This two-part international research project will comprise 2 international meetings with complementary gender equity foci: the first international meeting will be hosted by the University of Haifa (Israel) on 9 January 2023, while the second international event is scheduled from 3 to 6 July 2023 at Lille University (France). This joint research project seeks to provide complementary perspectives on Gender Equity and will result in international publications.


*Working Languages:* English and French.
The term “gender equity” represents the aspiration for a society in which the conduct of institutions, agencies, and individuals reflect acknowledgment of the historical inequality between men and women; a society committed to determined, informed action to eradicate this inequality. “Gender equity” in organizational contexts is the establishment of an ongoing process designed to promote gender equality between men and women in the organization.

In academia, the percentage of women holding senior positions and serving in key decision-making positions is still significantly lower than that of men. Also, the number of women who have reached the highest academic level - a Full Professor - is significantly lower than that of men. Relevant findings also imply that obstacles to gender equity are present in academia. Some of them are the traditional academic ethos, the old and new models of academic governance, and specific issues related to the representation of women in certain disciplines.

We invite submissions of research proposals focusing on empirical analyses and/or theoretical/conceptual research on “gender equity in the academia”. We invite proposals from scholars from all disciplines, including law, gender studies, sociology, labor studies, education, economics, management, business administration, human resource management, organizational development, cultural studies and any other related area. We welcome a variety of disciplinary perspectives in the humanities and social sciences, as well as in interdisciplinary, intersectional and critical approaches.
Submissions related, but not limited, to the following areas and topics are welcome:

- The future of gender equality: The pipeline model vs. the glass ceiling model
- Unique barriers that inhibit the implementation of gender equity programs in academia
- Strategies developed across the world to promote gender equity progression
- The under representation of women in STEM in academia
- Gender bias in the promotion process
- Gender equity and diversity: competing or complementing goals?
- Initiatives to design a gender and family-supportive work environment
- Monitoring – A key tool for promoting gender equity
- Gendered preferences at an early age as affecting choice of fields of study at the university
- Exclusion practices in academia
- Reflection of gender aspects in seemingly “neutral” norms
- Feminisation in Law and Language
- The role of the social justice model and the economic model in designing a policy of gender equity
- The effects of economic and institutional incentives on encouraging gender equality in academia
- The implications of integrating gender perspectives in research contents and research methods
- Historical analysis of gender equity in academia
- Analysis of gender equity from the perspective of organizational culture research
- Managing gender equity in academic organizations

Abstracts of 300 words (max.) should be submitted by 15 October 2022 to both Shulamit Almog (genderlawcenter@gmail.com) and Anne Wagner (anne.wagner[at]univ-lille.fr) with decisions made by 15 November 2022.
The second international conference invites participants to explore the causes, forms and cultures of gender-based violence in society, including how children are educated, how Games and Art promote gender differences/stereotypes/neutrality. It is a place to reflect on the growing importance of tolerance, diversity, and acceptance of others.

We invite submissions of research proposals focusing on empirical analyses and/or theoretical/conceptual research on “Combating Gender-based violence”. We invite proposals from scholars from all disciplines, including law, gender studies, sociology, labor studies, education, economics, management, business administration, human resource management, organizational development, communication, psychology, health professions, public policy, social work and any other related area. We welcome a variety of disciplinary perspectives in the humanities and social sciences, as well as in interdisciplinary, intersectional and critical approaches.
Submissions related, but not limited, to the following areas and topics are welcome:

- Perpetuation of Gender Stereotypes: Causes, Forms and Cultures of Sexism in society, education (textbooks), games and Art, etc.
- Possible links between cultural representations and violence against women
- Masculinist movements vs. feminist movements: ideology of Gender in Society
- Human Rights Violation
  - European Court of Human Rights,
  - European Convention on Human Rights,
  - Convention on Preventing and Combating Violence against Women and Domestic Violence,
  - Convention on the Elimination of Discrimination against Women (CEDAW)
  - Convention on the Elimination of All Forms of Discrimination against Women, etc.
- Combating Gender Stereotypes and Advocating Tolerance
- Combating Online and/or Offline Sexism in Hate Speech
- Social Media platforms, places for Machiavellian Venting: Haters, Trolls, etc.
- Facing Trauma, Fear, Anxiety and Mental Issues on normal, pre- and post-Covid-19.
- Silencing part of the Population: intimidation, threats or abuse
- Legal and Policy Framework to Combat Gender-based violence
- Guaranteeing Equal Access of Women to Justice
- Promoting Freedom, Equality, Parity - Affirmative Action
- Gender mainstream: discussion on Freedom of Expression
- Considering the particular vulnerability of girls and young women in the digital arena

Abstracts of 300 words (max.) should be submitted by 15 February 2023 to both Shulamit Almog (genderlawcenter@gmail.com) and Anne Wagner (anne.wagner[at]univ-lille.fr) with decisions made by 15 March 2023.