



**International conference**  
**Knowledge Production and Human Rights**  
**Call for Papers & Workshop Proposals**  
**November 27-29, 2023**  
**Convenors: Carola Bauschke-Urban, Dorina Dedgioni, Eva Gerharz**

Although globalization processes have become a central force in shaping both society and higher education through exchanges of knowledge and practices, the knowledge production processes are still embedded in a Western-centric worldview. Hence, the global structuring of knowledge is characterized by asymmetries, with the circulation of people – directed largely from South to North – and knowledge yet mirroring older colonial links (see Kofman, 2020). Multiple calls highlight the need to acknowledge patterns of coloniality as co-establishers of academic knowledge production (Gutiérrez Rodríguez, 2021) within empirical “migration realities” (Amelina, 2022) and gendered hierarchies (Kofman, 2020; Kofman & Raghuram, 2015) as well as “advocate for more nuanced ways of understanding the South and the North that challenge hegemonic epistemologies and methodologies” (Fiddian-Qasmiyeh & Daley, 2019: 4).

Multiple actors and intersecting crises characterising today’s societies have challenged the ways in which we produce, circulate, and legitimize our knowledge(s), resulting in the emergence of contradictory patterns of inclusion, but also exclusion and discrimination. In this light, we point the need of researching the (gendered) dynamics of knowledge production as an arena for a socially just society, in which “all people would have broadly equal access to the necessary material and social means” (Wright, 2010: 8) as well as to opportunities – particularly within the context of neoliberal policies diversifying and stratifying the global higher education landscape.

Against this background, the conference “Knowledge Production and Human Rights” invites to explore different contexts and modes of (gendered) global knowledge production, and their interrelation with human rights and social justice, from an interdisciplinary perspective, including sociological, political, legal, and intercultural approaches. We call for papers and workshop proposals that address different regional perspectives, including, but not limited to, the following topics:

- knowledge production and human rights
- postcolonial knowledge production
- gendered knowledge production
- indigenous knowledge production
- knowledge production in higher education and doctoral education

Please send your abstract (max. 250 words) including title and institutional affiliation to Dorina Dedgioni ([dorina.dedgioni@sk.hs-fulda.de](mailto:dorina.dedgioni@sk.hs-fulda.de)) by **July 5, 2023**. Notification of acceptance will be given by July 30, 2023.