



Call for Contributions: Pedagogy Series

The Pedagogy Series (<https://socialjustice.isaportal.org/pedagogy-series/>) is a collaboration between the International Sociological Association's *Social Justice and Democratization Space* (SJDS) – a dynamic portal for a global community of sociologists – and the ISA's thematic group, *Sociological Teaching* (see <https://www.isa-sociology.org/en/research-networks/thematic-groups/tg09-sociological-teaching>).

This publication invites contributions from scholars working around the globe. We welcome theoretical work, empirical studies, descriptions of teaching practices, reflections, or commentaries related to the broader fields of teaching sociology and sociological teaching.

The Pedagogy Series is an online open access publication for which the papers are not peer reviewed. Authors can publish their works in the usual academic outlets after the paper has appeared in the series, with an acknowledgement. We also invite previously presented conference papers or keynote addresses. Papers can also include reflections on administrative experiences, visual essays, and works-in-progress, among others.

Manuscript word length is between 2000-6000 words (this is a flexible range given that the series is presented on an online platform) and citation style is APA. Please see the previous issues for examples: <https://socialjustice.isaportal.org/pedagogy-series/issue-1-january-2021/>

Submissions are accepted on a rolling basis. Papers to be considered for the January 2022 issue must be received before December 1, 2021.

We would be happy to address any queries that you may have. Please feel free to contact us at Katherine.lyon@ubc.ca and atezli@ucalgary.ca.

With best wishes,
Katherine Lyon and Annette Tézli
Pedagogy Series Editors