Professional Development sessions will be held at 19:30 – 20:50 on Monday through Thursday, June 26-29, 2023

In Conversation with Senior Sociologists: Making Connections, Bridging Generations
Session organizers: Filomin Gutierrez, Chih-Jou Jay Chen, Elina Oinas

This professional development session brings together established senior sociologists and early careers sociologists from different global regions. In a roundtable of a small group of early career sociologists the senior sociologists discuss their biographical, professional, and epistemological journeys as sociologists—from how they started in sociology to insights on doing research and publishing. Senior and junior sociologists then discuss with each other topics such as navigating the constraints of a career in the academe and collaborating with other scholars, or engaging publics to foster change in society. This professional development session aims to enhance dialogue among a global community of early career and senior sociologists. In groups of ten in a roundtable, senior sociologists are matched with early career sociologists based on their research interest. Slots to the session are open to ISA Student Members and early career sociologists who will be participating in the Congress in person.

Getting Active with the United Nations Session Organizers: Jan Fritz, Rosemary Barberet

The United Nations has many divisions and activities all over the world. This panel will discuss the activities of the official ISA representation to the UN in New York City and feature a few individuals and ISA constituent groups (Research Committees, National Associations, Thematic Groups, and Working Groups) that are actively involved in some way in UN activities around the world. Individuals already active with the UN are encouraged to attend the session and share their experiences. Those individuals and ISA divisions that would like to be involved are also strongly encouraged to attend this session. The open discussion with those who attend will provide additional ideas about increasing the participation of sociologists in UN activities.
Panelists:

**Rosemary Barberet**, ISA Representative to the UN and Representative to the UN for Criminologists without Borders. Professor, John Jay College of Criminal Justice; City University of New York, USA; Former ISA Executive Committee Member. Discussing the UN Crime Commission

**Allison Marie Loconto**, Research Professor, French Research Institute for Agriculture, Food and the Environment (INRAE), Co-Director, Interdisciplinary Laboratory for Science, Innovation and Society (LISIS), Gustave Eiffel University, Past President of RC40 Sociology of Agriculture and Food, and an ISA Executive Committee Member. Discussing work as a former Visiting Scientist for The Food and Agriculture Organization of the United Nations (FAO)

**Lucie Vidovičová**, Assistant Professor at Masaryk University, Faculty of Social Studies, Vice President of RC11 Sociology of Aging. Discussing her consulting about aging issues

**Michele Ford**, Professor, University of Sydney and Director, Sydney Southeast Asia Centre, President, RC44 Labour Movements. Discussing her work as a consultant for the International Labour Organization (ILO)

**Mike Saks**, Emeritus Professor at the University of Suffolk and Visiting Professor at the University of Lincoln, the University of Westminster and the University of Toronto. Co-founder of the UN endorsed Institute for Responsible Leadership, a former president of the ISA RC on Professional Groups and currently is the VP of the RC15 on Sociology of Health. Discussing how he became an appointed member of the World Health Organization (WHO) Technical Expert Group on Global Health Practitioner Regulation

**Rhoda Reddock**, University of West Indies, Trinidad & Tobago, ISA Executive Committee Member, Elected Member of the UN Committee on the Elimination of Discrimination against Women (CEDAW). Discussing the selection and election process

**Principles Supporting Equity, Diversity and Inclusion in the ISA**
Session Organizer: Debra Davidson

In this Professional Development Session, members of the ISA Research Council Task Force on Equity, Diversity and Inclusion will announce the new Charter on Equity Diversity and Inclusion, recently adopted by the ISA Executive Committee. Presenters will discuss the importance of equity, diversity and inclusion to our professional association, and to the pursuit of sociological research and teaching. Then we will discuss the history and development of the Task Force, and processes undertaken to draft our EDI Charter. Presenters will describe the objectives of each element of our new EDI Charter, and their implications for members and activities of the International Sociological Association. Attendees will have the opportunity to discuss their own experiences pertaining to equity, diversity and inclusion, and share their response to the Charter.
**Practicing Equity, Diversity and Inclusion in ISA Research Committees, Working Groups, and Thematic Groups**
Session Organizer: Tina Uys and Laurence Larochelle

The new Charter on Equity Diversity and Inclusion for the International Sociological Association seeks to offer an ambitious and far-reaching roadmap for our Association. Realizing the objectives of equity, diversity and inclusion will require concerted, proactive efforts at all levels of the International Sociological Association. Most important, however, are the efforts taken within our Research Committees, Working Groups, and Thematic Groups, because these are the spaces in which our members engage most directly and actively. In this Professional Development session, we will hear from a panel of EDI scholars and practitioners about the steps that have been taken in other associations and academic institutions that have been shown to effectively cultivate equitable, diverse and inclusive spaces, and explore how they can be applied throughout our own association’s research committees, working groups and thematic groups. Attendees will be invited to share their own creative ideas, new practices, identify potential challenges associated with implementing them, and strategies to overcome those challenges.

**Managing Everyday Life as a Research-Focused Academic**
Session Organizer: Sandra Torres

This workshop is geared toward doctoral students and recently graduated PhDs who are trying to figure out how to establish efficient and productive everyday routines to manage a sustainable research career. The workshop will focus on some of the basic skills necessary to do this and will tap into priority setting, database search strategies and efficient literature review routines, writing routines, networking and teaching resource-related skills to name but a few). The presenter is the President of RC-11, who has been giving workshops on an array of academic skills in an array of countries over the past twenty years (Sweden, Norway, Finland, Slovenia, Costa Rica and South Korea to name but a few). Thus, although this workshop is not designed to offer tips that are country-specific, it is bound to give emerging scholars insight into the array of skills they need to build more purposeful and personalized strategies for everyday life as a research-focused academic.

**Free access to knowledge in social sciences**
Organized by CLACSO, the Latin American Council for Social Sciences.

The Latin American Council of Social Science (CLACSO), has among its main objectives to generate conditions for open access to Latin American and Caribbean SSH academic production, contributing to the democratization of access to knowledge and allowing its more active use by public policy managers, social and civic organizations, the press, the university and research system itself, and the general public. In a region where open access initiatives are managed by the scholarly community, the Council sees with great concern international proposals to manage open access by flipping from “pay to read” to “pay to publish” charging APC and BPC to publish in open access. “Free access” should mean free to read and free to publish in open access.

In this session, CLACSO will share its main open access initiatives. Among others, it will describe open science practices promoted in its regional research working groups, collaborative open access publishing of books and journals in Latin America and the Caribbean (3,000 books and a CLACSO-REDALYC collection of 1,060 SSH journals in open access with no APC). The transition from open access to open science practices has been reviewed by CLACSO and the main
trends in LAC will be shared in this presentation, together with CLACSO’s Latin American Forum on Research Assessment (FOLEC) advances in reviewing and proposing improvements in the evaluation systems in SSH and their indicators, including open access indicators, in the transition to open science practices.

**Turning Research into Publications in Sociology Journals**  
Session Organizers: Karim Murji, Sarah Neal, Editors of Current Sociology

This interactive session is aimed at early-career researchers, PhD students and anyone interested in getting published in international journals in sociology. The editors of Current Sociology will discuss the processes and procedures of submitting research papers to peer reviewed sociology journals. The session is designed to provide an overview of how to write for academic journals, what are the common pitfalls, what is needed to make good-quality papers, and what referees and journal editors are looking for in the papers that are submitted for consideration. We will also encourage participants to think about the differences between submitting to and publishing in generalist and specialist journals.

**The backstage of Journal Editing and How to be a good reviewer**  
Session Organizers: Juan Ignacio Piovani, Gabriel Kessler, Editors of International Sociology

What does it happen in the backstage of an international journal? How does the review process work? What makes an editor to desk reject an article? There are common questions that intrigues not only early career researchers, but also established scholars, especially when they would like to submit to address an international audience. At the same time, it is quite different to be a good reviewer for a local than for an international journal -no matter the language you may speak. This session will discuss the challenge of submitting articles for international sociological audiences and provide tips and insights from the backstage of editing a journal, including peer review process and the ethics of publication.

**What Editors Look for In a Book Manuscript and How to Prepare Your Proposal**  
Session Organizer: Chaime Marcuello Servos, Editor of SAGE Studies in International Sociology books and Current Sociology Monographs

ISA Books are an essential tool for disseminating ideas and research results. Books remain a key option for disseminating theories and practices that do not fit within the narrow limits of journal articles. This session offers a pragmatic synthesis for preparing proposals and manuscripts. Against the backdrop of the diversity of publishers and editors, some key tips will be suggested that facilitate publication. To this end, some figures on international book publishing will be presented first. Second, the types of books and their differences will be described. Third, the main issues to be considered in a proposal and a manuscript will be outlined. Fourth, the patterns of evaluation and review will be shown. Finally, we will analyze the SSIS books editorial guidelines.
How to Write a Book Review and Why It Is Important for Early-Career Scholars
Session Organizer: Junpeng Li, Editor of International Sociology Reviews

Book reviews have a long history but have met with suspicion in academic circles for a while. In this talk, I will make the case for the importance of book reviews for scholars, particularly early-career scholars. I will focus on the pragmatic side by showing how early-career scholars can make book reviews a strategic component of their career and how they can write good book reviews. I will also share my views on what a book review editor looks for and what an author should avoid.

Public Sociology: Writing for Publics
Session Organizers: Gisela Redondo Sama, Editor of eSymposium; Breno Bringel, Editor of Global Dialogue

The session refers to publications written for a wider audience in the frame of public sociology and contextual global public sociology illustrated by ISA digital publications e-symposium and Global Dialogue. We will discuss the tasks, challenges and promises of public sociology: how can sociology address non-academic public and how to be disseminate scientific knowledge outside of academia for local and international audiences. The session addresses scholars from all strands of sociology who are interested in disseminating their researches for a wider audience (academic or not).

How to get into the international publication game if you are a scholar from the Global South
Session Organizer: Eloisa Martin, ISA VP Publications

This session will address the main challenges that scholars from the Global South (and other under-represented groups in academia) at any stage of their career, face to get published “internationally”. Tips and tricks to deal with hegemonic academic requests, without losing your own identity, and how to convey your “very local” research into an “objectively valuable” contribution to the discipline. The session is expected to be interactive, so participants that would like to share “what happened to a friend” and find a solution, will be welcomed.

Doing Sociology Writing Workshop
Session Organizers: Rituparna Patgiri, Maitrayee Chaudhuri and Deepali Dungdung

A writing workshop to share both the challenges and possibilities of running a sociological blog from the global south. The workshop aims to familiarize its participants with blogging as a technique of academic resource building and a way of connecting people across borders for conferences, interviews, and special issues. Unlike the many excellent platforms in the West, we do not have an active online resource base run by universities or independently in India. It is in this context that we started the Doing Sociology blog in May 2020. The blog began with a small team of three researchers and used the freely available online publishing platform Blogspot. It is wholly independent and non-funded, and therefore, the support that we have received from our readers and viewers is overwhelming. The blog has shown the possibility of an initiative that can promote global dialogue and practice public Sociology. In this writing workshop we will share our experiences, strategies and network building that would enable colleagues in other parts of the world to initiate similar blogs.