Position Rank: Full Time Tenure Stream – Assistant/Associate/Full Professor

Discipline/Field: Indigeneity and Decolonisation

Home Faculty: Liberal Arts & Professional Studies

Home Department/Area/Division: Department of Sociology

Affiliation/Union: YUFA

Position Start Date: July 1, 2021

Department of Sociology

The Department of Sociology, Faculty of Liberal Arts & Professional Studies, York University invites highly qualified candidates to apply for a professorial stream tenure-track appointment in Indigeneity and Decolonisation at the Assistant, Associate or Full Professor level, to commence July 1, 2021. Salary will be commensurate with qualifications and experience. All York University positions are subject to budgetary approval.

Recognizing the underrepresentation of Indigenous faculty, this opportunity is part of the University’s Affirmative Action program that has been developed based on the special program provisions of the Ontario Human Rights Code.

Sociology at York has a long tradition of critically informed, community-engaged and public sociological research and teaching driven by efforts to challenge social inequalities. We recognise that the strength of our program emanates from the diversity of our faculty and student body and we seek a candidate who can enhance our critical reach in the area of Indigeneity and Decolonisation. We seek a candidate whose research is grounded in Indigenous sociological perspectives and examines processes of colonisation and decolonisation in Canada, while remaining attentive to issues of Indigenous survival, resistance, resurgence, refusal, futurity, and to the colonising potential of the practices and processes of research itself. The area of research specialization is open and may include Indigenous governance and sovereignty; land, knowledges, and extraction; urban Indigeneity; Indigenous cultural production; digitalization and Indigenous worlds; Indigenous activism and/or futurity; Indigenous research paradigms; and processes of decolonisation. In addition to teaching existing courses, we seek a candidate who can develop new courses in the department that mobilize critical Indigenous content, theories, ontologies and/or methodologies. A record of engaged collaboration with, and commitment to, working with Indigenous communities and organizations in Canada is strongly desired.

A PhD in hand or close to completion in Sociology or a related discipline is required by the start date. Applicants must have a clearly articulated program of research and a record of accomplishments appropriate to their stage of career. The successful candidate will be expected to engage in outstanding, innovative, and, as appropriate, externally funded research at the highest level. Applicants must provide evidence of research excellence or promise of research excellence appropriate to their stage of career as demonstrated in: the research statement; a record of publications or forthcoming publications; research creation; conference presentations;
awards and accolades. Applicants should also provide evidence of excellence or promise of excellence in teaching appropriate to their stage of career at the undergraduate and graduate levels through: the teaching statement; potential courses in Indigeneity and Decolonisation; and teaching accomplishments and pedagogical innovations, including in high priority areas such as experiential education and technology enhanced learning. The position will involve undergraduate teaching as well as graduate teaching and supervision and the successful candidate must be suitable for prompt appointment to the Faculty of Graduate Studies.

This selection will be limited to individuals who self-identify as an Indigenous person. Thus, to receive full consideration, candidates should complete and submit a self-identification form as part of York University’s Affirmative Action program (https://apply.laps.yorku.ca). The form can also be found at: http://acadjobs.info.yorku.ca/affirmative-action/self-identification-form. York University is an Affirmative Action (AA) employer and strongly values diversity, including gender and sexual diversity, within its community. The Affirmative Action program can be found at www.yorku.ca/acadjobs or by calling the AA line at 416-736-5713. All qualified candidates are encouraged to apply; however, Canadian citizens, permanent residents and Indigenous Peoples in Canada will be given priority. No application will be considered without a completed mandatory Work Status Declaration form which is available through the application process and can also be found at http://acadjobs.info.yorku.ca/affirmative-action/work-authorization-form.

Applications, including a signed cover letter, an up-to-date curriculum vitae, a statement describing the candidate’s research program (maximum 1000 words), a statement of teaching philosophy, experience, and interests (maximum 1000 words), a sample of scholarly writing (maximum 30 pages), and three confidential letters of reference (one letter will speak to the candidate’s work with Indigenous communities or organizations), should be uploaded to https://apply.laps.yorku.ca beginning on 25 January 2021. The deadline to submit applications (including letters of reference) is 7 March 2021.

York University acknowledges its presence on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been care taken by the Anishinabek Nation, the Haudenosaunee Confederacy, and the Huron-Wendat. It is now home to many First Nation, Inuit and Métis communities. We acknowledge the current treaty holders, the Mississaugas of the Credit First Nation. This territory is subject of the Dish With One Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region. York University supports Indigenous research and education through its Indigenous Framework for York University, the Centre for Aboriginal Student Services, the Indigenous Council, and Skennen’Ko:wa Gamig, or the House of Great Peace, a space for Indigenous faculty, staff, and students. York is committed to fostering understanding of, respect for and connections with Indigenous communities; and the University is working to support the recruitment and success of Indigenous undergraduate and graduate students, the integration of Indigenous cultures, approaches and perspectives into curricular offerings and research, collaboration with Indigenous communities, and recruitment and retention of Indigenous faculty and staff.

Our university is committed to providing an inviting, rich and supportive work, study and research environment to its Indigenous students and Faculty members, not just through the allyship of its current faculty members, but also through structures such as the York University’s Centre for Aboriginal Student Services (CASS) and the newly formed Centre for Indigenous Knowledges and Languages, which are guided by The Indigenous Framework for York University: A Guide to Action. For more information on these guidelines, please see: https://indigenous.info.yorku.ca/framework/
York University champions new ways of thinking that drive teaching and research excellence. Through cross-disciplinary programming, innovative course design, diverse experiential learning and a supportive community environment, our students receive the education they need to create big ideas that make an impact on the world. Located in Toronto, York is the third largest university in Canada, with a strong community of 53,000 students, 7,000 faculty and administrative staff, and more than 300,000 alumni.

York University has a policy on Accommodation in Employment for Persons with Disabilities and is committed to working towards a barrier-free workplace and to expanding the accessibility of the workplace to persons with disabilities. Candidates who require accommodation during the selection process are invited to contact Professor Lesley Wood, Chair, Department of Sociology at socchair@yorku.ca. Questions about the position may also be directed to Professor Lesley Wood (Subject line: “Position in Indigeneity and Decolonization”).

Posting End Date: 7 March 2021