going forward, our focus is on the XX ISA World Congress of Sociology to be held in Melbourne, Australia, from 24 July 2022 to 31 July 2022. More information is available on the ISA website at the link <https://www.isa-sociology.org/en/conferences/world-congress/melbourne-2023/deadlines-2023>. Preparations are well underway. I have also provided a summary of the due-dates and activities on Pages 4 to 5 in the form of a table which I thought provides a useful summary of the deadlines and activities. Please diarise.

An update on the Mid-Term Conferences scheduled for 2021 is provided on Page 6. The mid-term conference in collaboration with the Higher Higher Education and Sciences Research Group of the South African Sociological Association was held on 27 June 2021 at the University of Free State (Virtual). The next RC-04 mid-term conference is scheduled for 1 October 2021 to 2 October 2021 in association with the Taiwan Association for Sociology of Education (TASE), Department of Education, National Taiwan Normal University.

### **Welcome to new members and congratulations to those who have achieved.**

We wish to welcome new members to the RC-04 and look forward to your participation. Likewise, the RC-04 commits to respond to your needs as well.

On pages 6 to 8, the *Newsletter's* section on **Global Exchange** provides useful information on publications, recently published journal articles, research and other announcements. Members are encouraged to submit 100-150 word synopses of their on-going or planned research as a way of exchanging ideas and fostering collaboration for inclusion in the RC-04 Newsletter. Members are also encouraged to make full use of this channel of communication and further enhance the activities of the RC04.

The RC04 statutes and board members can be found on page 9.

On behalf of the President and the Board, I wish to thank members of the RC04 for their continued involvement and active participation.

We look forward to your valuable contribution and support. Please stay safe and take care.

Shaheeda Essack  
Secretary, RC04  
[Essack.S@dhet.gov.za](mailto:Essack.S@dhet.gov.za)

31 July 2021  
(Republic of South Africa)

## From the President

Dear Colleagues,

The world seems to gradually recover from the adverse effects of the Covid pandemic, which has affected all areas of social life. Yet, there is still a long way to go and often in many countries there are setbacks that cause frustration and uncertainty about the future.

In this climate, the IV Forum of Sociology took place virtually in February, 2021. Things have taken place in an unprecedented fashion, which was not always ideal because of technical issues and disparities in time zones. The RC04 program included 22 oral sessions. Our roundtable sessions have been turned to regular sessions. Moreover, our business meeting was held on the 25th of February, 2021.

Colleagues around the globe are always looking forward to get together in such events to renew friendships, to socialize and to plan future academic collaborations and research projects. It was a pity that this was not possible in this last Forum.

Regarding future ISA events I am sure you must have been informed that on its meeting held on May 1, 2021 the Assembly of Councils of the ISA has reached the decision to postpone the XX ISA World Congress of Sociology to June 25-July 1, 2023.

For the time being it seems that we will continue to perform our academic activities either in an online fashion or where possible in a hybrid mode.

I wish that all of you and your families stay safe and well until the whole pandemic situation becomes a thing of the past. Until then unfortunately the Covid pandemic offers ample opportunities for sociological research on its effects on societies and educational systems. Let us all start thinking of ideas on how these can shape new directions in Global Sociology of Education.

Best regards,

Marios Vryonides,  
RC04 President  
[m.vryonides@euc.ac.cy](mailto:m.vryonides@euc.ac.cy)

## FEEDBACK ON MID-TERM CONFERENCES FOR 2020

Unfortunately, due to the lockdown, and as a result of the COVID-19 pandemic, RC-04 did not hold any mid-term conferences in 2020.

## ISSUES TO BE NOTED FOR THE XX ISA WORLD CONGRESS OF SOCIOLOGY

### XX ISA World Congress of Sociology [Shifted to 2023]

**Theme: Resurgent Authoritarianism: The Sociology of New Entanglements of Religions, Politics, and Economies**

**Venue: Melbourne, Australia, Melbourne Exhibition and Convention Centre**

**Dates: 25 June 2023 to 1 July 2023**

The deadlines for the 2023 World Congress program completion can be found at the link <https://www.isa-sociology.org/en/conferences/world-congress/melbourne-2023/deadlines-2023>.

A summary of the deadlines is provided in Table 1 below. With respect to the deadlines, the following is brought to your attention:

- ✓ 15 June 2022: **Submission of Proposals (2)**
- ✓ 1 October 2021 to 31 October 2022: **Abstract Submission (6)**
- ✓ 21 November 2021 to 28 November 2021: **No more sessions can be added (8)**
- ✓ 31 January 2023: **Applications for Registration Grant (12)**
- ✓ 22 March 2023: **Registration deadline (14)**
- ✓ 9 March 2023: **Online Programme Published**

For participants who wish apply for registration grants and travel grants, please note that it makes a difference if you are in good standing with both the RC-04 and the ISA. I would encourage you to adhere to the deadlines and communicate directly with me if there is a query further.

Table 1: Deadlines for the 2023 World Congress program completion

Date	Activity	Comment (✓)
1. May 5, 2022, 24:00 GMT	<b>Announcing Program Coordinators:</b> RC/WG/TG provide name and contact details of Program Coordinator to the ISA secretariat isa@isa-sociology.org.	
2. June 15, 2022 24:00 GMT	Submission of proposals to the ISA Secretariat isa@isa-sociology.org for all sessions (Integrative Sessions, Regular, author Meets Critics, Ad Hoc)	
3. June 29, 2022 24:00 GMT	Announcing the Program Committee decision on accepted proposals	
4. September 1-15, 2022 24:00 GMT	<b>Call for Sessions</b>	
5. September 17 - 25, 2022 24:00 GMT	<b>Final list of Sessions:</b> RC/WG/TG Program Coordinator must finalize a list of sessions	
6. October 1-31, 2022 24:00 GMT	<b>Abstracts submission:</b> Participants and organizers of invited sessions must submit abstracts on-line via Confex platform.	
7. November 6 - 20, 2022 24:00 GMT	<b>Abstracts selection:</b> Session Organizer must complete selection of abstracts and provide a final presentation designation (oral, distributed, poster, round table). Session Organizers add chairs, co-chairs, discussants, and panellists to their sessions as needed.	
8. November 21 – 28, 2022 24:00	<b>Abstracts re-location:</b> Program Coordinator re-locates good quality abstracts considered unsuited by Session Organizers from the Program Coordinator's bin to other sessions.	
<b>No more sessions can be added after that deadline.</b>		
9. December 2, 2022 24:00 GMT	<b>Notification letters:</b> Confex sends notification letters to authors and co-authors of accepted abstracts and authors of rejected abstracts	
10. December 15, 2022 – January 26, 2023 24:00 GMT	<b>Sessions Scheduling</b> December 15 - January 15: Confex schedules Joint Session, Round Table, and Poster sessions.	
11. January 16 - January 26 24:00 GMT	Program Coordinators schedule regular sessions	
12. January 31, 2023 24:00 GMT	<b>Applications for Registration Grants deadline:</b> Program Coordinator receives applications for ISA grants submitted by the participants	
13. February 15, 2023 24:00 GMT	<b>Submission of proposed Registration Grants recipients:</b> Program Coordinator sends a list of selected individuals and amounts recommended to the ISA Secretariat isa@isa-sociology.org for verification and approval.	
14. March 22, 2023 24:00 GMT	<b>Registration deadline for presenters:</b> Registration must be paid by the deadline. For more information refer to the website.	
15. April 3 - 18, 2023 24:00 GMT	Session Organizer modifies sessions based on withdrawal of non-registered presenters. <ul style="list-style-type: none"> <li>• Chairs and discussants are assigned from among the registered participants.</li> <li>• Program Coordinator completes sessions schedule according to the conference timetable. In case the type of an individual's presentation is changed, or if a presentation is transferred to a different session.</li> <li>• Confex will send notifications to authors with final session and presentation details after <b>June 15 deadline</b>.</li> </ul>	
<b>May 9, 2023 24:00 GMT: Online program published</b>		

- ISA and Confex will communicate directly with you before and after the registration deadline.

## UPDATE ON MID-TERM CONFERENCES SCHEDULED FOR 2021

The following mid-term conference **was** held in 2021:

1. RC-04 in association with the Higher Education and Sciences Research Group of the South African Sociological Association (SASA) on 27 June 2021 at the University of Free State (Virtual). Conference Theme: Sociology Without Borders.

We wish to thank the organizers of the conference for their sterling work and wish to continue the collaboration into the future.

The following mid-term conference **will** be held in 2021:

### 2. The 27th Taiwan Forum on Sociology of Education

**Main Theme:** Conscientization and Praxis in the Functions of Education

**Venue:** National Taiwan Normal University

**Dates:** 1 October 2021 to 2 October 2021

**Host:** Taiwan Association for Sociology of Education (TASE), Department of Education, National Taiwan Normal University

**Conference Organizer:** Dr. Ying-Jie Jheng, Department of Education, National Taiwan Normal University, [yjiheng@ntnu.edu.tw](mailto:yjiheng@ntnu.edu.tw).


## Global Exchange

This is the eight issue of the Newsletter column entitled Global Exchange. This initiative from the previous editor of the RC04 newsletter is very important because it is a forum to exchange current or pending research projects and seek suggestions, ideas for future directions, as well as possible collaboration with other RC04 members. The abstracts of approximately 100-150 words and should be sent to the editor by e-mail for inclusion in future issues of the Newsletter. In this regard, please consider submitting a description of your project to the editor for inclusion in future issues of the Newsletter. It is hoped that RC04 members will contact the researchers whose projects are listed below with suggestions, commentary, and even offers to collaborate or share reports and publications. Submissions to Global Exchange should be sent to [Essack.S@dhet.gov.za](mailto:Essack.S@dhet.gov.za).

The following information was received from members:

### ❖ Received from Petya Ilieva-Trichkova and Pepka Boyadjieva

#### Publication 1:

1.  The Fragile Axes of Life: A Capability Approach Perspective towards Graduates' Education–Job Mismatches and Subjective Well-Being. Journal article by Petya Ilieva-Trichkova and Pepka Boyadjieva in Social Sciences (2021) <https://doi.org/10.3390/socsci10070262>

## Abstract

Using the capability approach as a theoretical framework, this article aims to: (1) explore how subjective individual well-being differs among higher education graduates and especially to what extent it is associated with graduates' vertical education–job mismatches; (2) reveal the embeddedness of the link between graduates' vertical education–job mismatches and subjective well-being in different socio-economic contexts; and (3) outline some policy implications of the analysis undertaken. It argues that vertical education–job mismatch among graduates has an important influence on experiences of the benefits that come from higher education. By analysing micro-level data from the European Social Survey, carried out in 2012 and macro-level data for 24 European countries via descriptive statistics and multilevel regression, the study shows that education–job mismatch is associated with capability deprivation, as graduates who are vertically mismatched have less interest in what they are doing, feel less autonomous and competent, and are less confident that they are leading a meaningful life or being treated with respect by others in comparison to those graduates who are employed in jobs which correspond to their level of education. The article also provides evidence that the association between graduates' education–job mismatches and individual subjective well-being is embedded in different socio-economic contexts

The article is freely available at: [Social Sciences | Free Full-Text | The Fragile Axes of Life: A Capability Approach Perspective towards Graduates' Education–Job Mismatches and Subjective Well-Being \(mdpi.com\)](#).

## Publication 2:

✚ 'Adult Education as Empowerment Re-imagining Lifelong Learning through the Capability Approach, Recognition Theory and Common Goods Perspective',  
Authors: Pepka Boyadjieva and Petya-Ilieva-Trichkova

This book is available online on these two links: [Adult Education as Empowerment - Re-imagining Lifelong Learning through the Capability Approach, Recognition Theory and Common Goods Perspective | Pepka Boyadjieva | Palgrave Macmillan](#)  
[Adult Education as Empowerment | SpringerLink](#)

## About the book

This book re-imagines the essence and role of adult education at both the individual and societal levels. It provides arguments for understanding adult education as a process of agency and empowerment, which has not only instrumental but intrinsic and transformative roles to play. This book brings together ideas from the capability approach with insights from recognition theory; the embeddedness approach; the political economic perspective for understanding public and private goods and the common goods perspective. The analysis draws on data from large-scale international

studies – alongside qualitative data - and adopts a wide-ranging European comparative perspective. The book develops original instruments for measuring different dimensions of adult education as a common good, and its realisation in different social contexts. It is aimed at academics, students, practitioners, and policy makers interested in adult and/or higher education and the social justice perspective to human life.

❖ **Received from Mendoza Horwitz Manuela**

Publication:

- ✚ Carrasco, A., Honey, N., Oyarzún, J., & Mendoza, M. (2020) **Counter-reforming through reactionary populism: a failing attempt to restrain a major school admission reform in Chile**, *Journal of School Choice*, DOI: 10.1080/15582159.2020.1856561
- ✚ Mendoza, M. (2020). Escuelas socioeconómicamente diversas en Santiago: Entre la celebración de las diferencias y el asimilacionismo [**Socioeconomically diverse schools in Santiago: Between the celebration of differences and assimilation**]. Serie Investigación en Educación, 1(6) Facultad de Educación Universidad Alberto Hurtado, Chile.
- ✚ Mendoza, M. (2019). **To mix or not to mix? Exploring the dispositions to otherness in schools**. *European Educational Research Journal*, 18(4), 426–438.

❖ **Received from Tien-Hui Chiang**

Publication:

- ✚ Tien-Hui Chiang and others have published in the *International Journal of Educational Research*, Volume 108, 2021, 101765: How is regulative discourse recontextualized into instructional discourse in Basil Bernstein's code theory? A study of the interplay between recognition and realization rules based on primary school teachers' perceptions. See <https://authors.elsevier.com/a/1cidv38nswZQEZ>.

## FUTURE EVENTS

**Future events to be noted and diarised**

1. XX ISA World Congress of Sociology to June 25-July 1, 2023.
2. The 27th Taiwan Forum on Sociology of Education at the National Taiwan Normal University from 1 October 2021 to 2 October 2021.



## STATUSES AND BOARD MEMBERS

### ❖ Established 1971

### ❖ Objectives

The Research Committee 04 (RC04) is an active group with annual or bi-annual meetings on Sociology of Education topics. Regular meetings are held at the World Congress of Sociology (every four years) and at the RC's Midterm Conferences (in-between world congresses). In addition, meetings on special topics are held.

### ❖ Board 2018-2022

President: **Marios Vryonides**, European University Cyprus, Cyprus, [m.vryonides@euc.ac.cy](mailto:m.vryonides@euc.ac.cy)

Secretary: **Shaheeda Essack**, Dept. of Higher Education and Training, South Africa, [Essack.S@dhet.gov.za](mailto:Essack.S@dhet.gov.za)

Vice-President for Europe: **Kari KANTASALMI**, Finland, [kari.kantasalmi@helsinki.fi](mailto:kari.kantasalmi@helsinki.fi)

Vice-President for Russia: **Svetlana SHARONOVA**, People's Friendship University, Russia; [s\\_sharonova@mail.ru](mailto:s_sharonova@mail.ru)

Vice-President for Asia: **Tien-Hui Chiang**, Zhengzhou University, China, [thchiang2453666@gmail.com](mailto:thchiang2453666@gmail.com)

Vice-President for Africa: **Duncan Hindle**, South Africa, [hindle@mweb.co.za](mailto:hindle@mweb.co.za)

Vice-President for Latin America: **Analia Ines Meo**, Consejo Nacional de Investigaciones Cientificas y Tecnicas, Argentina, [analiameo@conicet.gov.ar](mailto:analiameo@conicet.gov.ar)

Vice-President for North America: **Walter ALLEN**, University of California Los Angeles, USA, [wallen@ucla.edu](mailto:wallen@ucla.edu)

Vice-President for Oceania: **Carol REID**, University of Western Sydney, Australia, [c.reid@uws.edu.au](mailto:c.reid@uws.edu.au)

Past-President **A. Gary DWORKIN**, University of Houston, USA, [gdworkin@central.uh.edu](mailto:gdworkin@central.uh.edu)

### ❖ Newsletter

An informative newsletter is mailed to members twice a year. It contains conference abstracts, research summaries and exchange, members' news, conference news, country reports and the new feature, Global Exchange.

Editor: Shaheeda Essack, [Essack.S@dhet.gov.za](mailto:Essack.S@dhet.gov.za)

### ❖ Membership

Membership Fees: \$30 for a 4 year period. Please contact the International Sociology Association for payments.

### ❖ Website

<http://www.ucm.es/info/isa/rc04.htm>